



Vishnu Waman Thakur Charitable Trust's

VIVA Institute of Technology

Approved by AICTE, New Delhi, DTE, Government of Maharashtra
and Affiliated to University of Mumbai

Criteria 1- Curricular Aspects

Key Indicator – 1.4 Feedback System

1.4.1. Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website





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Feedback Analysis Report for AY 2021 - 22												
1	Parameters	Outstandi %	Very Good %	Good %	Satisfact %	Poor %						
2	Acader											
3	Teaching-Learning Process											
4	Examination System	8	80	2	20	0	0	0	0	0	0	0
5	Social Responsibility and Ethics	5	50	5	50	0	0	0	0	0	0	0
6	Overall Grooming of Student	5	50	5	50	0	0	0	0	0	0	0
7	Mentoring System	6	60	4	40	0	0	0	0	0	0	0
8	Infrastructure Facilities	4	40	3	30	2	20	0	0	1	10	
Students Feedback												
1	Parameters	Outstandi %	Very Good %	Good %	Satisfact %	Poor %						
2	Academic Progress, Discipline, Attendance	15	44.11	18	52.94	1	2.9	0	0	0	0	0
3	Teaching-Learning Process	16	47.05	14	41.17	4	11.76	0	0	0	0	0
4	Examination System	15	44.11	13	38.23	6	17.64	0	0	0	0	0
5	Social Responsibility and Ethics	13	38.23	18	52.94	3	8.82	0	0	0	0	0
6	Overall Grooming of Student	15	44.11	14	41.17	4	11.76	1	2.9	0	0	0
7	Mentoring System	17	50	11	32.35	5	14.7	1	2.9	0	0	0
8	Infrastructure Facilities	10	29.41	16	47.05	4	11.76	3	8.82	1	2.9	
Faculty Feedback												
1	Parameters	Outstandi %	Very Good %	Good %	Satisfact %	Poor %						
2	Academic Progress, Discipline, Attendance	6	75	1	1.33	1	1.33	0	0	0	0	0
3	Teaching-Learning Process	7	87.5	1	1.33	0	0	0	0	0	0	0
4	Examination System	7	87.5	1	1.33	0	0	0	0	0	0	0
5	Social Responsibility and Ethics	3	37.5	4	50	1	1.33	0	0	0	0	0
6	Overall Grooming of Student	5	62.5	3	37.5	0	0	0	0	0	0	0
7	Mentoring System	5	62.5	3	37.5	0	0	0	0	0	0	0
8	Infrastructure Facilities	2	25	4	50	2	25	0	0	0	0	0



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Feedback Analysis Report for AY 2021 - 22

	Students Feedback										Teachers Feedback										Parents Feedback									
	1	2	3	4	5	%	1	2	3	4	5	%	1	2	3	4	5	%	1	2	3	4	5	%						
2021-22	1	How do you rate the availability of the text and reference books in the ma																												
	2	Does curriculum helps in developing personality?																												
	3	How do you rate the courses (subjects) in terms of their relevance to the																												
	4	How do you rate the outcomes that your ward has achieved from the diffi																												
	5	How do you rate the overall curriculum?																												
2021-22	1	How do you rate the availability of the text and reference books in the ma																												
	2	Does curriculum helps in developing personality of your ward?																												
	3	How do you rate the courses (subjects) in terms of their relevance to the																												
	4	How do you rate the outcomes that your ward has achieved from the diffi																												
	5	How do you rate the overall curriculum of your ward?																												
2021-22	1	How do you rate the availability of the text and reference books in the ma																												
	2	Does curriculum helps in developing personality of your ward?																												
	3	How do you rate the courses (subjects) in terms of their relevance to the																												
	4	How do you rate the outcomes that your ward has achieved from the diffi																												
	5	How do you rate the overall curriculum of your ward?																												





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	Students Feedback										Total-75	
1	Parameters	Outstandi %	Very Good%	Good %	Satisfacto %	Poor %						
2	Academic Progress,Discipline,Attendance	38	50.66	22	29.33	10	13.33	3	4	2	2.66	
3	Teaching_Learning Process	27	36	31	41.33	12	16	3	4	2	2.66	
4	Examination System	35	46.66	26	34.66	6	8	5	6.66	3	4	
5	Social Responsibility and Ethics	33	44	29	38.66	8	10.66	3	4	2	2.66	
6	Overall Grooming of Student	26	34.66	26	34.66	15	20	5	6.66	3	4	
7	Mentoring System	24	32	31	41.33	13	17.33	1	1.33	6	8	
8	Infrastructure Facilities	16	21.33	17	22.66	8	10.66	13	17.33	21	28	
MCA												
Faculty Feedback												Total-8
1	Parameters	Outstandi %	Very Good%	Good %	Satisfacto %	Poor %						
2	Academic Progress,Discipline,Attendance	6	75	1	1.33	1	1.33	0	0	0	0	
3	Teaching_Learning Process	7	87.5	1	1.33	0	0	0	0	0	0	
4	Examination System	7	87.5	1	1.33	0	0	0	0	0	0	
5	Social Responsibility and Ethics	4	50	4	50	0	0	0	0	0	0	
6	Overall Grooming of Student	7	87.5	1	1.33	0	0	0	0	0	0	
7	Mentoring System	6	75	2	25	0	0	0	0	0	0	
8	Infrastructure Facilities	3	37.5	2	25	3	37.5	0	0	0	0	
MCA												



Feedback Analysis Report for AY 2020 - 21

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Feedback Analysis Report for AY 2021 - 22

Sl. No.	Parameters	Teachers Feedback							Students Feedback							Parents Feedback							Total-67
		1%	2%	3%	4%	5%	6%	7%	1%	2%	3%	4%	5%	6%	7%	Outstanding %	Very Good %	Good %	Satisfactory %	Poor %	Not	Not	
2021-22	1. Is the syllabus covering recent studies	5	33	33	20	13	0	0	5	33	33	20	13	0	0	22	33	11	2	3	0	0	0
	2. Practical performed gave relevant results	4	27	4	27	3	20	0	4	27	4	27	3	20	0	19	29	11	3	5	0	0	0
	3. Maintenance of the equipment was done properly	6	40	2	13	33	2	13	6	40	1	7	0	0	0	18	27	12	3	5	0	0	0
	4. canteen facility is appropriate	8	53	6	40	1	7	0	8	53	2	13	0	0	0	18	34	12	3	5	0	0	0
	5. sanitation and cleanliness	8	53	2	13	1	7	0	8	53	2	13	0	0	0	18	34	12	3	5	0	0	0
	6. documentation for each subject for term work	9	60	4	27	2	13	0	9	60	4	27	0	0	0	20	30	7	4	6	0	0	0
	7. work load distribution	9	60	2	13	4	27	0	9	60	2	13	0	0	0	20	30	12	6	9	1	2	0
2021-22	1. Way of Teaching	205	72.18	29	10.21	24	8.45	26	9.15	0	0	0	0	0	0	195	47.54	22	7.75	0	0	0	0
	2. Extent of understanding the subject & satisfaction	199	70.07	42	14.79	23	8.1	20	7.04	0	0	0	0	0	0	182	64.08	0	0	0	0	0	0
	3. Ability to clear the doubts	215	75.7	25	8.8	20	7.04	24	8.45	0	0	0	0	0	0	182	64.08	0	0	0	0	0	0
	4. Attitude towards the students	110	38.73	112	39.44	62	21.83	26	9.15	0	0	0	0	0	0	102	35.92	34	11.97	0	0	0	0
	5. Punctuality	122	42.96	102	35.92	34	11.97	26	9.15	0	0	0	0	0	0	182	64.08	0	0	0	0	0	0
	6. Interaction during lecture	182	64.08	102	35.92	0	0	0	0	0	0	0	0	0	0	182	64.08	0	0	0	0	0	0
	7. Motivation	135	47.54	127	44.72	22	7.75	0	0	0	0	0	0	0	0	135	47.54	22	7.75	0	0	0	0
2021-22	Parameters	Outstanding %	Very Good %	Good %	Satisfactory %	Poor %	Not	Not	Total-67														
	Academic Progress/ Discipline/ Attendance	22	33	32	48	11	17	2	3	0	0	0	0	0	0	22	33	11	2	3	0	0	0
	Teaching- Learning Process	19	29	34	51	11	17	3	5	0	0	0	0	0	0	19	29	11	3	5	0	0	0
	Examination System	18	27	34	51	12	18	3	5	0	0	0	0	0	0	18	27	12	3	5	0	0	0
	Social Responsibility and Ethics	18	27	34	51	10	15	5	8	0	0	0	0	0	0	18	27	10	5	8	0	0	0
	Overall Grooming of Student	22	33	30	45	10	15	4	6	1	2	0	0	0	0	22	33	10	4	6	1	2	0
	Mentoring System	30	45	26	39	7	11	4	6	0	0	0	0	0	0	30	45	7	4	6	0	0	0
	Infrastructure Facilities	20	30	28	42	12	18	6	9	1	2	0	0	0	0	20	30	12	6	9	1	2	0



Feedback Analysis Report for AY 2020 - 21

		Teachers Feedback																			
		1 %	2 %	3 %	4 %	5 %	6 %	7 %	8 %	9 %	10 %	1 %	2 %	3 %	4 %	5 %	6 %	7 %	8 %	9 %	10 %
2020-21	1	Is the syllabus covering recent studies	12	80	3	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	2	Practical performed gave relevant results	6	40	2	13	4	27	3	20	0	0	0	0	0	0	0	0	0	0	0
	3	Maintenance of the equipment was done properly	4	27	5	33	4	27	2	13	0	0	0	0	0	0	0	0	0	0	0
	4	canteen facility is appropriate	8	53	6	40	1	7	0	0	0	0	0	0	0	0	0	0	0	0	0
	5	sanitation and cleanliness	6	40	5	33	4	27	0	0	0	0	0	0	0	0	0	0	0	0	0
	6	documentation for each subject for term work	9	60	4	27	2	13	0	0	0	0	0	0	0	0	0	0	0	0	0
	7	work load distribution	10	67	3	20	2	13	0	0	0	0	0	0	0	0	0	0	0	0	0
2020-21		Students Feedback																			
	1	Way of Teaching	109	38.11	90	31.47	56	19.58	25	8.74	6	2.1	0	0	0	0	0	0	0	0	0
	2	Extent of understanding the subject & satisfaction	96	33.57	133	45.5	45	15.73	10	3.5	2	0.7	0	0	0	0	0	0	0	0	0
	3	Ability to clear the doubts	130	45.45	90	31.47	33	11.54	25	8	8	2.8	0	0	0	0	0	0	0	0	0
	4	Attitude towards the students	105	36.71	84	29.37	55	19.23	36	12.59	6	2.1	0	0	0	0	0	0	0	0	0
	5	Punctuality	123	43.01	85	22.73	66	23.08	23	8.04	9	3.15	0	0	0	0	0	0	0	0	0
	6	Interaction during lecture	111	38.81	100	34.37	40	13.99	30	10.49	5	1.75	0	0	0	0	0	0	0	0	0
	7	Motivation	120	41.96	110	38.46	35	12.24	21	7	0	0	0	0	0	0	0	0	0	0	0
2020-21		Students Feedback																			
	1	How do you rate the availability of the text and reference books in the ma	1	2.56	3	7.69	19	48.71	10	25.64	6	15.38	0	0	0	0	0	0	0	0	0
	2	Does curriculum helps in developing personality ?	3	7.69	2	5.12	17	43.58	12	30.76	5	12.82	0	0	0	0	0	0	0	0	0
	3	How do you are the courses (subjects) in terms of their relevance to the	1	2.56	2	5.12	19	48.71	9	23.07	8	20.51	0	0	0	0	0	0	0	0	0
	4	How do you rate the outcomes that your ward has achieved from the diff	0	0	4	10.25	16	41.02	10	25.64	9	23.07	0	0	0	0	0	0	0	0	0
2020-21		Teachers Feedback																			
	1	How do you rate the availability of the text and reference books in the ma	0	0	0	0	5	45.45	6	54.54	0	0	0	0	0	0	0	0	0	0	0
	2	Does curriculum helps in developing personality of your ward?	0	0	0	0	6	54.54	5	45.45	0	0	0	0	0	0	0	0	0	0	0
	3	How do you are the courses (subjects) in terms of their relevance to the	0	0	0	0	6	54.54	5	45.45	0	0	0	0	0	0	0	0	0	0	0
	4	How do you rate the outcomes that your ward has achieved from the diff	0	0	0	0	3	27.27	8	72.72	0	0	0	0	0	0	0	0	0	0	0
2020-21		Parents Feedback																			
	1	How do you rate the availability of the text and reference books in the ma	1	4.5	1	4.5	14	63.63	3	13.63	3	13.63	0	0	0	0	0	0	0	0	0
	2	Does curriculum helps in developing personality of your ward?	0	0	0	0	13	59.09	5	22.72	4	18.18	0	0	0	0	0	0	0	0	0
	3	How do you are the courses (subjects) in terms of their relevance to the	0	0	0	0	10	45.45	6	27.27	6	27.27	0	0	0	0	0	0	0	0	0
	4	How do you rate the outcomes that your ward has achieved from the diff	0	0	0	0	11	50	9	40.9	2	9.09	0	0	0	0	0	0	0	0	0
2020-21		Students Feedback																			
	1	How do you rate the availability of the text and reference books in the ma	0	0	0	1	4.5	50	7	31.81	3	13.63	0	0	0	0	0	0	0	0	0
	2	Does curriculum helps in developing personality of your ward?	0	0	0	0	13	59.09	5	22.72	4	18.18	0	0	0	0	0	0	0	0	0
	3	How do you are the courses (subjects) in terms of their relevance to the	0	0	0	0	10	45.45	6	27.27	6	27.27	0	0	0	0	0	0	0	0	0
	4	How do you rate the outcomes that your ward has achieved from the diff	0	0	0	0	11	50	9	40.9	2	9.09	0	0	0	0	0	0	0	0	0



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Feedback Analysis Report for AY 2019 - 20

Sl. No.	Parameters	Teachers Feedback							Students Feedback							Parents Feedback							Total	%
		1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7		
2019-20	Teachers Feedback																							
	1. Is the syllabus covering recent studies	8	53	33	2	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	2. Practical performed gave relevant results	9	60	2	13	1	7	3	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	3. Maintenance of the equipment was done properly	6	40	33	2	13	2	13	2	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	4. canteen facility is appropriate	6	40	40	2	13	1	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	5. sanitation and cleanliness	6	40	3	20	4	27	2	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	6. documentation for each subject for term work	9	60	2	13	2	13	2	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2019-20	Students Feedback																							
	1. Way of Teaching	115	41.97	65	23.72	52	18.98	32	11.68	10	3.65	0	0	0	0	0	0	0	0	0	0	0	0	0
	2. Extent of understanding the subject & satisfaction	127	46.35	51	18.61	50	18.25	46	16.79	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	3. Ability to clear the doubts	136	49.64	78	28.47	41	14.96	19	6.93	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	4. Attitude towards the students	121	44.16	60	21.9	62	22.63	31	11.31	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	5. Punctuality	144	52.55	55	20.07	42	15.33	33	12.04	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	6. Interaction during lecture	139	50.73	59	21.53	38	13.87	38	13.87	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2019-20	Parents Feedback																							
	1. Parameters	Outstanding %	Very Good %	Good %	Satisfactory %	Poor %	Total	29																
	2. Academic Progress/Discipline/Attendance	9	32	13	45	5	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	3. Teaching-Learning Process	10	35	12	42	6	21	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	4. Examination System	10	35	11	38	6	21	2	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	5. Social Responsibility and Ethics	11	38	10	35	6	21	2	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	6. Overall Grooming of Student	11	38	12	42	4	14	2	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2019-20	7. Mentoring System	14	49	8	28	6	21	1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	8. Infrastructure Facilities	8	28	13	45	3	11	3	11	2	7	0	0	0	0	0	0	0	0	0	0	0	0	0





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Feedback Analysis Report for AY 2019 - 20

		Students Feedback										FE			
		1	%	2	%	3	%	4	%	5	%	1	%	2	%
2019-20	1	How do you rate the availability of the text and reference books in the ma	3	3.09	12	12.37	38	38.17	27	27.83	17	17.52			
	2	Does curriculum helps in developing personality?	2	2.06	8	8.24	34	35.05	30	30.92	23	23.71			
	3	How do you rate the courses (subjects) in terms of their relevance to the	3	3.09	8	8.24	45	45.39	23	23.71	18	18.55			
	4	How do you rate the outcomes that your ward has achieved from the diffi	3	3.09	3	3.09	39	40.2	36	37.11	16	16.49			
	5	How do you rate the overall curriculum?	2	2.06	2	2.06	46	47.42	30	30.92	17	17.52			
2019-20	Teachers Feedback														
	1	How do you rate the availability of the text and reference books in the ma	0	0	0	0	8	72.72	3	27.27	0	0			
	2	Does curriculum helps in developing personality of your ward?	0	0	0	0	9	81.81	2	18.18	0	0			
	3	How do you rate the courses (subjects) in terms of their relevance to the	0	0	0	0	10	90.9	1	9.09	0	0			
	4	How do you rate the outcomes that your ward has achieved from the diffi	0	0	0	0	8	72.72	3	27.27	0	0			
2019-20	5	How do you rate the overall curriculum of your ward?	0	0	0	0	8	72.72	3	27.27	0	0			
	Parents Feedback														
	1	How do you rate the availability of the text and reference books in the ma	2	3.5	2	3.5	26	45.61	19	33.33	8	14.03			
	2	Does curriculum helps in developing personality of your ward?	2	3.5	8	14.03	18	31.57	16	28.07	13	22.8			
	3	How do you rate the courses (subjects) in terms of their relevance to the	2	3.5	5	8.77	31	54.38	10	17.54	9	15.78			
2019-20	4	How do you rate the outcomes that your ward has achieved from the diffi	3	5.26	3	5.26	23	40.35	21	38.84	7	12.28			
	5	How do you rate the overall curriculum of your ward?	2	3.5	2	3.5	31	54.38	14	24.56	8	14.03			





Feedback Analysis Report for AY 2019 - 20

Parents Feedback									Total - 22	Computer Engg
1 Parameters	Outstanding	%	Very Good	%	Good	%	Satisfactory	%		
2 Teaching learning Process	5	23	15	69	3	14	0	0	0	
3 Academic progress, discipline and attendance	6	28	15	69	0	0	2	10		
4 Examination System	7	32	12	55	3	14	1	5		
5 Seminars/workshops/Technical activities conducted in Dept	6	28	12	55	4	19	1	5		
6 Co-curricular and extra-curricular activities	8	37	12	55	3	14	0	0		
7 [Industry exposure and technical skills]	13	60	7	32	3	14	0	0		
8 Professional competency	8	37	11	50	3	14	1	5		
9 Academics	6	28	12	55	4	19	1	5		
10 Overall grooming of the student	8	37	12	55	3	14	0	0		
11 Social Responsibility and Ethics	13	60	7	32	3	14	0	0		
12 Infrastructure Facilities	8	37	11	50	3	14	1	5		
Faculty Feedback									Total - 9	Computer Engg
1 Parameters	Outstanding	%	Very Good	%	Good	%	Satisfactory	%		
2 Teaching learning Process	8	89	1	12	0	0	0	0	0	
3 Academic progress, discipline and attendance	7	78	2	23	0	0	0	0	0	
4 Examination System	7	78	1	12	1	12	0	0	0	
5 Seminars/workshops/Technical activities conducted in Dept	5	56	4	45	0	0	0	0	0	
6 Co-curricular and extra-curricular activities	4	45	4	45	1	12	0	0	0	
7 [Industry exposure and technical skills]	3	34	5	56	0	0	1	12		
8 Professional competency	5	56	2	23	1	12	1	12		
9 Academics	6	67	2	23	1	12	0	0	0	
10 Overall grooming of the student	6	67	1	12	0	0	2	23		
11 Social Responsibility and Ethics	5	56	2	23	2	23	0	0	0	
12 Infrastructure Facilities	4	45	1	12	2	23	2	23		
Students Feedback									Total - 42	Computer Engg
1 Parameters	Outstanding	%	Very Good	%	Good	%	Satisfactory	%		
2 Teaching learning Process	19	46	17	41	5	12	1	3		
3 Academic progress, discipline and attendance	18	43	18	43	4	10	2	5		
4 Examination System	16	39	18	43	6	15	2	5		
5 Seminars/workshops/Technical activities conducted in Dept	14	34	20	48	6	15	2	5		
6 Co-curricular and extra-curricular activities	15	36	19	46	6	15	2	5		
7 [Industry exposure and technical skills]	18	43	19	46	3	8	2	5		
8 Professional competency	17	41	14	34	7	17	4	10		
9 Academics	15	36	18	43	7	17	2	5		
10 Overall grooming of the student	17	41	16	39	5	12	4	10		
11 Social Responsibility and Ethics	20	48	16	39	5	12	1	3		
12 Infrastructure Facilities	16	39	13	31	8	20	5	12		



