



Vishnu Waman Thakur Charitable Trust's  
**VIVA Institute of Technology**

Approved By AICTE, New Delhi, DTE, Govt. of Maharashtra  
Affiliated to the University of Mumbai  
Shirgaon, Virar(E.), Dist: Palghar- 401305, Maharashtra

## **Criteria 1- Curricular Aspects**

### **Key Indicator – 1.4 Feedback System**

**1.4.1. Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website**





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Feedback Analysis Report for AY 2021 - 22												
1	Parameters	Outstandl %	Very Good %	Good %	%	Satisfactg %	Poor %					
2	Acader											
3	Teaching-Learning Process											
4	Examination System	8	80	2	20	0	0	0	0	0	0	0
5	Social Responsibility and Ethics	5	50	5	50	0	0	0	0	0	0	0
6	Overall Grooming of Student	5	50	5	50	0	0	0	0	0	0	0
7	Mentoring System	6	60	4	40	0	0	0	0	0	0	0
8	Infrastructure Facilities	4	40	3	30	2	20	0	0	1	10	
Students Feedback												
1	Parameters	Outstandl %	Very Good %	Good %	%	Satisfactg %	Poor %					
2	Academic Progress, Discipline, Attendance	15	44.11	18	52.94	1	2.9	0	0	0	0	0
3	Teaching-Learning Process	16	47.05	14	41.17	4	11.76	0	0	0	0	0
4	Examination System	15	44.11	13	38.23	6	17.64	0	0	0	0	0
5	Social Responsibility and Ethics	13	38.23	18	52.94	3	8.82	0	0	0	0	0
6	Overall Grooming of Student	15	44.11	14	41.17	4	11.76	1	2.9	0	0	0
7	Mentoring System	17	50	11	32.35	5	14.7	1	2.9	0	0	0
8	Infrastructure Facilities	10	29.41	16	47.05	4	11.76	3	8.82	1	2.9	
Faculty Feedback												
1	Parameters	Outstandl %	Very Good %	Good %	%	Satisfactg %	Poor %					
2	Academic Progress, Discipline, Attendance	6	75	1	1.33	1	1.33	0	0	0	0	0
3	Teaching-Learning Process	7	87.5	1	1.33	0	0	0	0	0	0	0
4	Examination System	7	87.5	1	1.33	0	0	0	0	0	0	0
5	Social Responsibility and Ethics	3	37.5	4	50	1	1.33	0	0	0	0	0
6	Overall Grooming of Student	5	62.5	3	37.5	0	0	0	0	0	0	0
7	Mentoring System	5	62.5	3	37.5	0	0	0	0	0	0	0
8	Infrastructure Facilities	2	25	4	50	2	25	0	0	0	0	0







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## Feedback Analysis Report for AY 2021 - 22

2021-22	Students Feedback					FE				
	1	2	3	4	5	%	%	%	%	%
1	How do you rate the availability of the text and reference books in the ma	3	4.2	12	17.14	21	30	17	24.28	24.28
2	Does curriculum helps in developing personality?	3	4.2	7	10	14.28	30	22	31.42	24.28
3	How do you rate the courses (subjects) in terms of their relevance to the	4	5.7	3	4.2	34	48.57	14	20	21.42
4	How do you rate the outcomes that your ward has achieved from the diffi	4	5.7	2	2.8	22	31.42	23	41.42	18.57
5	How do you rate the overall curriculum?	3	4.2	1	1.42	34	48.57	22	31.42	14.28
2021-22	Teachers Feedback					FE				
	1	2	3	4	5	%	%	%	%	%
1	How do you rate the availability of the text and reference books in the ma	0	0	1	11.11	1	11.11	7	77.77	0
2	Does curriculum helps in developing personality of your ward?	0	0	0	0	1	11.11	3		44.44
3	How do you rate the courses (subjects) in terms of their relevance to the	0	0	1	11.11	4	44.44	4	44.44	0
4	How do you rate the outcomes that your ward has achieved from the diffi	0	0	2	22.22	3	33.33	4	44.44	0
5	How do you rate the overall curriculum of your ward?	1	11.11	1	11.11	2	22.22	4	44.44	11.11
2021-22	Parents Feedback					FE				
	1	2	3	4	5	%	%	%	%	%
1	How do you rate the availability of the text and reference books in the ma	1	4.16	3	12.5	14	58.33	3	12.5	12.5
2	Does curriculum helps in developing personality of your ward?	1	4.16	2	8.33	13	54.16	4	16.66	16.66
3	How do you rate the courses (subjects) in terms of their relevance to the	1	4.16	1	4.16	12	50	5	20.83	20.83
4	How do you rate the outcomes that your ward has achieved from the diffi	1	4.16	1	4.16	11	45.83	9	37.5	8.33
5	How do you rate the overall curriculum of your ward?	1	4.16	2	8.33	11	45.83	7	29.16	12.5