Feedback Analysis Report for AY 2018 -19

Feedback Analysis Report for AY 2018 -19

Sr. No.	Questions	Students Feedback						Total -10	
		Excellent	%	Very Good	%	Good	%	Average	Poor
1	Reference books in the market?	0	0	8	80	2	20	0	0
2	your ward?	0	0	5	50	4	40	0	0
3	their relevance to the latest technologies or future	0	0	4	40	6	60	0	0
4	achieved from the different projects/mini projects?	0	0	4	40	6	60	0	0
5	ward?	0	0	4	40	6	60	0	0
2018-19									
Sr. No.	Questions	Faculty Feedback						Total -9	
		Excellent	%	Very Good	%	Good	%	Average	Poor
1	Reference books in the market?	0	0	5	56	4	45	0	0
2	your ward?	0	0	3	34	6	67	0	0
3	their relevance to the latest technologies or future	0	0	3	34	6	67	0	0
4	achieved from the different projects/mini projects?	0	0	4	45	5	56	0	0
5	ward?	0	0	3	34	6	67	0	0
2018-19									
Sr. No.	Questions	Alumni Feedback						Total -9	
		Excellent	%	Very Good	%	Good	%	Average	Poor
1	Reference books in the market?	0	0	5	56	4	45	0	0
2	your ward?	0	0	4	45	5	56	0	0
3	their relevance to the latest technologies or future	0	0	4	45	5	56	0	0
4	achieved from the different projects/mini projects?	0	0	5	56	4	45	0	0
5	ward?	0	0	4	45	5	56	0	0
2018-19									



Feedback Analysis Report 2017 – 18

Year	Parents Feedback				Excellent	Very good	Good	Average	Poor				
2017-18	1	How do you rate the availability of the text and referen			1	9	3	2	0	Electrical			
	2	Does curriculum helps in developing personality of w			1	8	5	1	0				
	3	How do you rate courses in terms of relevance to lat			3	8	4	0	0				
	4	How do you rate outcomes that your ward has achiev			3	7	4	1	0				
	5	How do you rate overall curriculum of ward?			2	11	2	0	0				
	Average			2	8.6	3.6	0.8	0					
	Above average count			3	2	3	3	0					
	Above average percentage			60	40	60	60	0					
	Alumni Feedback				Excellent	Very good	Good	Average	Poor				
2017-18	1	How do you rate the availability of the text and referen			5	6	6	3	0	Electrical			
	2	Does curriculum helps in developing personality of w			1	7	8	4	0				
	3	How do you rate courses in terms of relevance to lat			2	9	6	3	0				
	4	How do you rate outcomes that your ward has achiev			3	10	4	3	0				
	5	How do you rate overall curriculum of ward?			4	10	4	2	0				
	Average			3	8.4	5.6	3	0					
	Above average count			3	3	3	4	0					
	Above average percentage			60	60	60	80	0					
	Student Feedback				Excellent	Very good	Good	Average	Poor				
2017-18	1	How do you rate the availability of the text and referen			8	7	5	0	0	Electrical			
	2	Does curriculum helps in developing personality of w			4	13	3	0	0				
	3	How do you rate courses in terms of relevance to lat			1	6	11	2	0				
	4	How do you rate outcomes that your ward has achiev			2	10	8	0	0				
	5	How do you rate overall curriculum of ward?			3	11	5	1	0				
	Average			3.6	9.4	6.4	0.6	0					
	Above average count			2	3	2	2	0					
	Above average percentage			40	60	40	40	0					
	Teachers Feedback				Excellent	Very good	Good	Average	Poor				
2017-18	1	How do you rate the availability of the text and referen			0	7	4	0	0	Electrical			
	2	Does curriculum helps in developing personality of w			2	1	6	2	0				
	3	How do you rate courses in terms of relevance to lat			0	6	3	1	1				
	4	How do you rate outcomes that your ward has achiev			3	4	4	0	0				
	5	How do you rate overall curriculum of ward?			0	7	3	1	0				
	Average			1	5	4	0.8	0.2					
	Above average count			2	4	3	1	1					
	Above average percentage			40	80	60	20	20					
	Alumni Feedback											Total - 7	
2017-18	Sr. No.	Questions	Excellent	%	Very Good	%	Good	%	Average	%	Poor	%	Computer
	1	Reference books in the market?	0	0	5	72	2	29	0	0	0	0	
	2	your ward?	0	0	4	58	3	43	0	0	0	0	
	3	their relevance to the latest technologies or futute	0	0	4	58	3	43	0	0	0	0	
	4	achieved from the different projects/mini projects?	0	0	4	58	3	43	0	0	0	0	
	5	ward?	0	0	6	86	1	15	0	0	0	0	



Feedback Analysis Report 2017 – 18

Students Feedback												Total- 21	Computer
Sr. No.	Questions	Excellent	%	Very Good	%	Good	%	Average	%	Poor	%		
1	Reference books in the market?	1	5	3	15	9	43	8	39	0	0		
2	your ward?	1	5	1	5	12	58	5	24	2	10		
3	their relevance to the latest technologies or future	2	10	3	15	7	34	8	39	1	5		
4	achieved from the different projects/mini projects?	2	10	2	10	12	58	3	15	2	10		
5	ward?	1	5	3	15	12	58	4	20	1	5		
Faculty Feedback												Total- 13	Computer
Sr. No.	Questions	Excellent	%	Very Good	%	Good	%	Average	%	Poor	%		
1	Reference books in the market?	3	24	12	93	1	8	0	0	0	0		
2	your ward?	5	39	8	62	3	24	0	0	0	0		
3	their relevance to the latest technologies or future	2	16	8	62	5	39	1	8	0	0		
4	achieved from the different projects/mini projects?	5	39	10	77	1	8	0	0	0	0		
5	ward?	4	31	10	77	1	8	0	0	0	0		
Parents Feedback												Total- 12	Computer
Sr. No.	Questions	Excellent	%	Very Good	%	Good	%	Average	%	Poor	%		
1	Reference books in the market?	2	17	7	59	3	25	0	0	0	0		
2	your ward?	0	0	7	59	5	42	0	0	0	0		
3	their relevance to the latest technologies or future	2	17	3	25	5	42	2	17	0	0		
4	achieved from the different projects/mini projects?	0	0	6	50	4	34	2	17	0	0		
5	ward?	0	0	5	42	7	59	0	0	0	0		
Teachers Feedback													Civil
		1	%	2	%	3	%	4	%	5	%		
1	Is the syllabus covering recent studies	9	60	3	20	2	13	1	7	0	0		
2	Practical performed gave relevant results	3	20	5	33	4	27	3	20	0	0		
3	Maintenance of the equipment was done properly	6	40	7	47	0	0	2	13	0	0		
4	canteen facility is appropriate	10	67	5	33	0	0	0	0	0	0		
5	sanitation and cleanliness	2	13	3	20	7	47	3	20	0	0		
6	documentation for each subject for term work	5	33	6	40	0	0	4	27	0	0		
7	work load distribution	5	33	5	33	3	20	0	0	0	0		
Students Feedback													Civil
		1	%	2	%	3	%	4	%	5	%		
1	Way of Teaching	45	42.45	33	31.13	20	18.87	8	7.55	0	0		
2	Extent of understanding the subject & satisfaction	55	51.89	22	20.75	15	14.15	10	9.43	4	3.77		
3	Ability to clear the doubts	75	70.75	31	29.25	0	0	0	0	0	0		
4	Attitude towards the students	60	56.6	12	11.32	32	30.19	2	1.89	0	0		
5	Punctuality	45	42.45	32	30.19	22	20.75	7	6.6	0	0		
6	Interaction during lecture	82	77.36	22	20.75	2	1.89	0	0	0	0		
7	Motivation	90	84.91	16	15.09	0	0	0	0	0	0		



Feedback Analysis Report 2017 – 18

		Parents Feedback								Total - 22		
		Parameters	Outstanding	%	Very Good	%	Good	%	Satisfactory	%		
2017-18	1	Teaching learning Process	5	23	15	69	3	14	0	0		Mech
	2	Academic progress, discipline and attendance	6	28	15	69	0	0	2	10		
	3	Examination System	7	32	12	55	3	14	1	5		
	4	conducted in Dept	6	28	12	55	4	19	1	5		
	5	Co-curricular and extra-curricular activities	8	37	12	55	3	14	0	0		
	6	[Industry exposure and technical skills]	13	60	7	32	3	14	0	0		
	7	Professional competency	8	37	11	50	3	14	1	5		
	8	Academics	6	28	12	55	4	19	1	5		
	9	Overall grooming of the student	8	37	12	55	3	14	0	0		
	10	Social Responsibility and Ethics	13	60	7	32	3	14	0	0		
	11	Infrastructure Facilities	8	37	11	50	3	14	1	5		
	12											
		Students Feedback								Total - 42		
		Parameters	Outstanding	%	Very Good	%	Good	%	Satisfactory	%		
2017-18	1	Teaching learning Process	19	46	17	41	5	12	1	3		Mech
	2	Academic progress, discipline and attendance	18	43	18	43	4	10	2	5		
	3	Examination System	16	39	18	43	6	15	2	5		
	4	conducted in Dept	14	34	20	48	6	15	2	5		
	5	Co-curricular and extra-curricular activities	15	36	19	46	6	15	2	5		
	6	[Industry exposure and technical skills]	18	43	19	46	3	8	2	5		
	7	Professional competency	17	41	14	34	7	17	4	10		
	8	Academics	15	36	18	43	7	17	2	5		
	9	Overall grooming of the student	17	41	16	39	5	12	4	10		
	10	Social Responsibility and Ethics	20	48	16	39	5	12	1	3		
	11	Infrastructure Facilities	16	39	13	31	8	20	5	12		
	12											

2017-18	1	Parameters	Outstanding	%	Very Good	%	Good	%	Satisfactory	%			Mech
	2	Teaching learning Process	8	89	1	12	0	0	0	0			
	3	Academic progress, discipline and attendance	7	78	2	23	0	0	0	0			
	4	Examination System	7	78	1	12	1	12	0	0			
	5	conducted in Dept	5	56	4	45	0	0	0	0			
	6	Co-curricular and extra-curricular activities	4	45	4	45	1	12	0	0			
	7	[Industry exposure and technical skills]	3	34	5	56	0	0	1	12			
	8	Professional competency	5	56	2	23	1	12	1	12			
	9	Academics	6	67	2	23	1	12	0	0			
	10	Overall grooming of the student	6	67	1	12	0	0	2	23			
	11	Social Responsibility and Ethics	5	56	2	23	2	23	0	0			
	12	Infrastructure Facilities	4	45	1	12	2	23	2	23			
		Alumni Feedback										Total - 3	
2017-18	1	Parameters	Outstanding	%	Very Good	%	Good	%	Satisfactory	%	Poor	%	Mech
	2	Academic Progress,Discipline,Attendance	2	67	1	34	0	0	0	0	0	0	
	3	Teaching -Learning Process	2	67	1	34	0	0	0	0	0	0	
	4	Examination System	2	67	1	34	0	0	0	0	0	0	
	5	Social Responsibility and Ethics	2	67	1	34	0	0	0	0	0	0	
	6	Overall Grooming of Student	2	67	1	34	0	0	0	0	0	0	
	7	Mentoring System	2	67	1	34	0	0	0	0	0	0	
	8	Infrastructure Facilities	2	67	1	34	0	0	0	0	0	0	



Course Exit Survey B. E. Sem VII 2017-18

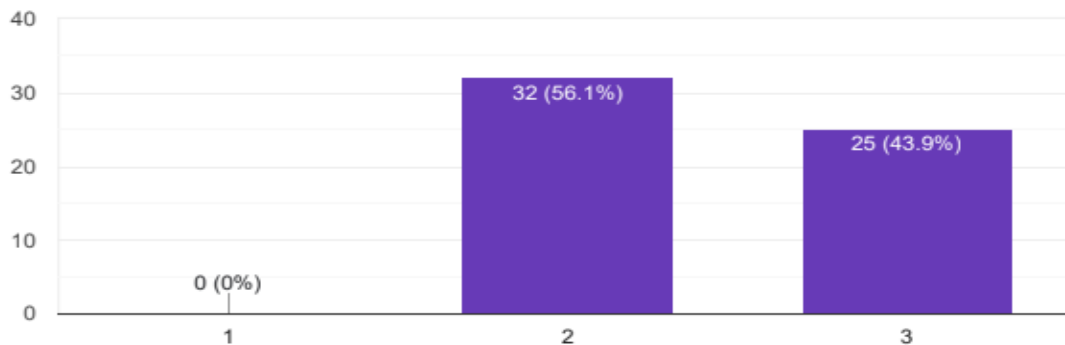
57 responses

DSP - Prof. Reshma Chaudhari

CO 1: To understand the concept of DT signal and to perform analysis of DT system in time domain

Copy

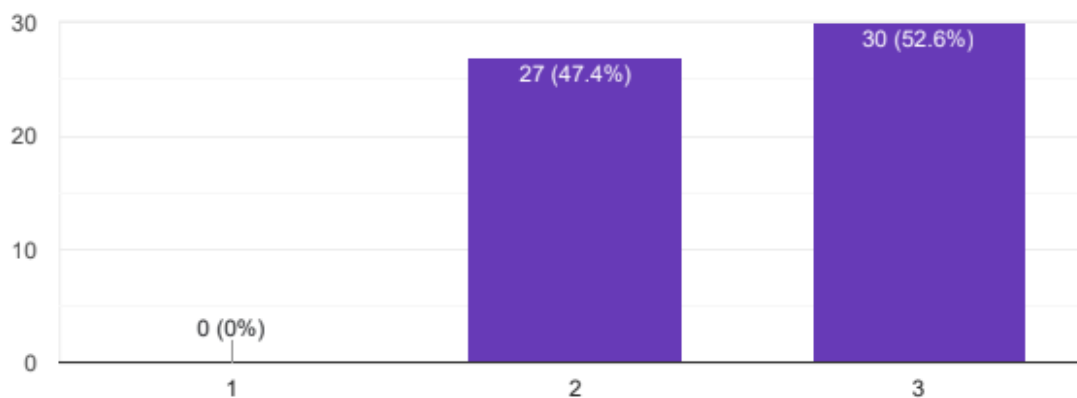
57 responses



CO 2: To perform analysis of Discrete Fourier Transform

Copy

57 responses

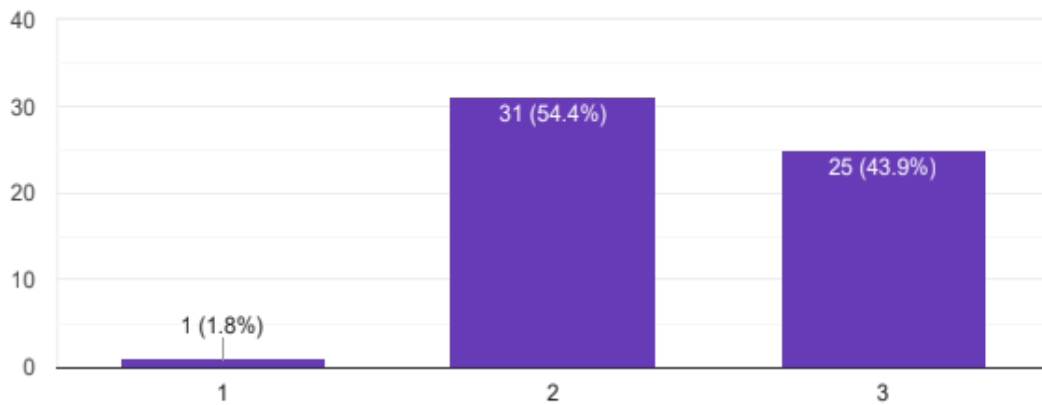




CO 3: To develop FFT flow graph and Fast DSP Algorithms

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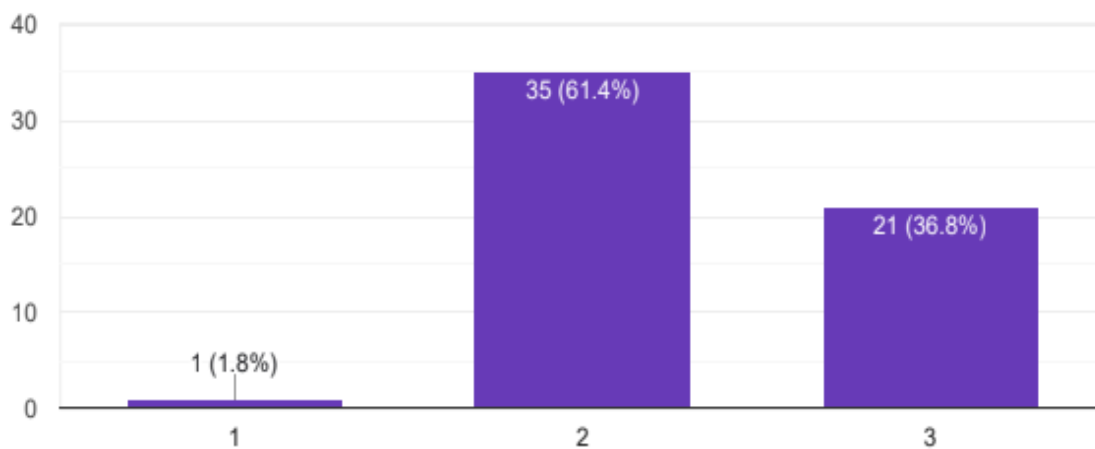
57 responses



CO 4: To design DSP system for Real Time Signal Processing

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57 responses

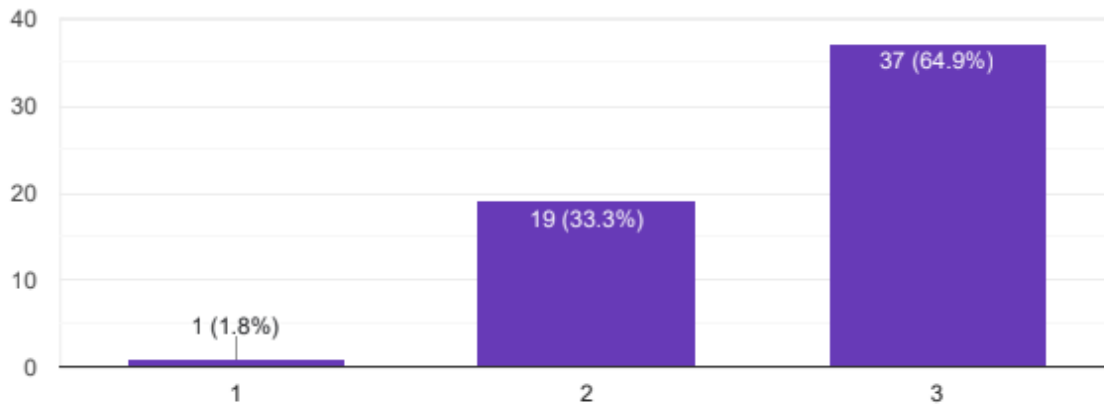




CO 1: Ability to develop the basic understandings of Artificial Intelligence, Intelligent Agents and its applications

Copy

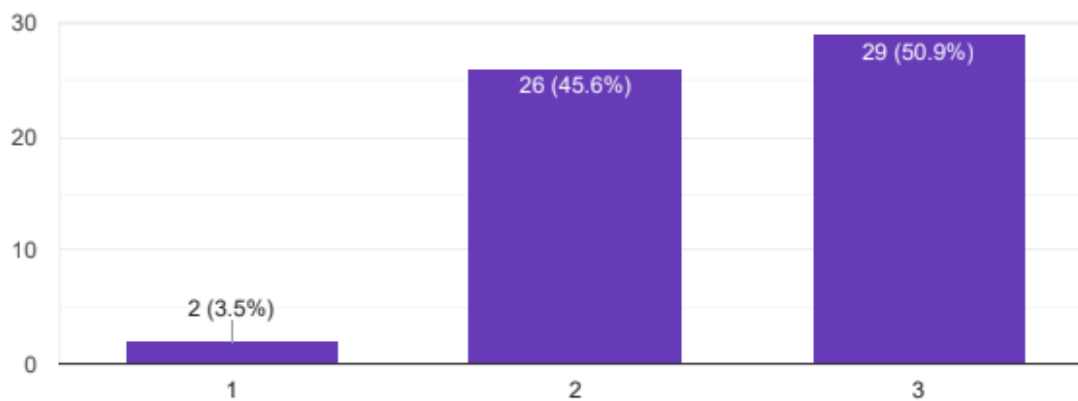
57 responses



CO 2: Ability to understand and choose appropriate problem solving method

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57 responses

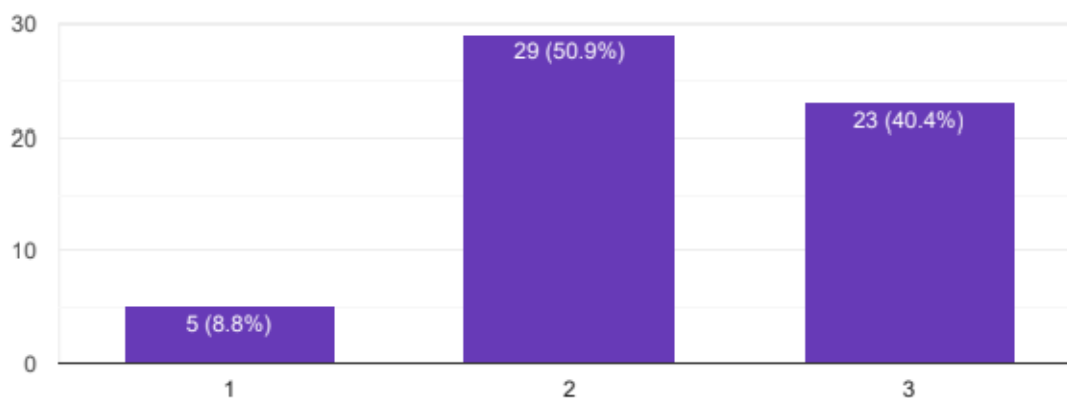




CO 3: Ability to design models for reasoning with uncertainty as well as the use of unreliable information

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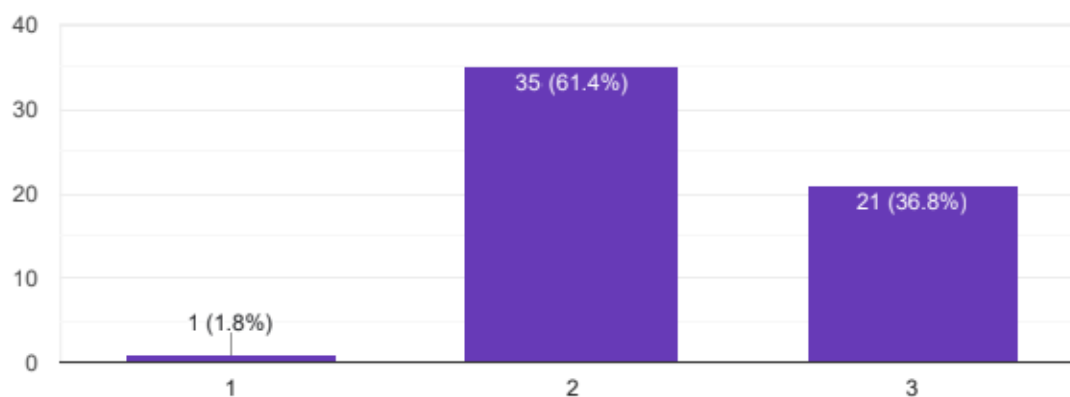
57 responses



CO 4: Ability to understand the importance of and to implement planning and learning techniques

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57 responses



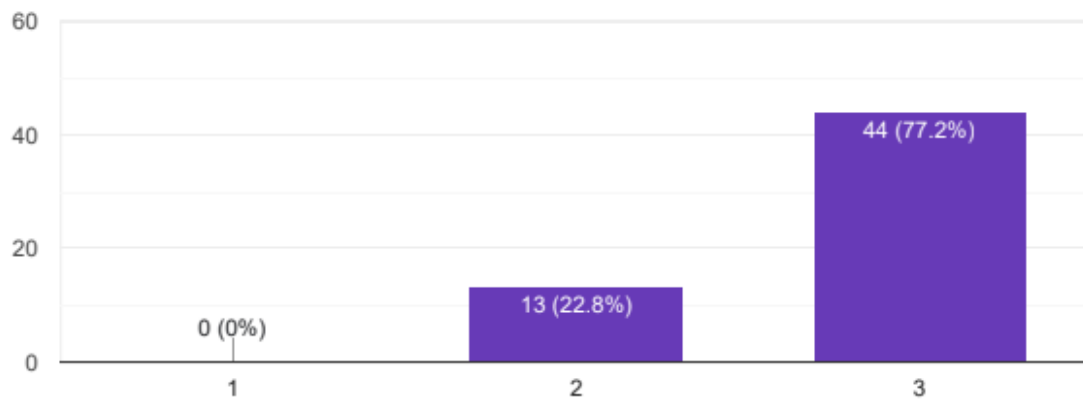


CSS Prof. Ashwini Save

CO 1: Understand the principles and practices of cryptographic techniques

Copy

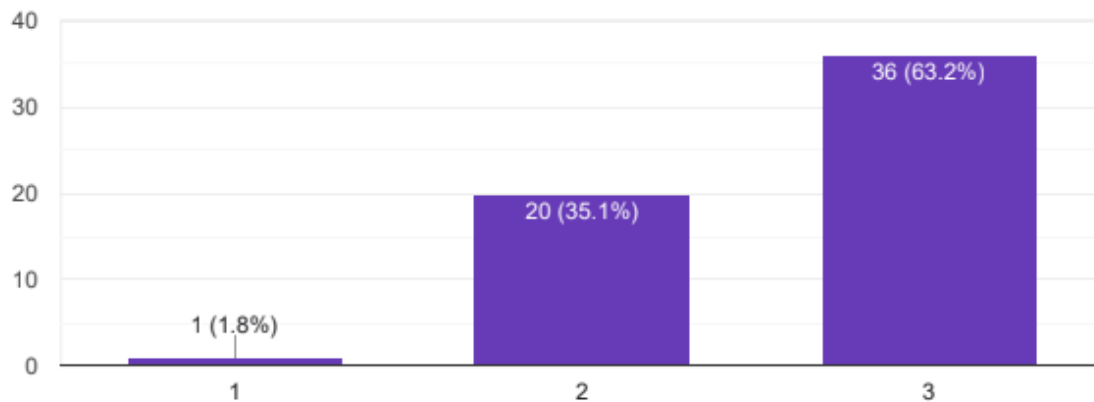
57 responses



CO 2: Understand a variety of generic security threats and vulnerabilities, and identify & analyze particular security problems for given application

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57 responses

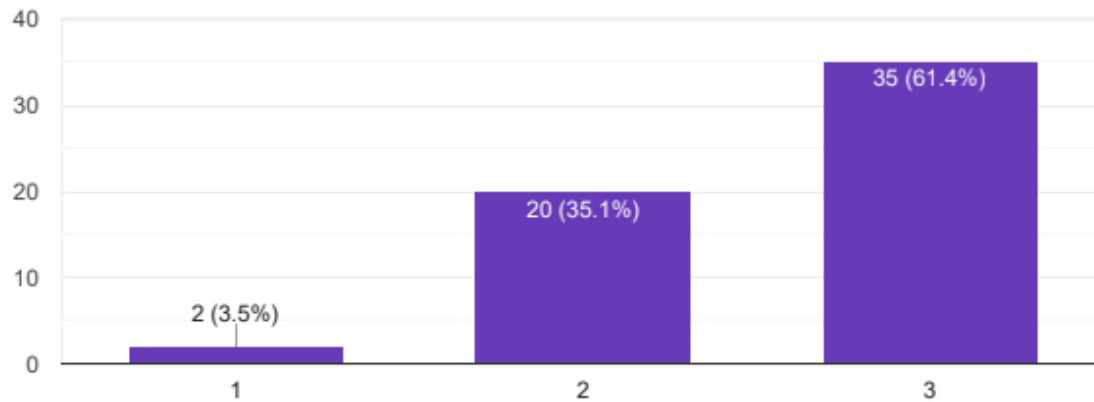




CO 3 : Appreciate the application of security techniques and technologies in solving reallife security problems in practical systems.

Copy

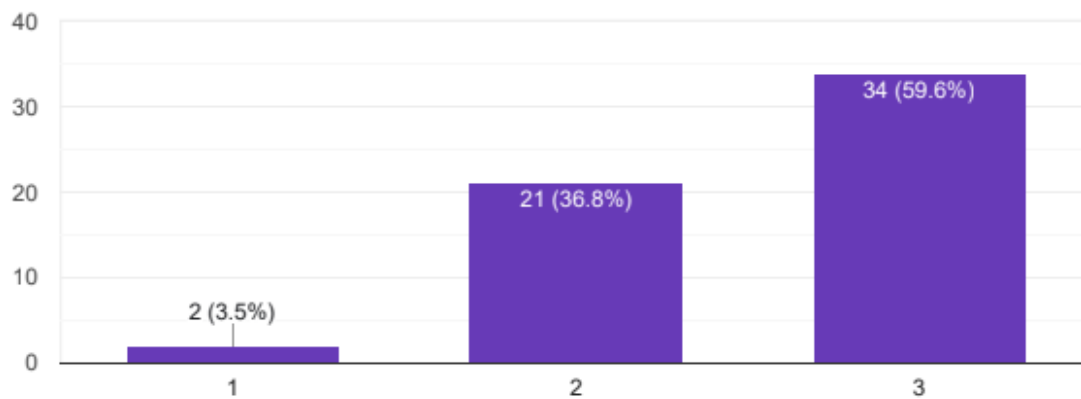
57 responses



CO 4: Apply appropriate security techniques to solve security problem

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57 responses

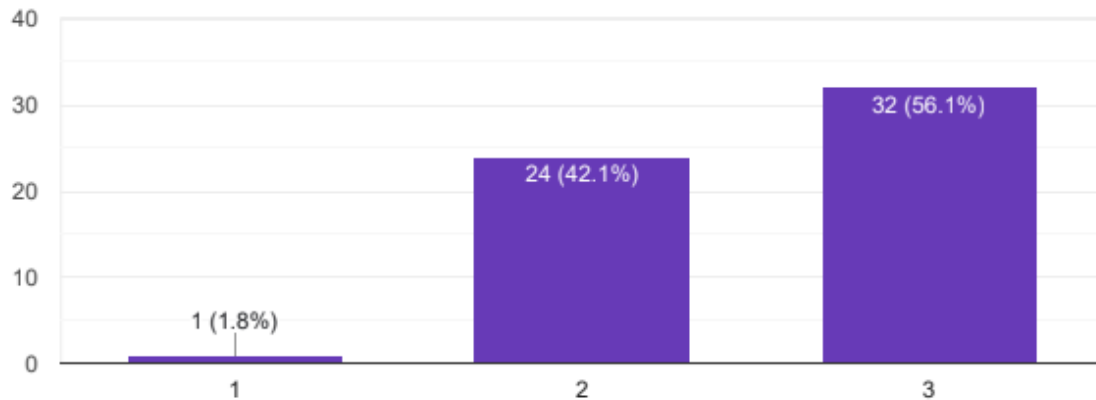




CO 5: Design security protocols and methods to solve the specific security problems

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57 responses

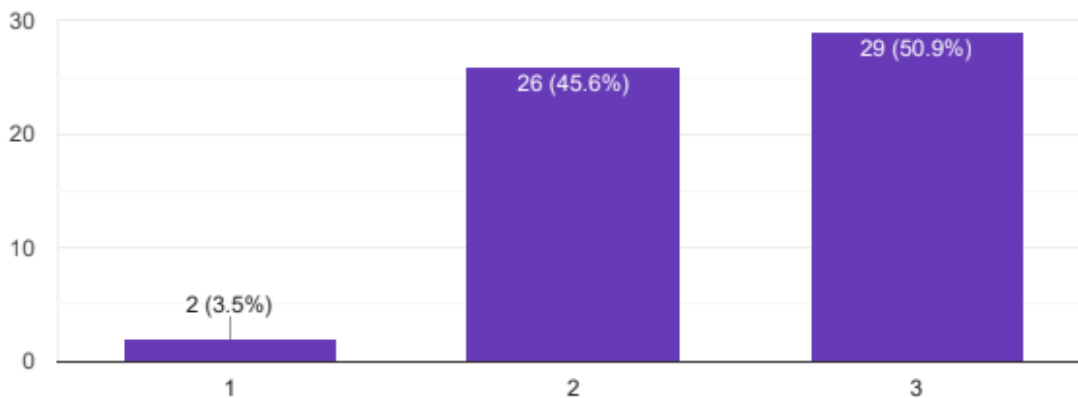


AA Prof. Janhvi Sangoi

CO 1: To teach fundamentals of analysis of algorithm at depth

Copy

57 responses

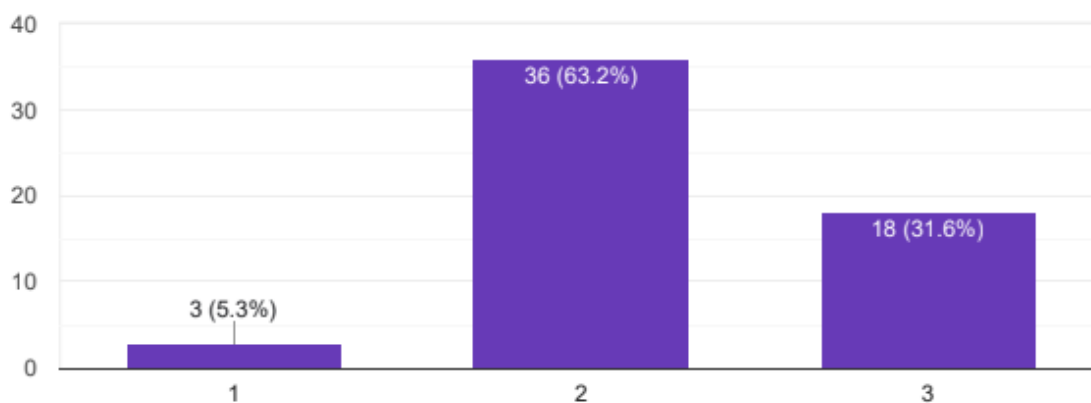




CO 2: To provide in depth study of advanced data structures and its uses



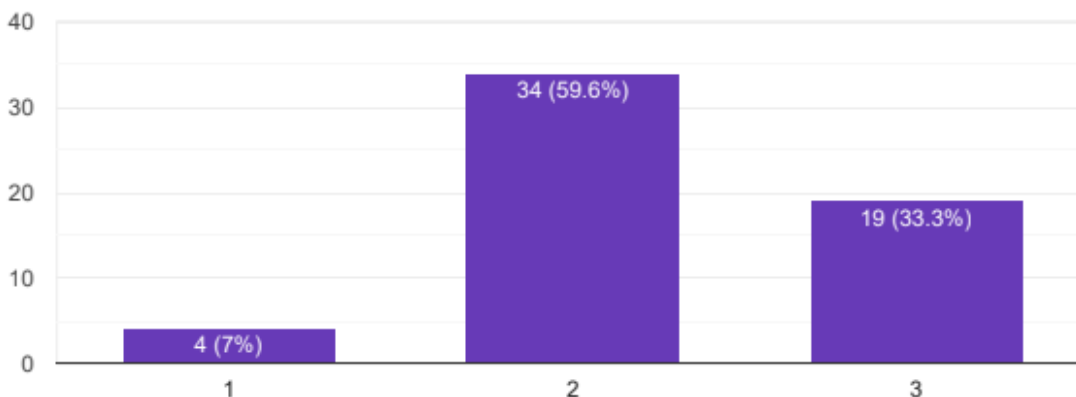
57 responses



CO 3:



57 responses

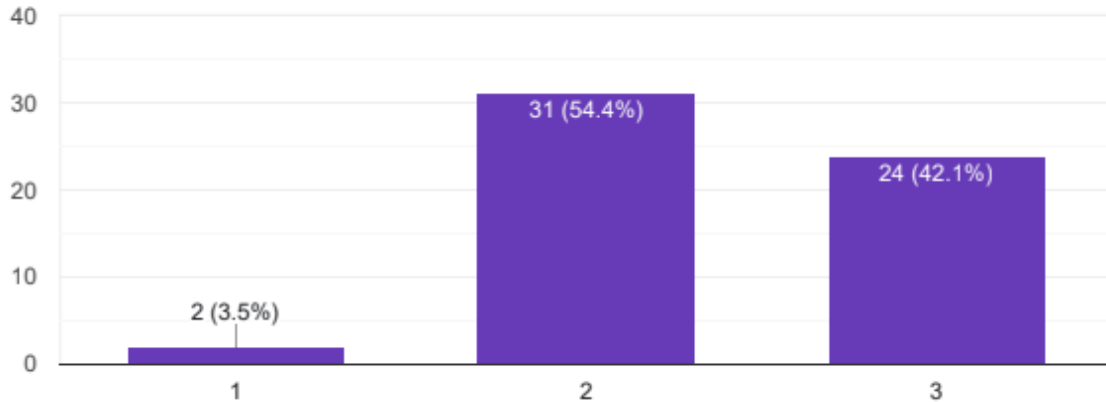




CO 4: To study Linear Programming

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57 responses

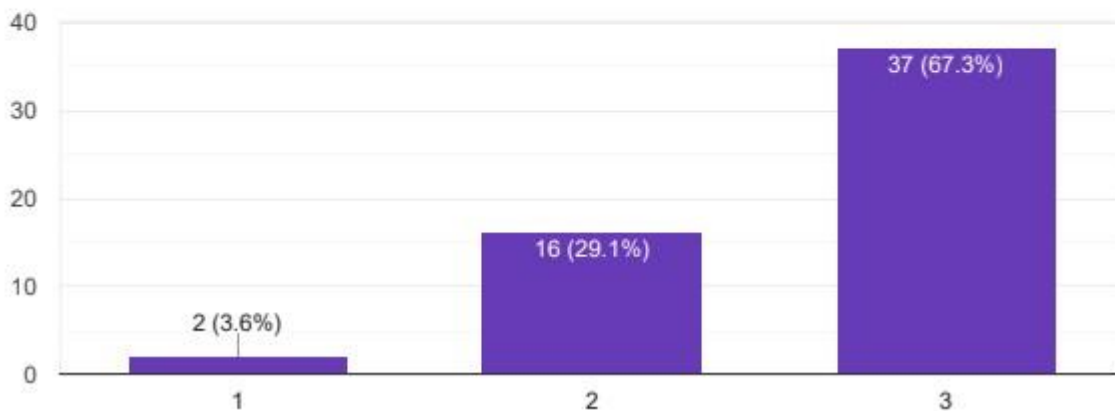


NTAL Prof. Pratiksha Deshmukh and Prof. Nishigandha Karbhari

CO1: To understand how threats to an organization are discovered, analyzed, and dealt with