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	Students Feedback											Total -75
1	Parameters	Outstandi %	Very Good%	Good %	Satisfactd %	Poor %						
2	Academic Progress,Discipline,Attendance	38	50.66	22	29.33	10	13.33	3	4	2	2.66	
3	Teaching _Learning Process	27	36	31	41.33	12	16	3	4	2	2.66	
4	Examination System	35	46.66	26	34.66	6	8	5	6.66	3	4	
5	Social Responsibility and Ethics	33	44	29	38.66	8	10.66	3	4	2	2.66	
6	Overall Grooming of Student	26	34.66	26	34.66	15	20	5	6.66	3	4	
7	Mentoring System	24	32	31	41.33	13	17.33	1	1.33	6	8	
8	Infrastructure Facilities	16	21.33	17	22.66	8	10.66	13	17.33	21	28	
	MCA											
	Faculty Feedback											Total -8
1	Parameters	Outstandi %	Very Good%	Good %	Satisfactd %	Poor %						
2	Academic Progress,Discipline,Attendance	6	75	1	1.33	1	1.33	0	0	0	0	
3	Teaching _Learning Process	7	87.5	1	1.33	0	0	0	0	0	0	
4	Examination System	7	87.5	1	1.33	0	0	0	0	0	0	
5	Social Responsibility and Ethics	4	50	4	50	0	0	0	0	0	0	
6	Overall Grooming of Student	7	87.5	1	1.33	0	0	0	0	0	0	
7	Mentoring System	6	75	2	25	0	0	0	0	0	0	
8	Infrastructure Facilities	3	37.5	2	25	3	37.5	0	0	0	0	
	MCA											





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## CURRICULUM FEEDBACK OF STUDENTS

SR.NO	QUESTIONS	1	%	2	%	3	%	4	%	5	%
1	How do you rate the availability of the text and reference books in the market?	3	4.2	12	17.14	21	30	17	24.28	17	24.28
2	Does curriculum helps in developing personality ?	3	4.2	7	10	14.28	30	22	31.42	17	24.28
3	How do you rate the courses (subjects)in terms of their relevance to the latest technologies or future technologies?	4	5.7	3	4.2	34	48.57	14	20	15	21.42
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?	4	5.7	2	2.8	22	31.42	29	41.42	13	18.57
5	How do you rate the overall curriculum ?	3	4.2	1	1.42	34	48.57	22	31.42	10	14.28

## CURRICULUM FEEDBACK OF FACULTY

SR.NO	QUESTIONS	1	%	2	%	3	%	4	%	5	%
1	How do you rate the availability of the text and reference books in the market?	0	0	1	11.11	1	11.11	7	77.77	0	0
2	Does curriculum helps in developing personality of your ward?	0	0	0	0	1	11.11	3	33.33	4	44.44
3	How do you rate the courses (subjects)in terms of their relevance to the latest technologies or future technologies?	0	0	1	11.11	4	44.44	4	44.44	0	0
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?	0	0	2	22.22	3	33.33	4	44.44	0	0
5	How do you rate the overall curriculum of your ward?	1	11.11	1	11.11	2	22.22	4	44.44	1	11.11





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## Feedback Analysis Report for AY 2020 - 21

	Parameters	Parents Feedback							Total - 67
		Outstanding %	Very Good %	Good %	Satisfactory %	Poor %		%	
2020-21	1 Academic Progress, Discipline, Attendance	22	33	48	17	3	0	0	Mech
	2 Teaching - Learning Process	19	29	51	17	3	5	0	
	3 Examination System	18	27	51	18	3	5	0	
	4 Social Responsibility and Ethics	18	27	51	15	5	8	0	
	5 Overall Grooming of Student	22	33	45	15	4	6	1	
	6 Mentoring System	30	45	39	7	11	4	6	
	7 Infrastructure Facilities	20	30	42	18	6	3	1	
	Parameters	Students Feedback							Total - 80
		Outstanding %	Very Good %	Good %	Satisfactory %	Poor %		%	
2020-21	1 Academic Progress, Discipline, Attendance	25	32	42	53	8	0	0	Mech
	2 Teaching - Learning Process	31	39	42	19	3	4	3	
	3 Examination System	25	32	45	19	5	7	1	
	4 Social Responsibility and Ethics	29	37	40	14	4	5	1	
	5 Overall Grooming of Student	23	37	44	20	5	7	0	
	6 Mentoring System	35	44	43	13	4	5	1	
	7 Infrastructure Facilities	23	29	47	19	5	7	6	
	Parameters	Faculty Feedback							Total - 11
		Outstanding %	Very Good %	Good %	Satisfactory %	Poor %		%	
2020-21	1 Academic Progress, Discipline, Attendance	8	73	28	0	0	0	0	Mech
	2 Teaching - Learning Process	7	64	37	0	0	0	0	
	3 Examination System	7	64	37	0	0	0	0	
	4 Social Responsibility and Ethics	4	37	64	0	0	0	0	
	5 Overall Grooming of Student	5	46	55	0	0	0	0	
	6 Mentoring System	7	64	37	0	0	0	0	
	7 Infrastructure Facilities	3	28	3	28	1	10	1	
	Parameters	Alumni Feedback							Total - 18
		Outstanding %	Very Good %	Good %	Satisfactory %	Poor %		%	
2020-21	1 Academic Progress, Discipline, Attendance	8	45	45	2	12	0	0	Mech
	2 Teaching - Learning Process	6	34	45	3	17	1	6	
	3 Examination System	6	34	56	2	12	0	0	
	4 Social Responsibility and Ethics	7	39	45	2	12	0	1	
	5 Overall Grooming of Student	6	34	50	2	12	1	6	
	6 Mentoring System	6	34	45	2	12	1	6	
	7 Infrastructure Facilities	5	28	34	5	28	1	6	