Copy

55 responses

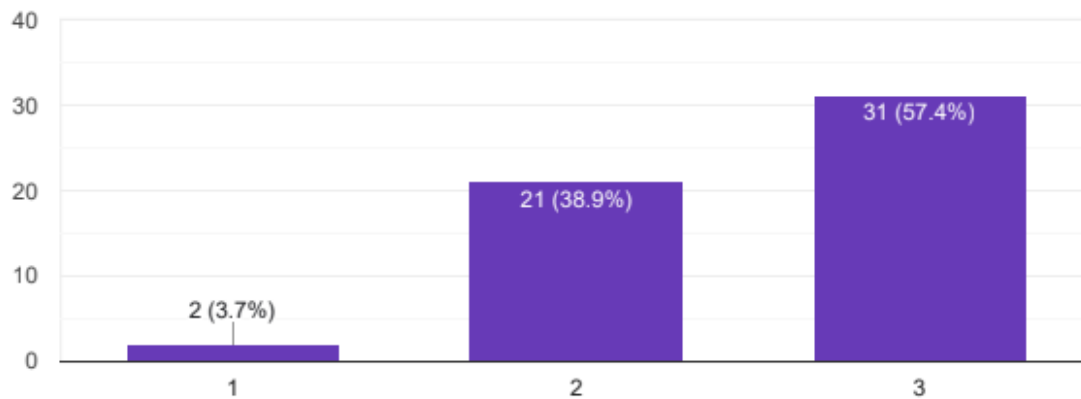




C02: Ability to use network reconnaissance tools for network analysis

Copy

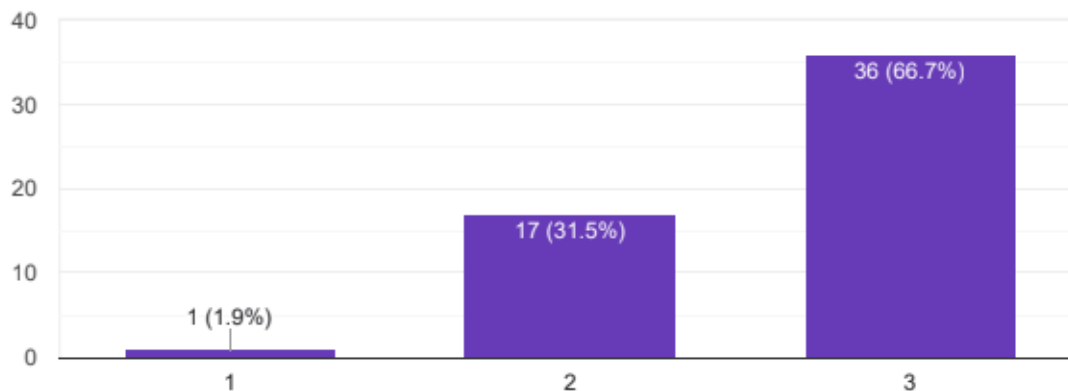
54 responses



C03: Use techniques for ip spoofing and port scanning

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54 responses

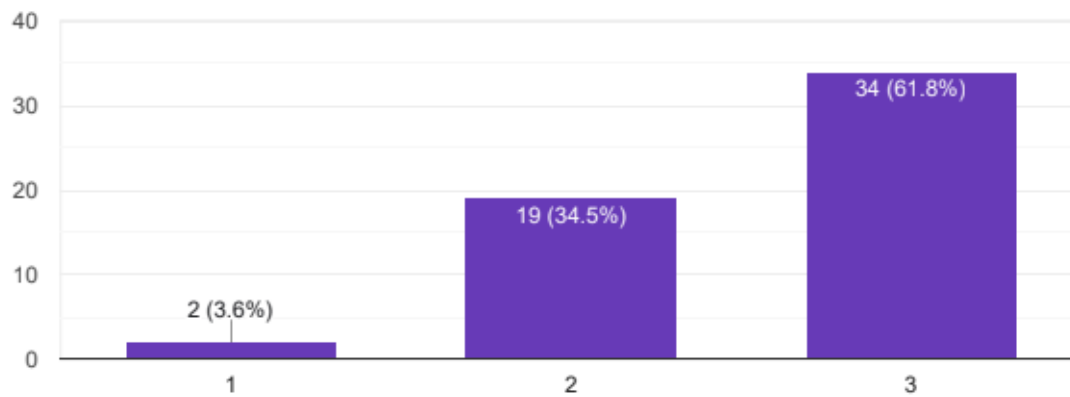




CO4: Identify network vulnerability

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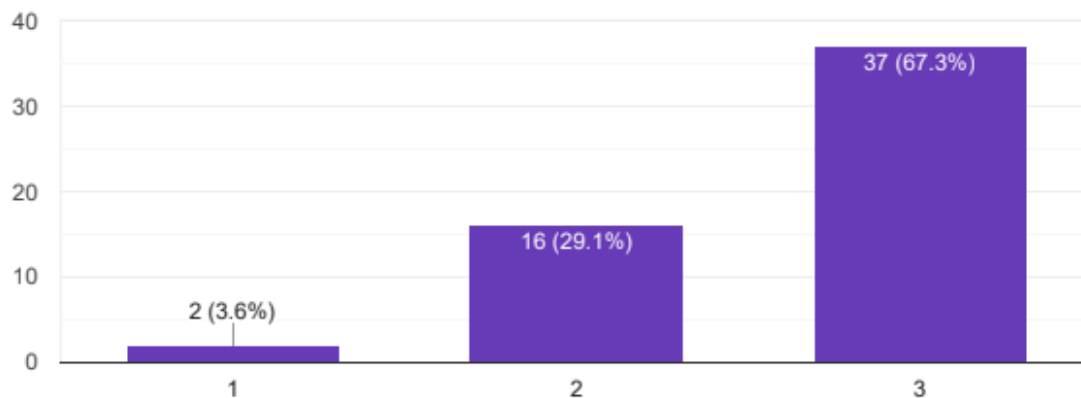
55 responses



CO5: To understand and install a IDS and firewall

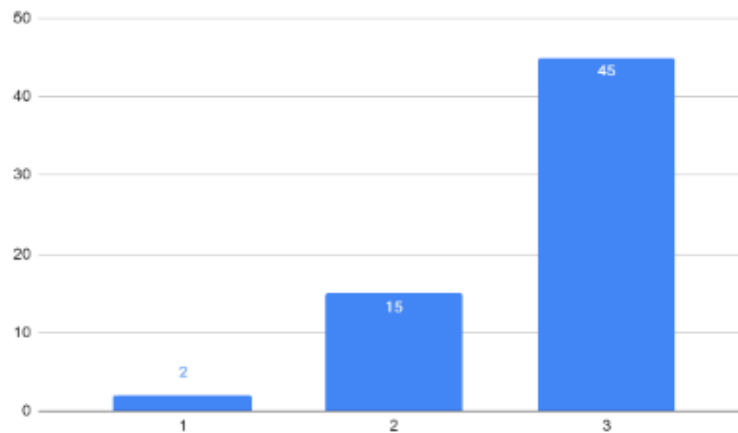
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55 responses

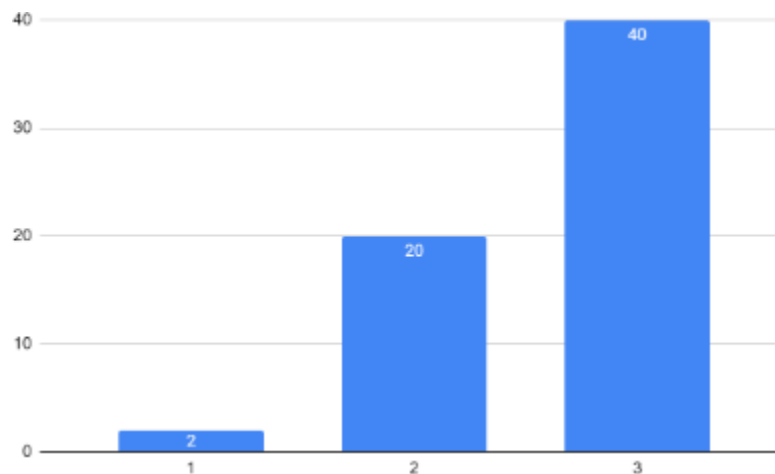




EEC502.2 [To analyse and evaluate performance of three phase induction motors under various operating conditions] 62 responses

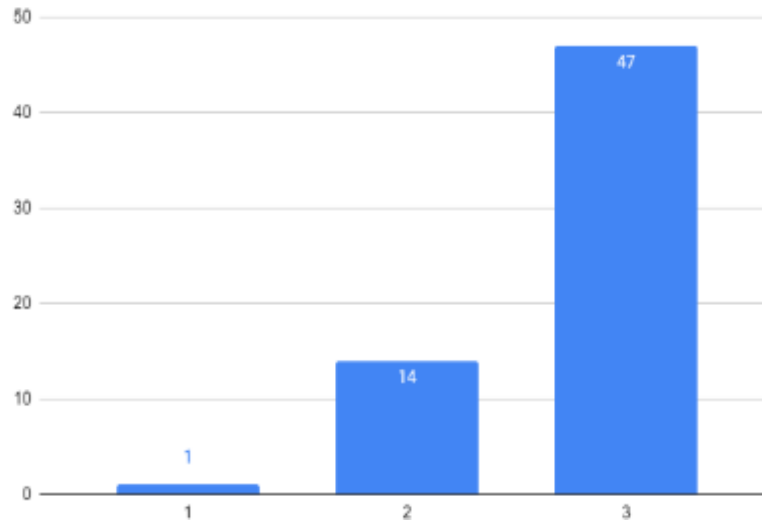


EEC502.3 [To illustrate various speed control and starting methods of three phase IM.] 62 responses

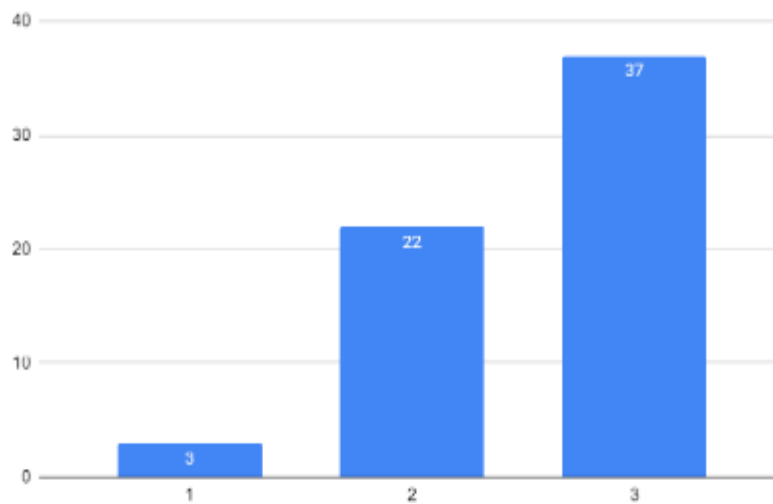




EEC502.4 [To illustrate the working principle of single phase induction motor] 62 responses

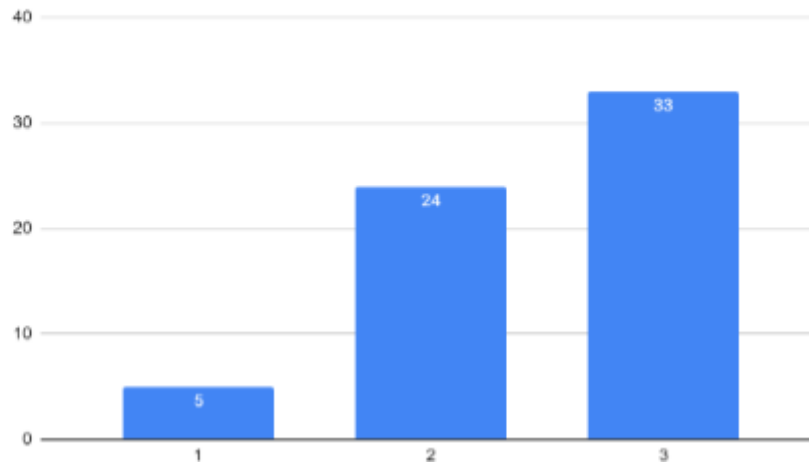


EEC502.5 [To analyse the performance of single phase induction motor.] 62 responses





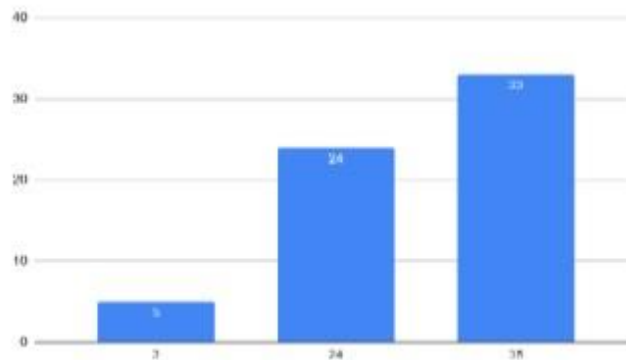
EEC502.6 [To design three phase induction motor] 62 responses



Subject: - CS I

Class: - TE / Sem V

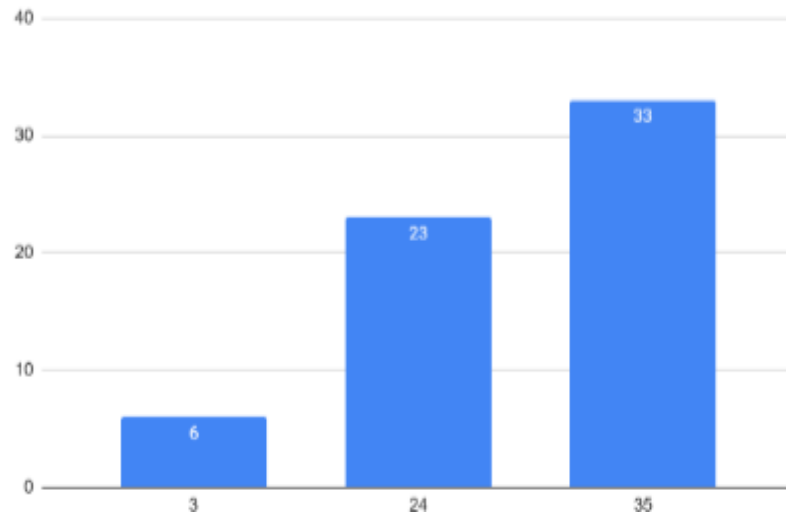
EEC503.1 [To model electrical and electromechanical system using transfer function.] 62 responses



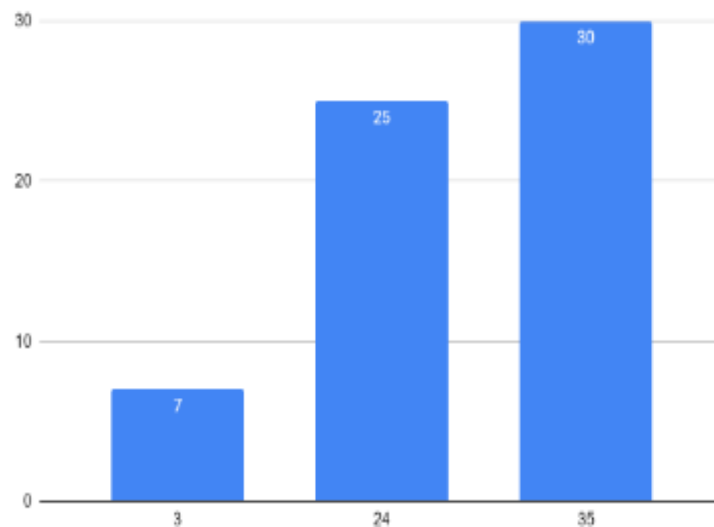
EEC503.2 [To illustrate methodology for simplification of system] 62 responses



EEC503.2 [To illustrate methodology for simplification of system] 62 responses

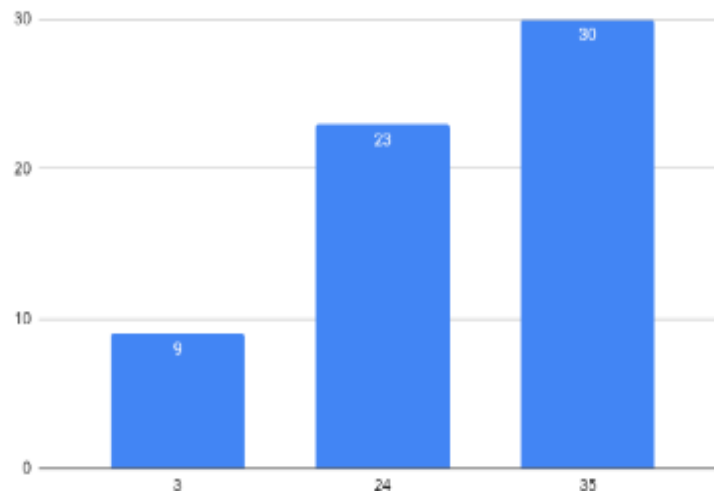


EEC503.3 [To model and analyse given system in state space] 62 responses

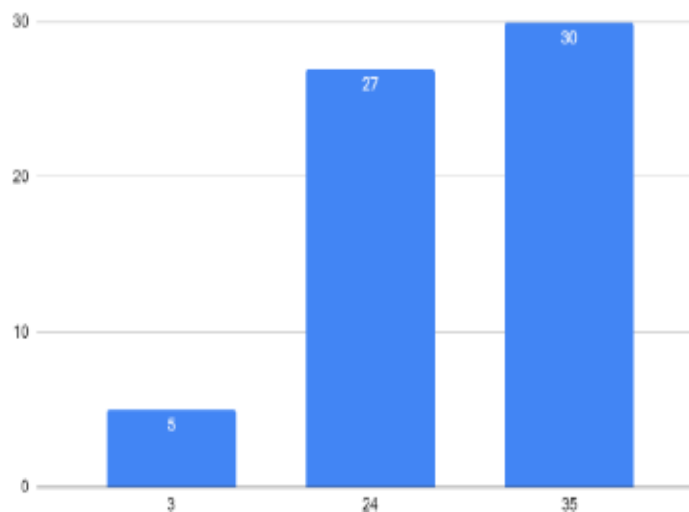




EEC503.4 [To analyse steady state condition of given system] 62 responses



EEC503.5 [To analyse the transient and stability conditions of physical system] 62 responses

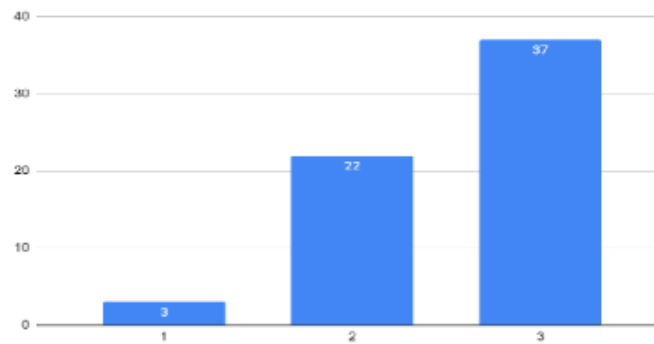




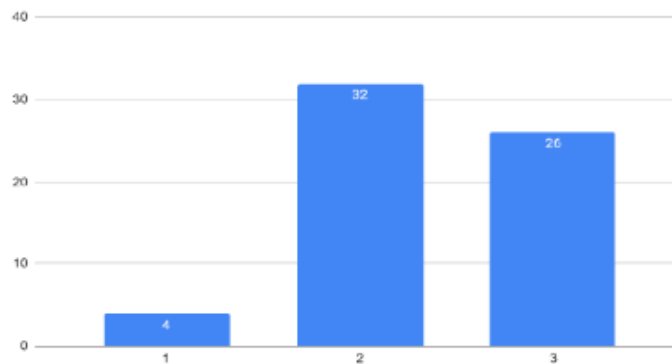
Subject: - PE

Class: - TE / Sem V

EEC504.1 [Select and design power electronic converter topologies for a broad range of energy conversion applications.] 62 responses

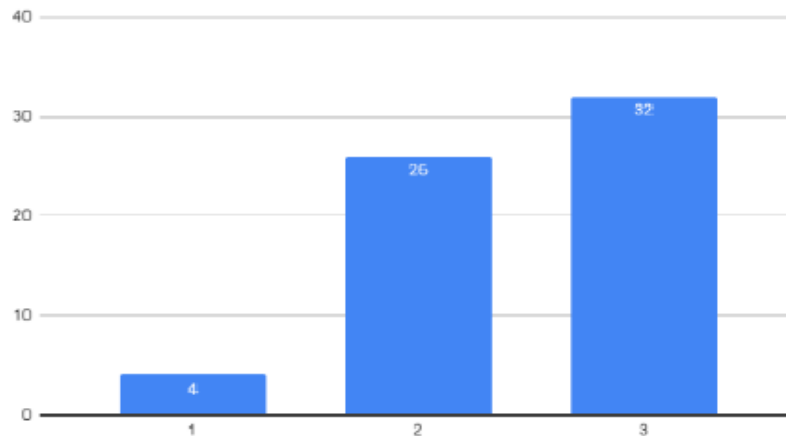


EEC504.2 [Analyse and simulate the performance of power electronic conversion systems.] 62 responses

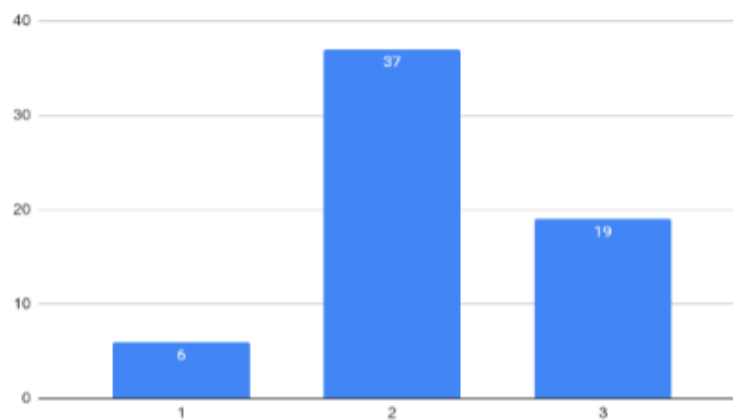




EEEC504.3 [Analyse various single phase and three phase power converter circuits and understand their applications.] 62 responses

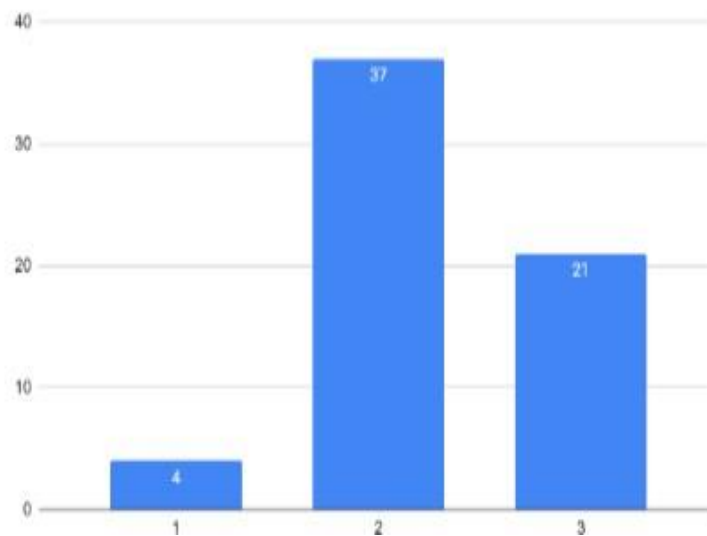


EEEC504.4 [Apply the basic concepts of power electronics to design the circuits in the fields of AC and DC drives, power generation and transmission and energy conversion, industrial applications.] 62 responses

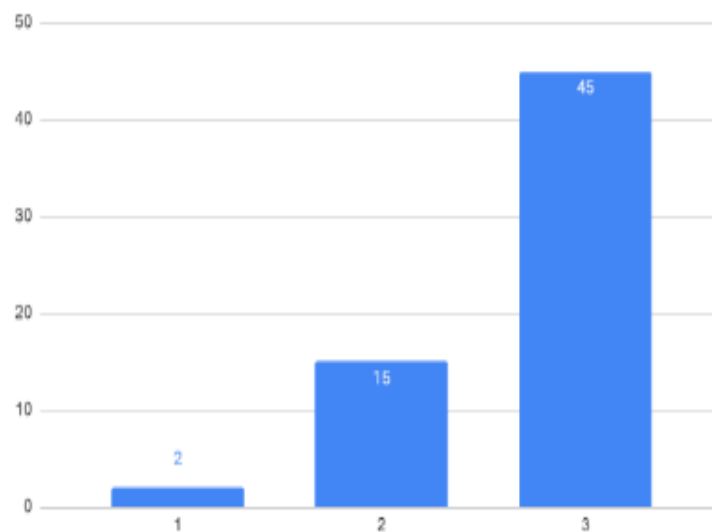




EEEC504.5 [Identify and describe various auxiliary circuits and requirements in power electronics applications such as Gate driver circuit, and snubber circuits along with electrical isolation and heat sinks] 62 responses

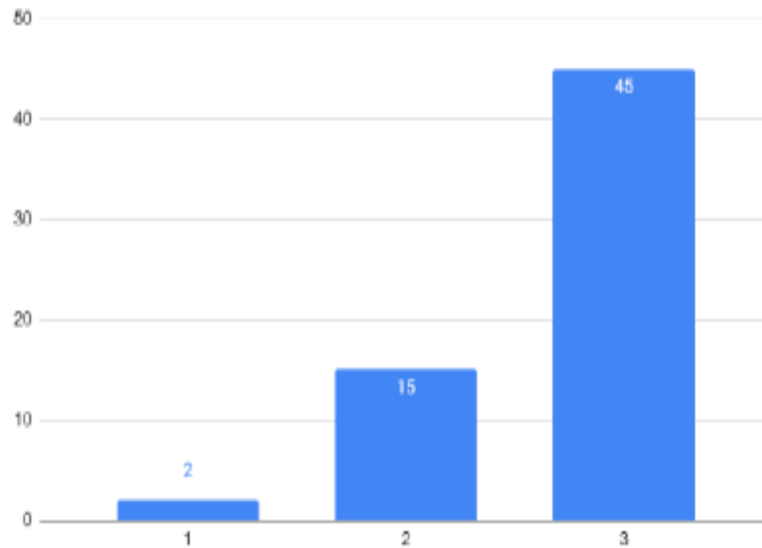


EEEC505.1 [To understand and analyse the power factor for improving the quality of supply.] 62 responses

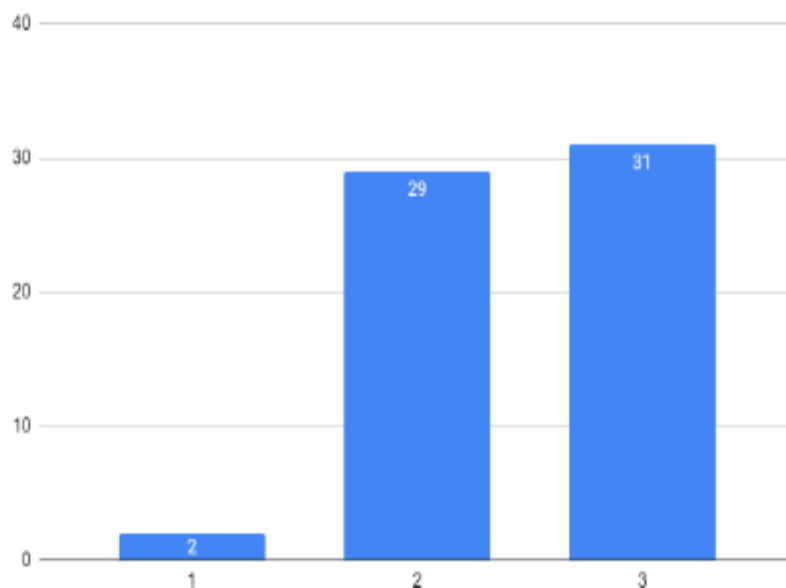




EEC505.2 [To analyse different type of traction systems..]62 responses

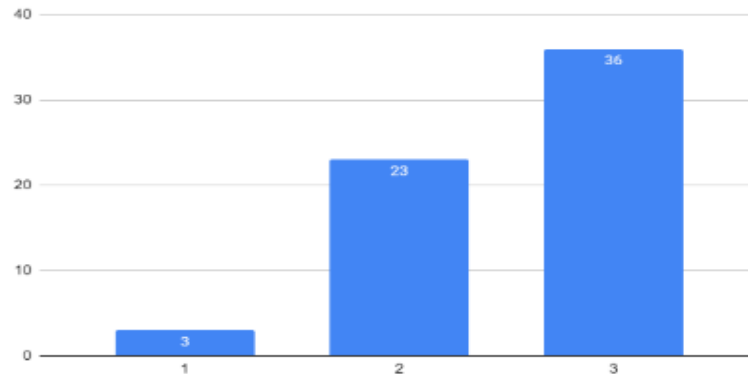


EEC505.3 [To understand modern tools to control electric traction motors.]62 responses

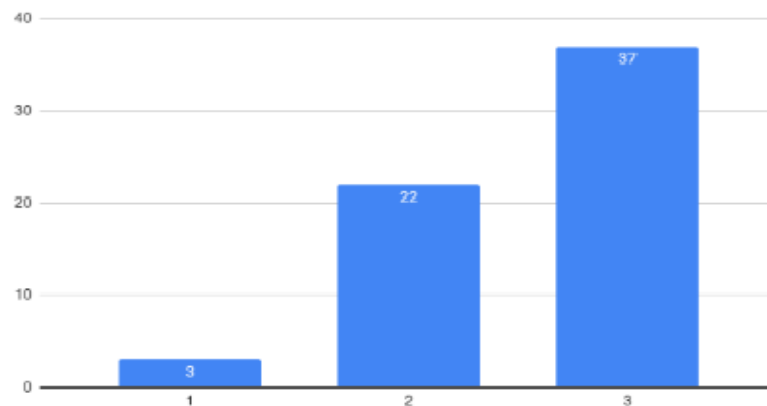




EEC505.4 [To understand concept of electrical heating and welding and their Application.] 62 responses



EEC505.5 [To understand different methods of cooling systems used in domestic electric appliances.] 62 responses

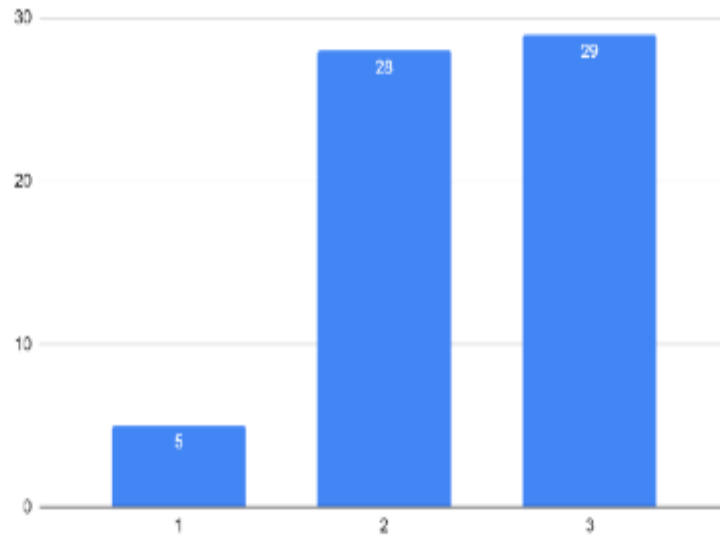


Subject: - PS II

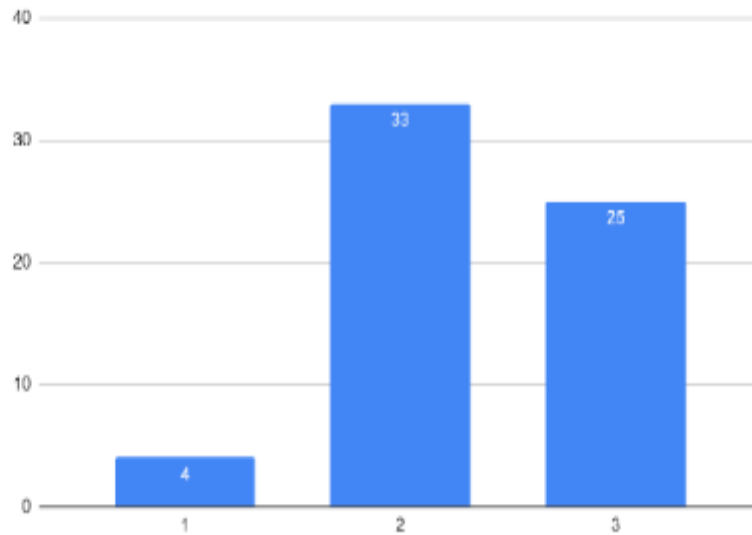
Class: - TE / Sem V



EEL501.1 [To understand different kind of faults on transmission line.]. 62 responses

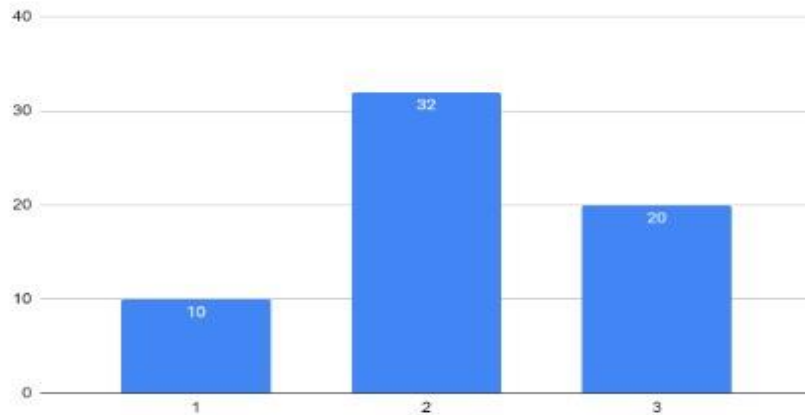


EEL501.2 [To analyse symmetrical fault.]. 62 responses

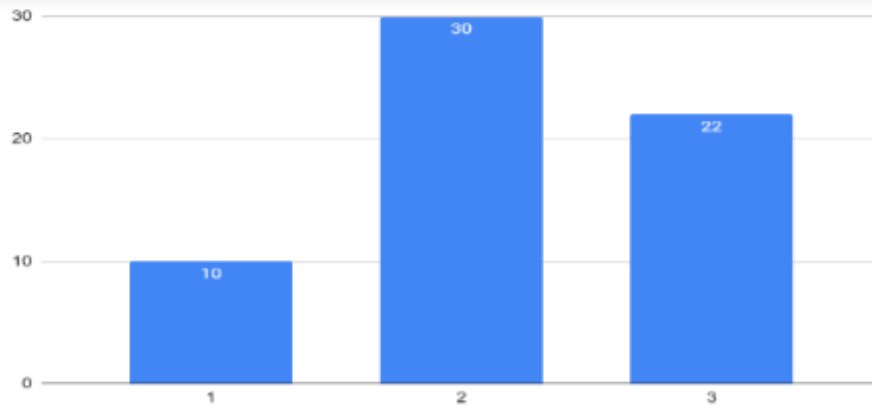




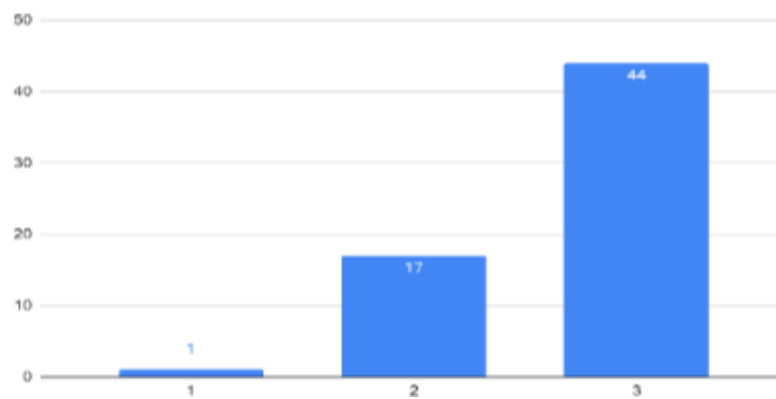
EEL501.3 [To analyse symmetrical components and unsymmetrical faults.] 62 responses



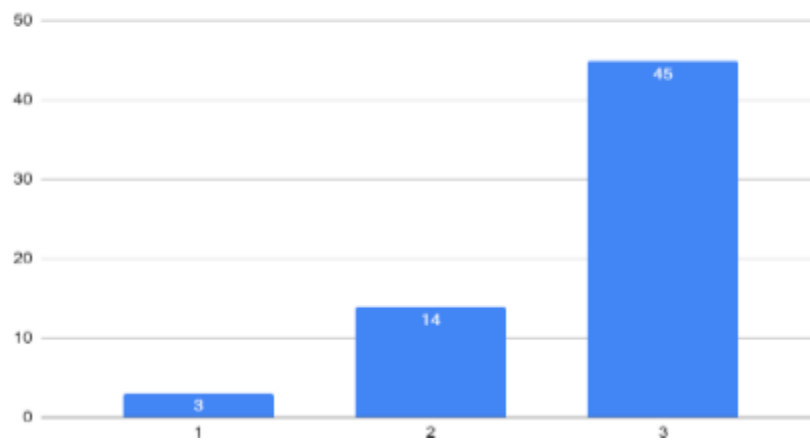
EEL501.4 [To illustrate and analyse power system transients.] 62 responses