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## CURRICULUM FEEDBACK OF STUDENTS

SR.NO	QUESTIONS	1	%	2	%	3	%	4	%	5	%
1	How do you rate the availability of the text and reference books in the market?	1	2.56	3	7.69	19	48.71	10	25.64	6	15.38
2	Does curriculum helps in developing personality ?	3	7.69	2	5.12	17	43.58	12	30.76	5	12.82
3	How do you rate the courses (subjects)in terms of their relevance to the latest technologies or future technologies?	1	2.56	2	5.12	19	48.71	9	23.07	8	20.51
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?	0	0	4	10.25	16	41.02	10	25.64	9	23.07
5	How do you rate the overall curriculum ?	2	5.12	2	5.12	13	33.33	14	35.89	8	20.51

## CURRICULUM FEEDBACK OF FACULTY

SR.NO	QUESTIONS	1	%	2	%	3	%	4	%	5	%
1	How do you rate the availability of the text and reference books in the market?	0	0	0	0	5	45.45	6	54.54	0	0
2	Does curriculum helps in developing personality of your ward?	0	0	0	0	6	54.54	5	45.45	0	0
3	How do you rate the courses (subjects)in terms of their relevance to the latest technologies or future technologies?	0	0	0	0	6	54.54	5	45.45	0	0
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?	0	0	0	0	3	27.27	8	72.72	0	0
5	How do you rate the overall curriculum of your ward?	0	0	0	0	3	27.27	8	72.72	0	0





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## Feedback Analysis Report for AY 2021 - 22

		Teachers Feedback					Students Feedback					Parents Feedback					Total-67	
		1 %	2 %	3 %	4 %	5 %	1 %	2 %	3 %	4 %	5 %	Outstanding %	Very Good %	Good %	Satisfactory %	Poor %		
2021-22	1	Is the syllabus covering recent studies	5	33	5	33	3	20	2	13	0	0	0	0	0	0	0	
	2	Practical performed gave relevant results	4	27	4	27	4	27	3	20	0	0	0	0	0	0	0	
	3	Maintenance of the equipment was done properly	6	40	2	13	5	33	2	13	0	0	0	0	0	0	0	
	4	canteen facility is appropriate	8	53	6	40	1	7	0	0	0	0	0	0	0	0	0	
	5	sanitation and cleanliness	8	53	2	13	1	7	0	0	0	0	0	0	0	0	0	
	6	documentation for each subject for term work	9	60	4	27	2	13	0	0	0	0	0	0	0	0	0	
	7	work load distribution	9	60	2	13	4	27	0	0	0	0	0	0	0	0	0	
2021-22		Students Feedback	1 %	2 %	3 %	4 %	5 %											
	1	Way of Teaching	205	72.18	29	10.21	24	8.45	26	9.15	0	0	0	0	0	0	0	
	2	Extent of understanding the subject & satisfaction	199	70.07	42	14.79	23	8.1	20	7.04	0	0	0	0	0	0	0	
	3	Ability to clear the doubts	215	75.7	25	8.8	20	7.04	24	8.45	0	0	0	0	0	0	0	
	4	Attitude towards the students	110	38.73	112	39.44	62	21.83	0	0	0	0	0	0	0	0	0	
	5	Punctuality	122	42.96	102	35.32	34	11.97	26	9.15	0	0	0	0	0	0	0	
	6	Interaction during lecture	182	64.08	102	35.32	0	0	0	0	0	0	0	0	0	0	0	
2021-22	7	Motivation	135	47.54	127	44.72	22	7.75	0	0	0	0	0	0	0	0	0	
			Parents Feedback															
		Parameters	Outstanding %	Very Good %	Good %	