EEL501.5 [To understand insulation co-ordination in power system.].62 responses



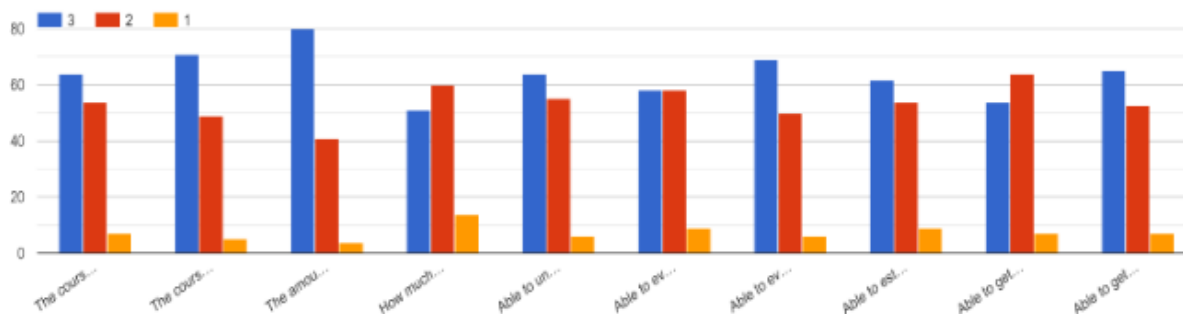
EEL501.6 [To understand and analyse corona on transmission line.].62 responses



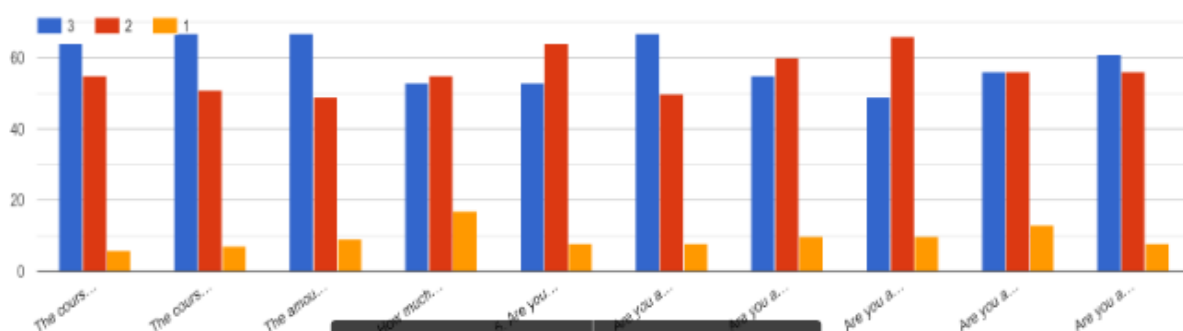


COURSE EXIT SURVEY 2021-22 (CIVIL)

GE II



DDSS

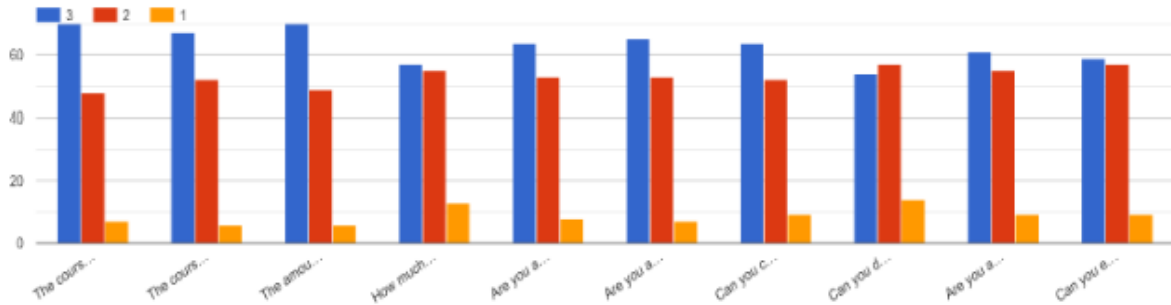




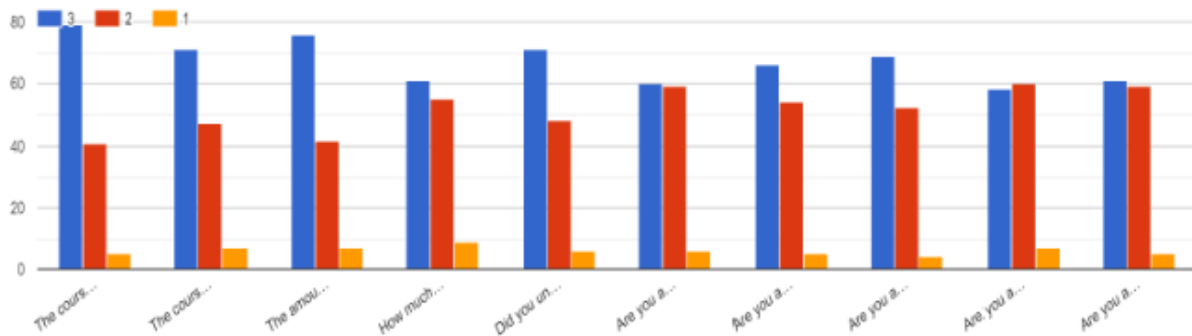
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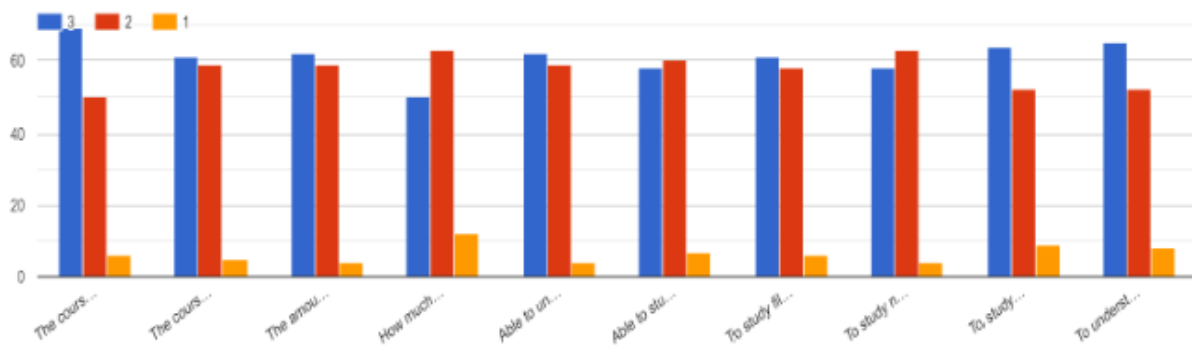
WRE



TRE II

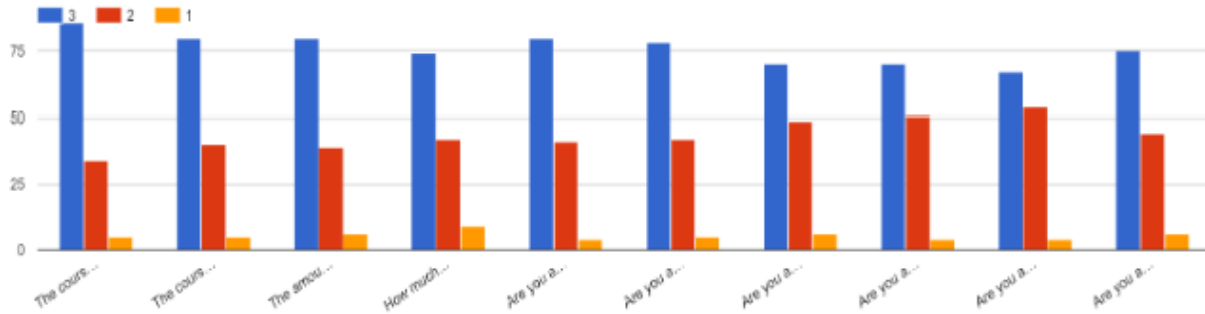


EE II



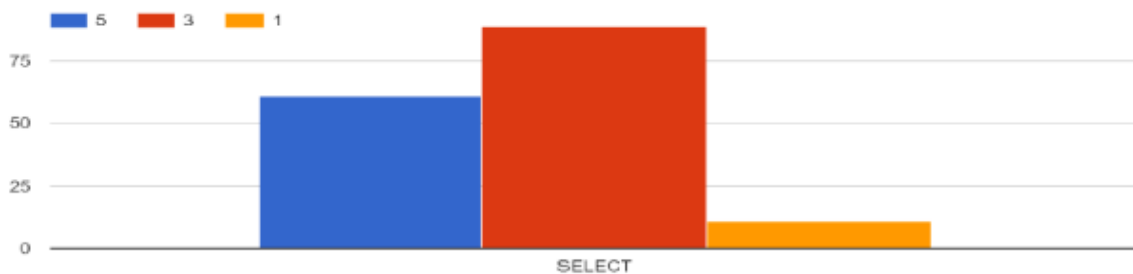


ACE

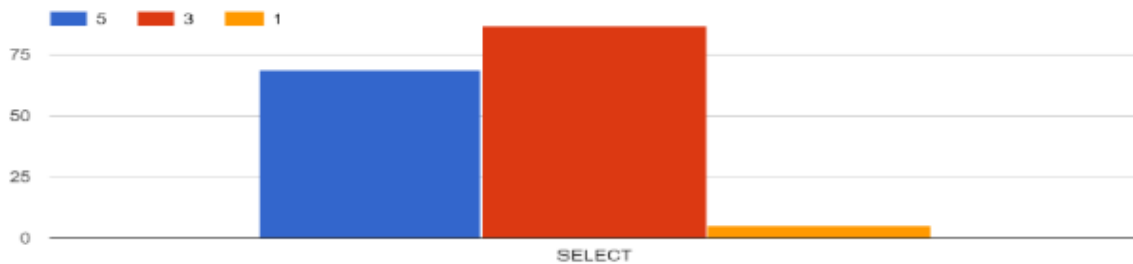


PROGRAM EXIT SURVEY 2021-22 (CIVIL)

Q1. Are you able to approach the problem with a right outlook with a national perspective?
 (PO1).....Yes (5) Somewhat (3) No (1)



Q2. Are you able to apply the principles of science, mathematics and fundamentals of civil engineering in solving civil engineering problems? (PO2)Strong (5) Moderate (3) Low (1)





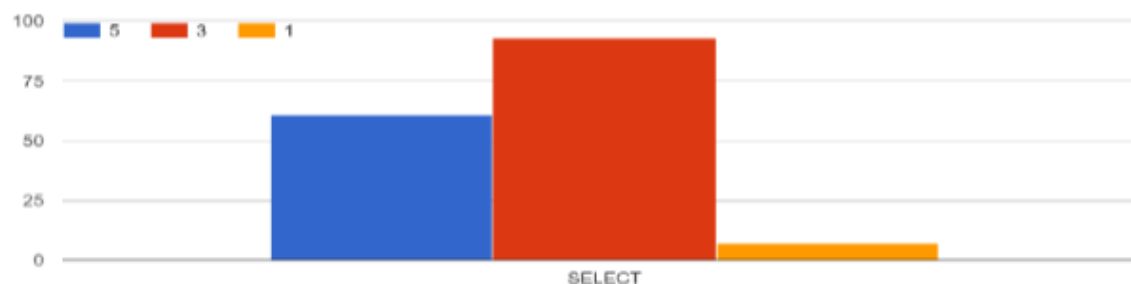
Q3. Are you able to analyze problems based on the available literature & find out the appropriate solutions to engineering problems? (PO3)Yes (5) Can be better (3) No (1)



Q4. Are you able to design systems or processes to satisfy the needs of the society? (PO4)Yes (5) Somewhat (3) No (1)

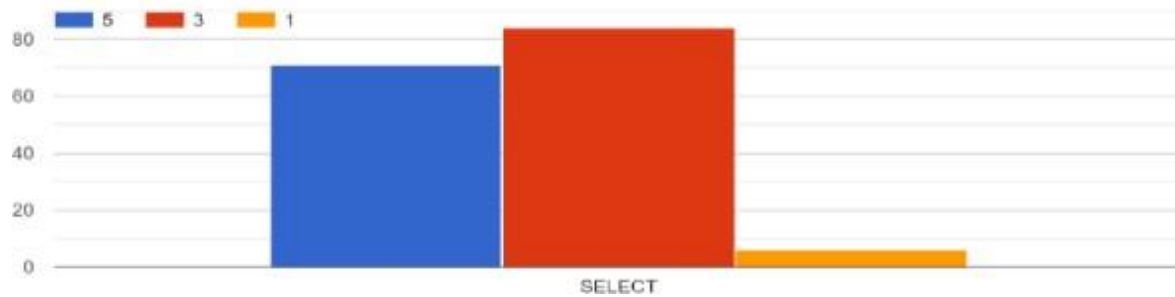


Q5. How comfortable and skillful are you in using modern engineering tools for civil engineering. (PO5)Extremely comfortable (5) Comfortable (3) Uncomfortable (1)

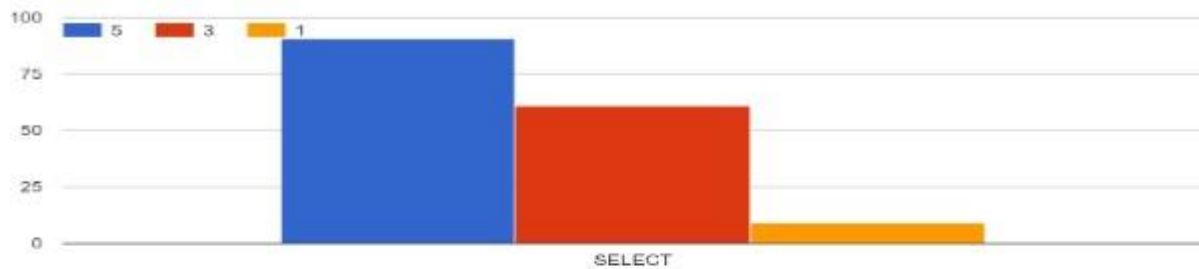




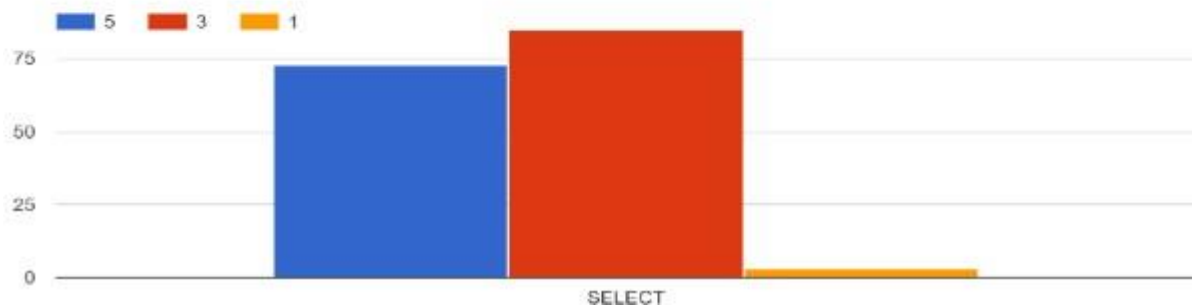
Q6. Do you find interest in investigating the complex civil Engineering problems with a research mind? (PO6).....Yes (5) sometimes (3) No (1)



Q7. Are you able to apply the knowledge gained to assess impact of engineering solution on environment? (PO7)Yes (5) Somewhat (3) No (1)



Q8. How frequently are you able to function effectively on teams to accomplish a common goal? (PO8)Yes (5) Somewhat (3) No (1)

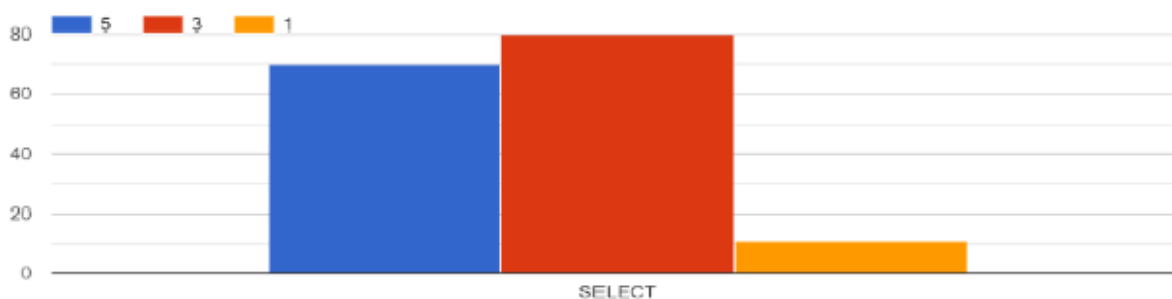




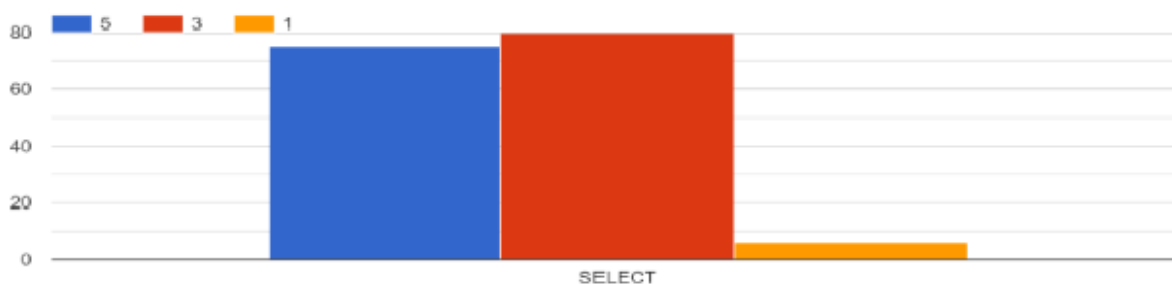
Q9. Will you be committed to insist professional & ethical standards in policy making, planning, decision making etc.? (PO9)..... Yes (5) No (1)



Q10. Has your graduate program made you corporate ready in terms of communication skills? (PO10)Always (5) frequently (3) occasionally (1)



Q11. Has your graduate program made you able to engage in lifelong learning with new advanced technologies?Strong (5) Moderate (3) Low (1)



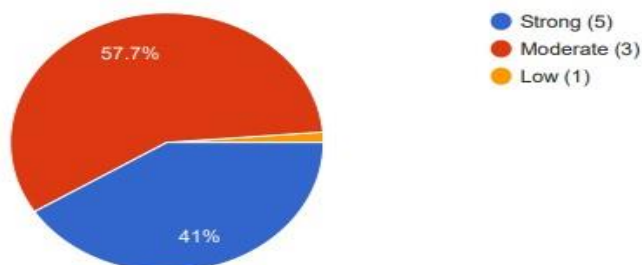


PROGRAM EXIT SURVEY 2018-19 (COMPUTER)

Q1. Are you able to apply principles of science, mathematics and Computer Engineering in solving engineering problems? (PO1)

Copy

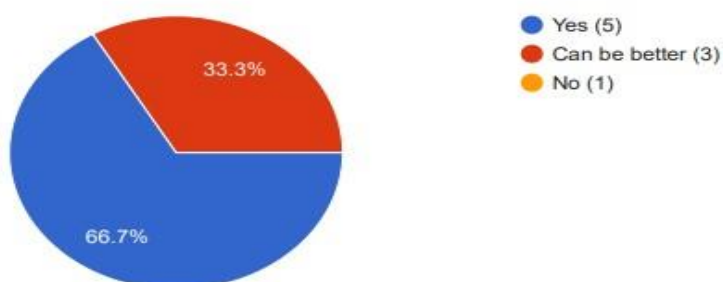
78 responses



Q2. Are you able to analyze problems to search the literature & find out the appropriate solutions to engineering problems? (PO2)

Copy

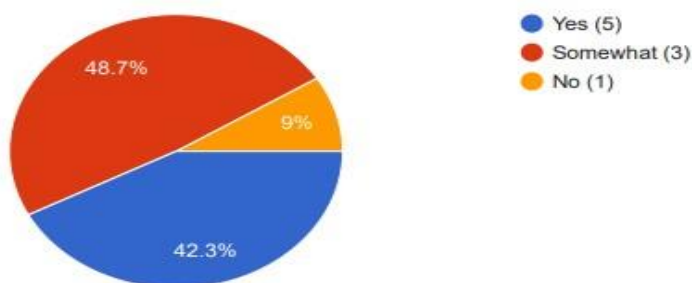
78 responses



Q3. Were you able to design algorithm, a system, circuit, component or process? (PO3)

Copy

78 responses

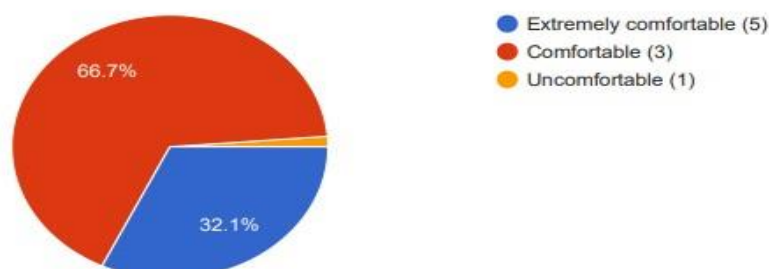




Q4. How comfortable are you in performing experiments, analyzing data and arriving at valid conclusions. (PO4)

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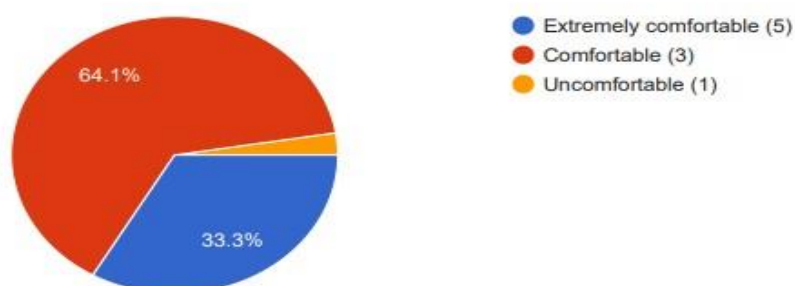
78 responses



Q5. Given a new tool or environment how comfortable are you in utilizing it? (PO5) Extremely

Copy

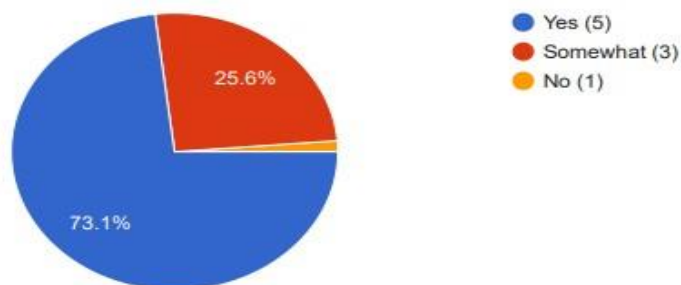
78 responses



Q6 Are you aware of the responsibilities of Computer engineer towards society? (PO6) (Issues related to health, safety, legal and cultural issues)

Copy

78 responses

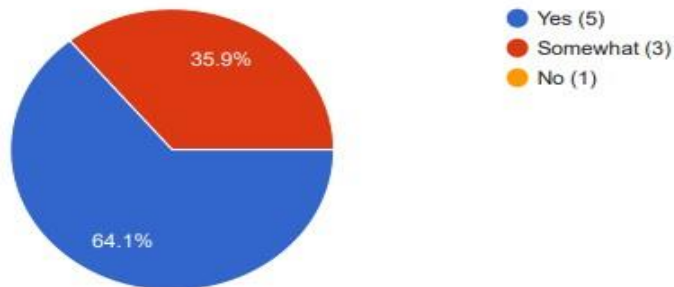




Q7 Are you able to apply the knowledge gained to assess impact of engineering solution on environment? (P07)

Copy

78 responses

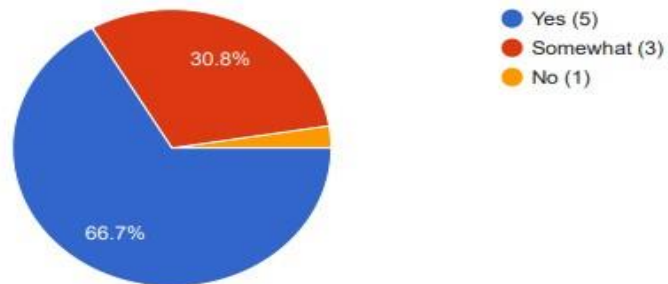




Q8 Are you aware of professional ethical standards and committed to follow them? (P08)

Copy

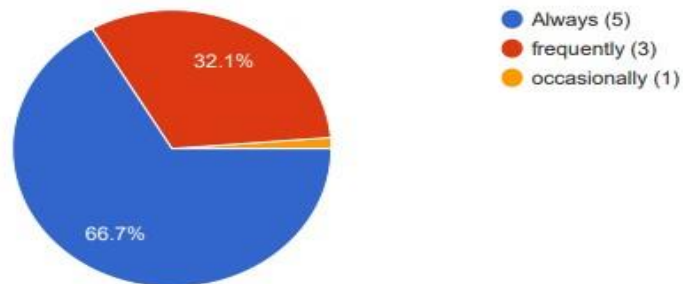
78 responses



Q9. How frequently are you able to function effectively on teams to accomplish a common goal? (P09)

Copy

78 responses

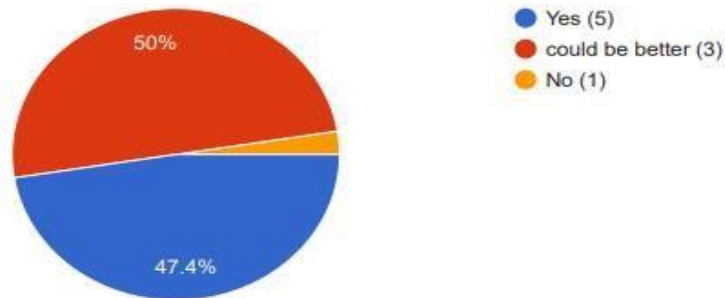




Q10. Has your graduate program made you corporate ready in terms of communication skills? (P010)

Copy

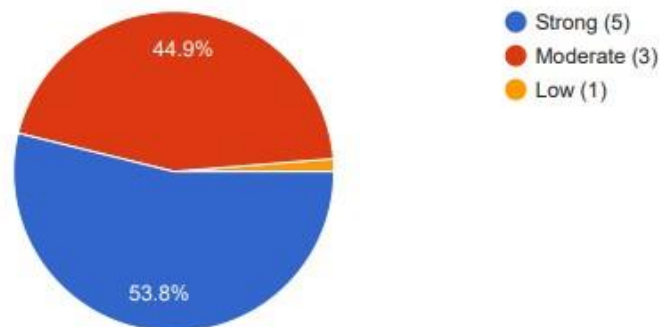
78 responses



Q11. Were you able to apply the management principles during execution of projects? (P011)

Copy


78 responses





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Feedback on Curriculum

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Your Name *

Your answer

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Management

Faculty

Alumni

Industry / Guest



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Feedback on Curriculum

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* Required

Questions

1 (POOR) , 2 (FAIR), 3 (SATISFACTORY), 4 (GOOD), 5 (EXCELLENT)

How do you rate the availability of the Text and reference books in the Market? *

1 2 3 4 5
POOR ☐ ☐ ☐ ☐ ☐ EXCELLENT

Does curriculum helps in developing personality? *

1 2 3 4 5
POOR ☐ ☐ ☐ ☐ ☐ EXCELLENT

How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies? *

1 2 3 4 5
POOR ☐ ☐ ☐ ☐ ☐ EXCELLENT



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How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies? *

1 2 3 4 5
POOR ☐ ☐ ☐ ☐ ☐ EXCELLENT

How do you rate the outcomes that has achieved from the different projects/mini projects? *

1 2 3 4 5
POOR ☐ ☐ ☐ ☐ ☐ EXCELLENT

How do you rate the overall curriculum ? *

1 2 3 4 5
POOR ☐ ☐ ☐ ☐ ☐ EXCELLENT

Suggestions

Your answer

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FEEDBACK OF STUDENTS



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Feedback on curriculum

Year: FE/SE/TE/BE

SEM: 3

Parent Name: Kestaji Rane

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?			✓		
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			✓		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?			✓		
5	How do you rate the overall curriculum of your ward?			✓		



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Feedback on curriculum

Year: FE/SE/TE/BE

SEM: III

Parent Name: Mrs. Sanchita Sandip Patil

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?			✓		
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			✓		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?				✓	
5	How do you rate the overall curriculum of your ward?			✓		





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Feedback on curriculum

Year: FE/SE/TE/BE ✓

SEM: V2VI

Parent Name: Gorakh Gaikwad.

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		✓			
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?		✓			
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?			✓		
5	How do you rate the overall curriculum of your ward?		✓			



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Feedback on curriculum

Year: FE/SE/TE/BE

SEM: 2018 - 2019

Name: Limbachiya Kisan Gaurav

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?			✓		
2	Does curriculum helps in developing personality of your ward?		✓			
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			✓		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?		✓			
5	How do you rate the overall curriculum ?			✓		





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Feedback on curriculum Academic Year 2017-2018

Role *Student*

SR NO	Question	excellent 5	Very Good 4	Good 3	Average 2	Poor 1
1	How do you rate the availability of the Text and reference books in the Market?				✓	
2	Does curriculum helps in developing personality of your ward?				✓	
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?				✓	
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?				✓	
5	How do you rate the overall curriculum of your ward?				✓	

Feedback on curriculum Academic Year 2017-2018

Role *Student*

SR NO	Question	excellent 5	Very Good 4	Good 3	Average 2	Poor 1
1	How do you rate the availability of the Text and reference books in the Market?	✓			✓	
2	Does curriculum helps in developing personality of your ward?					✓
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?					✓
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?					✓
5	How do you rate the overall curriculum of your ward?					✓





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Feedback on curriculum Academic Year 2017-2018

Role: student

SR NO	Question	excellent 5	Very Good 4	Good 3	Average 2	Poor 1
1	How do you rate the availability of the Text and reference books in the Market?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Does curriculum helps in developing personality of your ward?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	How do you rate the overall curriculum of your ward?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Name: Namohar Bhowal

Role: Student / Alumni / Parent / ~~Teacher~~ / Employer

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Does curriculum helps in developing personality of your ward?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	How do you rate the overall curriculum of your ward?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





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Computer Engineering Department

Feedback on curriculum
Academic Year 2017-2018

Role: Student

SR NO	Question	excellent 5	Very Good 4	Good 3	Average 2	Poor 1
1	How do you rate the availability of the Text and reference books in the Market?			✓		
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			✓		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?			✓		
5	How do you rate the overall curriculum of your ward?			✓		

Computer Engineering Department

Feedback on curriculum
Academic Year 2017-2018

Role: Student

SR NO	Question	excellent 5	Very Good 4	Good 3	Average 2	Poor 1
1	How do you rate the availability of the Text and reference books in the Market?			✓		
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?				✓	
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?			✓		
5	How do you rate the overall curriculum of your ward?			✓		





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Computer Engineering Department

Feedback on curriculum
Academic Year 2017-2018

Role: Student

SR NO	Question	excellent 5	Very Good 4	Good 3	Average 2	Poor 1
1	How do you rate the availability of the Text and reference books in the Market?		<input checked="" type="checkbox"/>			
2	Does curriculum helps in developing personality of your ward?			<input checked="" type="checkbox"/>		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			<input checked="" type="checkbox"/>		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?			<input checked="" type="checkbox"/>		
5	How do you rate the overall curriculum of your ward?			<input checked="" type="checkbox"/>		

Computer Engineering Department

Feedback on curriculum
Academic Year 2017-2018

Role: Student

SR NO	Question	excellent 5	Very Good 4	Good 3	Average 2	Poor 1
1	How do you rate the availability of the Text and reference books in the Market?			<input checked="" type="checkbox"/>		
2	Does curriculum helps in developing personality of your ward?			<input checked="" type="checkbox"/>		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			<input checked="" type="checkbox"/>		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?			<input checked="" type="checkbox"/>		
5	How do you rate the overall curriculum of your ward?			<input checked="" type="checkbox"/>		





Vishnu Waman Thakur Charitable Trust's

VIVA Institute of Technology

Approved by AICTE, New Delhi, DTE, Government of Maharashtra
and Affiliated to University of Mumbai

Feedback on curriculum

Year: FE/SE/TE/BE

2017-2018
SEM: Sem III & sem IV

Name: Pawan Agarwal

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?				✓	
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?		✓			
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?				✓	
5	How do you rate the overall curriculum ?		✓			

Feedback on curriculum

Year: FE/SE/TE/BE

2017-18
SEM: Sem III Sem IV

Name: Shabugana Raut

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		✓			
2	Does curriculum helps in developing personality of your ward?		✓			
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			✓		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?			✓		
5	How do you rate the overall curriculum ?			✓		





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Year: FE/SE/TE/BE

SEM: IIIrd

Parent Name: Ardhuf Vasant Mandawkar

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		✓			
2	Does curriculum helps in developing personality of your ward?		✓			
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?	✓				
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?		✓			
5	How do you rate the overall curriculum of your ward?		✓			

Year: FE/SE/TE/BE

SEM: III & IV

Parent Name: Gorakh Gaikwad.

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		✓			
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?		✓			
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?			✓		
5	How do you rate the overall curriculum of your ward?		✓			





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VIVA INSTITUTE OF TECHNOLOGY

Shirgaon, virar (E)

Civil Engineering Department

FEEDBACK FROM STUDENTS

Semester: V(A)

Class: I.E A

Year: 2017-2018

Grade points: 1=POOR 2=AVERAGE 3=GOOD 4=VERY GOOD 5=EXCELLENT

Dear students! Please feel free to write appropriate Grade point from above, thoughtfully, against the attributes given below:

Sr. No.	Attributes	Subjects/Teacher						Specific Suggestions
		AH-I (AB)	SA-II (PP)	GE-I (PG)	TRE-I (GK)	BDD-II (JC)	BCE (TP)	
1	Way of teaching	4	5	5	5	5	4	
2	Extent of understanding the subject & satisfaction	4	5	4	4	5	4	
3	Ability to clear the doubts	4	5	4	5	5	4	
4	Attitude towards the students	4	4	3	5	5	4	
5	Punctuality	4	5	4	5	5	4	
6	Interaction during lecture	4	5	3	4	5	4	
7	Motivation	4	5	5	5	5	4	
TOTAL GRADE POINT		28	34	28	33	35	28	

VIVA INSTITUTE OF TECHNOLOGY

Shirgaon, virar (E)

Civil Engineering Department

FEEDBACK FROM STUDENTS

Semester: V(A)

Class: I.E A

Year: 2017-2018

Grade points: 1=POOR 2=AVERAGE 3=GOOD 4=VERY GOOD 5=EXCELLENT

Dear students! Please feel free to write appropriate Grade point from above, thoughtfully, against the attributes given below:

Sr. No.	Attributes	Subjects/Teacher						Specific Suggestions
		AH-I (AB)	SA-II (PP)	GE-I (PG)	TRE-I (GK)	BDD-II (JC)	BCE (TP)	
1	Way of teaching	4	5	4	4	4	4	
2	Extent of understanding the subject & satisfaction	4	5	4	4	4	4	
3	Ability to clear the doubts	4	5	4	5	4	4	
4	Attitude towards the students	5	5	4	5	4	4	
5	Punctuality	5	5	4	5	4	4	
6	Interaction during lecture	5	5	4	5	4	4	
7	Motivation	4	5	4	5	4	4	
TOTAL GRADE POINT		27	35	28	33	28	28	





Vishnu Waman Thakur Charitable Trust's

VIVA Institute of Technology

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Feedback on curriculum
Academic Year 2018-19

Name: Sneha Patil

Role: Student / Alumni / Parent / Teacher / Employer

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?			✓		
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			✓		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?			✓		
5	How do you rate the overall curriculum of your ward?			✓		

Feedback on curriculum
Academic Year 2018-19

Name: Sunil Yadav

Role: Student / Alumni / Parent / Teacher / Employer

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		✓			
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			✓		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?		✓			
5	How do you rate the overall curriculum of your ward?		✓			





Vishnu Waman Thakur Charitable Trust's

VIVA Institute of Technology

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Academic Year 2018-19

Name: Vijay Prajapati

Role: Student / Alumni / Parent / Teacher / Employer

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		✓			
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			✓		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?			✓		
5	How do you rate the overall curriculum of your ward?			✓		

Feedback on Curriculum
Academic Year 2018-19

Name: Hritik Mahadik

Role: Student / Alumni / Parent / Teacher / Employer

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		✓			
2	Does curriculum helps in developing personality of your ward?		✓			
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?		✓			
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?		✓			
5	How do you rate the overall curriculum of your ward?		✓			





Vishnu Waman Thakur Charitable Trust's

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FEEDBACK OF PARENTS

Name: Rajesh Bangeru

Role: Student / Alumni / Parent / Teacher / Employer

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		✓			
2	Does curriculum helps in developing personality of your ward?		✓			
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			✓		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?			✓		
5	How do you rate the overall curriculum of your ward?			✓		

Name: Laeman Cawad

Role: Student / Alumni / Parent / Teacher / Employer

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		✓			
2	Does curriculum helps in developing personality of your ward?		✓			
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?		✓			
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?		✓			
5	How do you rate the overall curriculum of your ward?		✓			





Vishnu Waman Thakur Charitable Trust's VIVA Institute of Technology

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FEEDBACK OF TEACHERS

Late Shri Vishnu Waman Thakur Charitable Trust's
VIVA Institute of Technology
Approved by AICTE New Delhi, Affiliated to University of Mumbai
Shirgaon, Vistar(E.), Dist. Palghar-401305, Maharashtra
Academic Year 2017-18
CIVIL ENGINEERING DEPARTMENT

Analysis of Feedback on curriculum(Teacher)

Name:- Lissy Jose

SR. NO.	Question	Excellent 5	Very Good 4	Good 3	Average 2	Poor 1
1	How do you rate the availability of the text and reference books in the market?		✓			
2	Does curriculum helps in developing personality of student?			✓		
3	How do you rate the courses(subjects)in terms of their relevance to the latest technologies or future technologies?		✓			
4	How do you rate the outcomes that student has achieved from the different projects/mini projects?		✓			
5	How do you rate the overall curriculum of student?			✓		

Feedback on curriculum 2017-18
SEM:

Year: FE/SE/TE/BE

Parent Name:
Placement Coordinator :- Dnyaneshwar Bhusad,

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?	✓				
2	Does curriculum helps in developing personality of your ward?	✓				
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?	✓				
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?	✓				
5	How do you rate the overall curriculum of your ward?	✓				





Vishnu Waman Thakur Charitable Trust's

VIVA Institute of Technology

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Feedback on curriculum

Year: FE/SE/TE/BE

SEM:

Parent Name:

Faculty: Sunita Naik

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		✓			
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?		✓			
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?	✓				
5	How do you rate the overall curriculum of your ward?		✓			

Feedback on curriculum 2017-18

Year: FE/SE/TE/BE

SEM:

Parent Name:

HOD (Ashwini Save)

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?	✓				
2	Does curriculum helps in developing personality of your ward?	✓				
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?		✓			
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?	✓				
5	How do you rate the overall curriculum of your ward?	✓				





Vishnu Waman Thakur Charitable Trust's

VIVA Institute of Technology

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FEEDBACK OF ALUMINI

Year: FE/SE/TE/BE SEM: 2018-19

Name: Bhoir Pratik Dnyaneshwar

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?			✓		
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?		✓			
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?		✓			
5	How do you rate the overall curriculum ?			✓		

Year: FE/SE/TE/BE SEM: 2018-19

Name: Gala Hiral Viroam

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?			✓		
2	Does curriculum helps in developing personality of your ward?		✓			
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?	✓				
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?	✓				
5	How do you rate the overall curriculum ?		✓			





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ALUMINI Feedback

Year	Name	1	2	3	4	5
	Bhoir Pratik Dnyaneshwar	3	3	4	4	3
	Gala Hiral Viram	3	4	5	5	4
	Bankar Mayuri Anand	5	5	3	4	5
	Hegishte Akshay Sunil	4	3	4	3	3
	Limbachiya Kisan Gunvant	3	4	3	4	3
	Korde Tushar Jaywant	3	5	5	4	4
	Gohil Abhishek Anil	4	4	3	4	3
	Darekar Akshay Ravindra	5	3	4	5	3
	Choksi Karan Paresh	3	3	3	4	4
	Marde Ajinkya Anil	4	3	4	3	5
	Maurya Vivek Rammurty	4	4	5	4	3
	Maru Vishal Jayantilal	4	5	2	4	4
	Pachare Ankita Kishor	4	3	3	4	5
	Raut Avinash Ajinath	3	2	4	3	4
	Tamore Mayuri Digambar	3	4	5	2	4
	Teli Prashant Mohan	3	3	3	3	5
	Chakor Kamesh	3	4	5	5	3
	Jethwa Hetal Chandrakant	5	3	4	4	3
	Khairnar Ruchira Dilip	4	3	3	4	5
	Jani Kirti Labhshankarbhai	5	3	4	4	3

Year: FE/SE/TE/BE

SEM: - III

Parent Name: Swati. P. Daswade.

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?			✓		
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?				✓	
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?			✓		
5	How do you rate the overall curriculum of your ward?			✓		





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Year: FE/SE/TE/BE

SEM: 2018-19

Name: Jethwa Helal Chandrakant

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?	✓				
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?		✓			
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?		✓			
5	How do you rate the overall curriculum ?			✓		

Year: FE/SE/TE/BE

SEM: 2018-19

Name: Khairnar Ruchira Dilip

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		✓			
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			✓		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?		✓			
5	How do you rate the overall curriculum ?	✓				





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Year: ~~FE~~/SE/TE/BE ✓

SEM: VII

Name: ~~ROHAN~~ Rohan Upadhyay

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		✓			
2	Does curriculum helps in developing personality of your ward?	✓				
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?		✓			
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?	✓				
5	How do you rate the overall curriculum of your ward?	✓				

Year: FE/SE/TE/BE ✓

SEM: VII

Name: REHAN SHAIKH

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?	✓		✓		
2	Does curriculum helps in developing personality of your ward?				✓	
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			✓		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?				✓	
5	How do you rate the overall curriculum of your ward?				✓	





Vishnu Waman Thakur Charitable Trust's

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Year: FE/SE/TE/BE

SEM: - VII

Name: Bobhate Pooasad Laxman.

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		✓			
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?		✓			
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?		✓			
5	How do you rate the overall curriculum of your ward?			✓		

Year: ~~FE/SE/TE~~/BE

SEM: VII

Name: Rohan Upadhyay

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		✓			
2	Does curriculum helps in developing personality of your ward?	✓				
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?		✓			
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?	✓				
5	How do you rate the overall curriculum of your ward?	✓				





Department of Civil Engineering
Action Taken Report of Feedback on Curriculum
Academic Year: 2017-2018

Academic Year	Suggestions	Action Taken
2017-18	Method of teaching to be improved.	virtual lab can be utilized for more exploration on concepts
		site visit here by possible for the subject can be arranged in advance
		video on experimental concepts can be shown
		PPT representation can be added

Department of Computer Engineering
Action Taken Report of Feedback on Curriculum
Academic Year: 2017-2018

Academic Year	Suggestions	Action Taken
2017-18	Include latest trends in academics.	Seminar on Parallel and Distributed Computing 27/07/17
		Event on Source Code Testing 28/07/17
		Event on Graphical User Interface Designing 11/08/17
		Workshop on Big Data HADOOP 14/08/17 16/08/17
	Python course should be conducted as technology gets updated.	Workshop on Python 09/04/18





Department of Electrical Engineering

Action Taken Report of Feedback on Curriculum

Academic Year: 2017-2018

Summary of Feedback

Based on the feedback collected from various stakeholders such as; Students, Faculty, Alumni and Employer following observations are found:

- More practical sessions should be included in syllabus.
- Provide knowledge to students regarding to industry safety and etiquettes.
- Students should have knowledge about opportunities in latest technologies and more courses related to latest technologies should be introduced.
- Students should have relevant practical exposure related to theoretical knowledge from syllabus to bridge the gap between industry and institutes.

Action taken

SR No	Suggestion	Action Taken	Date
1.	Provide practical exposure to bridge industry-institution gap	Various industrial visits were organized with understanding of the scope of syllabus as below:	
		NPCIL Tarapur Atomic Power Station	20/02/2018
		EMU Carshed, Virar	5/4/2018
		Chandrapur–Padghe HVDC transmission system	18/09/2017
		MSETCL HV Substation Nallasopara	19/09/2017
		Amul Dairy - Virar	26/09/2017
		Hindustan Coca-Cola Beverages Pvt.Ltd (HCCB), Wada Factory	15/3/2018





		ISRO , Ahmedabad	26/03/2018
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Department of Electromics & Telecommunication Engineering

Action Taken Report of Feedback on Curriculum

Academic Year: 2017-2018

Academic Year	Suggestions	Action Taken
2017-18	Knowledge about latest technology	a two day workshop on "IMAGE PROCESSING USING MATLAB" under the banner of IETE on 7th & 8th September, 2017 was organized.
	Project work time should be extended.	CONVERGENCE 2018 organized by EXTC Department on 6th April 2018 gave a platform for engineers of coming years to present their creative and innovative engineering solutions.

Department of Mechanical Engineering

Action Taken Report of Feedback on Curriculum

Academic Year: 2017-2018

Action Taken:

Sr. No.	Suggestion	Action Taken	Date & Time
01	Introduction to New Technologies	Industrial Visit for SE Mechanical to "Shridevi Tool Engineerings Pvt Ltd.", Vasai	07/02/2018
03	More Focus on Application Oriented Learning.	Industrial Visit to "Zenith Engineering Corporation", kandivali	5/10/2017
04	More Focus on Application Oriented Learning.	Industrial Visit for SE Mechanical to "Dahanu Thermal Power station"	18/09/2017
05	Curriculum Should be <u>scope</u> up with Industry Need.	Workshop conducted on " TIG-MIG Welding" by Qutubuddin Mapari from Royal Arc Electrode Pvt Ltd.	23/03/2018
06		Students are asked to read Research <u>paper</u> related to application based topics of the course.	Every semester
07		Real life Problem statements are choose for Major Project	Every Year
08	More practical knowledge should be given with curriculum	Project Based Learning For SE & TE	Every Year



Department of Civil Engineering
Action Taken Report of Feedback on Curriculum
Academic Year: 2018-2019

Academic Year	Suggestions	Action Taken
2018-19	Guest lecture to be increased semester wise	virtual lab can be utilized for more exploration on concepts
		guest lecture to be conducted every semester
		PPT representation can be added

Computer Engg. Department
Action Taken Report of Feedback on Curriculum
Academic Year: 2018 - 19

Academic Year	Suggestions	Action Taken
2018-19	Workshop on latest technology. Arrange machine learning session which are popularly used by industry.	Workshop on Native App Development 11/09/18, 12/09/18
		Workshop on UI and UX Design 11/09/18, 12/09/18
		Seminar on Industry and Institute Interaction 12/10/18
		Workshop on Machine Learning 08/02/19
	More seminar and workshops.	Workshop on Photoshop and Illustrator 26/03/19





Department of Electrical Engineering

Analysis and Action Taken Report of Feedback on Curriculum

Academic Year: 2018-2019

Summary of Feedback

Based on the feedback collected from various stakeholders such as; Students, Faculty, Alumni and Employer following observations are found:

- More practical sessions should be included in syllabus.
- Students are able to achieve learning outcomes from the different projects/mini projects..
- Students should have knowledge about opportunities in latest technologies and more courses related to latest technologies should be introduced.
- Students should have relevant practical exposure related to theoretical knowledge from syllabus to bridge the gap between industry and institutes.

Action taken

SR No	Suggestion	Action Taken	Date
1.	Provide practical exposure to bridge industry-institution gap	Various industrial visits were organized with understanding of the scope of syllabus as below:	
		NPCIL TAPS	28/08/2018
		Unique u.v Light, Pvt.Lmt.	11/3/2019
		Railway Carshed, Virar	11/9/2018
		Zenith <u>engenering</u>	19/03/219
		wride	9/9/2018
		<u>hydc. padghe</u>	12/3/2019
2.	Knowledge about opportunities in latest technologies and more courses related to latest technologies	Workshop on "PLC & SCADA" conducted by PROLIFIC Automation Pvt. Ltd.	25th and 26th March 2019



Department of Electromics & Telecommunication Engineering

Action Taken Report of Feedback on Curriculum

Academic Year: 2018-2019

Academic Year	Suggestions	Action Taken
2018-19	Latest Trends in networking	Real world & Trending Digital Networking Technology by Ms. Yogita Sharma, Lead Network Administrator at Wipro Technologies. Conducted on: 22nd March 2019 No. of students attended: 116
	Knowledge about website development	Realtime Web Application by Mr. Sumukh Barve, Founder & CEO at Polydojo.com Conducted on: 3rd August 2018. No. of Students attended: 122

Department of Mechanical Engineering

Action Taken Report of Feedback on Curriculum

Academic Year: 2018-2019

Action Taken:

Sr. No.	Suggestion	Action Taken	Date & Time
01	Introduction to New Technologies	Expert Talk on "PLC SCADA and its Application" by Mr. Tushar Mestry	15/03/2019
02		Expert Talk on "Kaizen" by Mr. Faizal Shaikh	13/03/2019
03	More Focus on Application Oriented Learning.	Expert Talk on "Advance Mechatronics system" by Mr. Asrar Khan, Prolific system & Technologies Pvt Ltd.	15/02/2019 11.00-1.00
04		Expert Talk on "Renewable Energy Source-Solar Energy" by Mrs. Piyali Mondal	16/01/2019 9.00-10.30
05	Curriculum Should be scope up with Industry Need.	Real life Problem statements are choose for Major Project	Every Year
06	More practical knowledge should be given with curriculum	Project Based Learning For SE & TE	Every Year



Department of Civil Engineering
Action Taken Report of Feedback on Curriculum
Academic Year: 2019-2020

Academic Year	Suggestions	Action Taken
2019-20	Virtual lab for hydraulic subjects need to be presented during laboratory hours	virtual lab can be utilized for more exploration on concepts
		PPT representation can be added

Computer Engg. Department
Action Taken Report of Feedback on Curriculum
Academic Year: 2019 - 20

Academic Year	Suggestions	Action Taken
2019-20	More seminar and workshop on advance technology used in industry.	Workshop on Big Data Hadoop 23/09/19
		Seminar on IoT 24/09/19
		Workshop on Advanced IoT 27/02/20, 28/02/20
		Guest Lecture on Compiler Designing 04/03/20
	More seminar and workshops.	Seminar on Cybersecurity 09/03/20





Department of Electrical Engineering

Analysis and Action Taken Report of Feedback on Curriculum

Academic Year: 2019-2020

Summary of Feedback

Based on the feedback collected from various stakeholders such as; Students, Faculty, Alumni and Employer following observations are found:

- More practical sessions should be included in syllabus.
- Students are able to achieve learning outcomes from the different projects/mini projects..
- Students should have knowledge about opportunities in latest technologies and more courses related to latest technologies should be introduced.
- Students should have relevant practical exposure related to theoretical knowledge from syllabus to bridge the gap between industry and institutes.

Action taken

SR No	Suggestion	Action Taken	Date
1.	Provide practical exposure to bridge industry-institution gap	Various industrial visits were organized with understanding of the scope of syllabus as below:	
		Gas Turbin Power Plant Uran	20/10/2019
		M/S . Technofour Combines Pvt.Ltd.	8/8/2019
		Railway Carshed, Virar	7/10/2019
		Wrldc	12/10/2019





2.	Knowledge about opportunities in latest technologies and more courses related to latest technologies	Workshop on “PLC & SCADA” conducted by PROLIFIC Automation Pvt. Ltd.	26th and 27th September 2019
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Department of Electronics & Telecommunication Engineering

Action Taken Report of Feedback on Curriculum

Academic Year: 2019-2020

Academic Year	Suggestions	Action Taken
2019-2020	satellite related courses	Two Day Workshop On “Nano Satellite-Design and Development” 19th & 20th September, 2019

Department of Mechanical Engineering

Action Taken Report of Feedback on Curriculum

Academic Year: 2019-2020

Action Taken:

Sr. No.	Suggestion	Action Taken	Date & Time
01	Introduction to New Technologies	Expert Talk on “Human Resource Management” by Ms. Kalapi GhoseRoy	06/02/2020 11.00-1.00pm
02		Expert Talk on “Product Development.” By Mr.Kannan Reddiar by Ryutek Technologies Pvt Ltd.	12/02/2020 11.00-1.00
03	More Focus on Application Oriented Learning.	Expert Lecture on “Production Process I” by Mr. Mehul Mane from Absolute India Mechatronics.	27/08/2019 11.00-1.00
04	More Focus on Application Oriented Learning.	Expert Lecture on “Operation Research” by Mr. Pramod Shetty from Sams Techno Mech Pvt Ltd.	28/08/2019 1.00-3.00
05	Curriculum Should be <u>scope</u> up with Industry Need.	Industrial Visit to “Amul Dairy, Virar East”	12 & 13 March 2020
		Industrial Visit to “Navneet Education Ltd, Virar East”	24/09/2020
06	More practical knowledge should be given with curriculum	Students are asked to read Research paper related to application based topics of the course.	Every semester
		Real life Problem statements are choose for Major Project	Every Year
		Project Based Learning For SE & TE	Every Year



Department of Computer Engineering
Action Taken Report of Feedback on Curriculum
Academic Year: 2020-2021

Academic Year	Suggestions	Action Taken
2020-21	Seminar on latest technology.	Webinar on UI/UX 23/02/21
	More practice for numerical subjects as it is difficult to learn on online platform.	Quiz were conducted on every module for numerical subjects. Also university question papers were solved during lecture.
	Difficulty in Computer Graphics programming.	Practical session has been conducted for Computer Graphics subject including detail discussion on how to run graphic program.

Department of Mechanical Engineering
Action Taken Report of Feedback on Curriculum
Academic Year: 2020-2021

Action Taken:

Sr. No.	Suggestion	Action Taken	Date & Time
01	Course should also include market uptrend things uprising technology that are required most according to market	Expert Talk on "Myths and Truths of Working in Sales" by Mr. Akshay Pandit from Zeal Abbeegindia	13/06/2020
02		Expert Talk on "Piping Industry" By Mr.Parag Nikam	25/04/2021
03		Students are asked to read Research paper related to application based topics of the course.	Every semester
04		Real life Problem statements are choose for Major Project	Every Year
05	More practical knowledge should be given with curriculum	Project Based Learning For SE & TE	Every Year



Department of Civil Engineering
Action Taken Report of Feedback on Curriculum
Academic Year: 2021-2022

Academic Year	Suggestions	Action Taken
2021-22	Method of teaching to be improved.	virtual lab can be utilized for more exploration on concepts
		site visit here by possible for the subject can be arranged in advance
		video on experimental concepts can be shown
		software course to be added to the course

Computer Engg. Department

Action Taken Report of Feedback on Curriculum
Academic Year: 2021 – 22

Academic Year	Suggestions	Action Taken
2021- 22	Make students aware about Latest technologies used in industry.	Webinar on Cloud Computing 26/8/21
	More practice for numerical subjects as it is difficult to learn on online platform.	Webinar on Cyber Security 5/10/21
	Difficulty in Computer Graphics programming.	Webinar on Basic GUI design using Java 7/10/21





Department of Electrical Engineering
Analysis and Action Taken Report of Feedback on Curriculum
Academic Year: 2021-2022

Summary of Feedback

Based on the feedback collected from various stakeholders such as; Students, Faculty, Alumni and Employer following observations are found:

- More practical sessions should be included in syllabus.
- Students are able to achieve learning outcomes from the different projects/mini projects..
- Students should have knowledge about opportunities in latest technologies and more courses related to latest technologies should be introduced.
- Students should have relevant practical exposure related to theoretical knowledge from syllabus to bridge the gap between industry and institutes.
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Action taken

SR No	Suggestion	Action Taken	Date
1.	Provide practical exposure to bridge industry-institution gap	Various industrial visits were organized with understanding of the scope of syllabus as below:	
		sub station ,shirgaon virar	13th April 2022





Department of Mechanical Engineering

Action Taken Report of Feedback on Curriculum

Academic Year: 2021-2022

Action Taken:

Sr. No.	Suggestion	Action Taken	Date & Time
01	Introduction to New Technologies	Expert Talk on "Electric Vehicle: Steps towards Green Revolution" by Aditya Talele from Aditya Motors	25/03/2022 1.30-3.30pm
02		Expert Talk on "Industry 4.0 and its implementation In Indian small scale Manufacturing Industries." By Bhaveshkumar Pasi, Phd Scholar.	24/03/2022 10.00-12.00
03	More Focus on Application Oriented Learning.	Industrial Visit to "Ice Factory , Pachubandar, Vasai"	11/04/2022 & 12/04/2022
04	More Focus on Application Oriented Learning.	Industrial Visit for SE Mechanical to "VDA Technologies, Vasai-East"	19/04/2022
05	Curriculum Should be scope up with Industry Need.	Faculty Industrial Visit to " Mauli Associates, Virar-East"	3/03/2022
06		Students are asked to read Research paper related to application based topics of the course.	Every semester
07		Real life Problem statements are choose for Major Project	Every Year
08	More practical knowledge should be given with curriculum	Project Based Learning For SE & TE	Every Year





Department of Electromics & Telecommunication Engineering

Action Taken Report of Feedback on Curriculum

Academic Year 2021-2022

Academic Year	Suggestions	Action Taken
2021-22	Latest Trends in app development	Working with Android Mobile Devices Using MATLAB & Simulink by Mr. Suraj Gavande Senior Application Engineer, DesignTech Systems Ltd Conducted on: 6th September 2021. No. of Students attended: 70

Department of Master of Computer Applications

Action Taken Report of Feedback on Curriculum

Academic Year 2021-2022

Action Taken:

To fulfil the suggestions and comments identified by stakeholders whatever corrective actions which can be taken are identified and implemented by department.

1. Many Faculties conducted special practical as well as theory lectures for bridging curriculum and industrial GAP.
2. Various events, seminars and guest lectures are arranged for making students acquainted with the latest technologies.
3. To make students aware about the latest Research conducted by researchers, students are asked to go through research papers and create a summary according





to their understanding and even Major project students are encouraged to write and publish research papers on their project work.

4. Students are motivated to present the Research paper in National as well as International conferences.
5. Department encourages students to participate in various national and international competitions such as Hackathon, Avishkar etc.

Academic Year: 2021-22

Sr. No	Suggestions	Action Taken	Date
1	Make students aware about Latest Technologies used in industry	Webinar conducted on “Exploring React JS for Web App Development”	30/10/2021
		Webinar conducted on “Flutter: Introduction & Implementation”	23/10/2021
2	Events to improve soft skills	Session on “Group Discussion & Practical Demonstration”	29/04/2022

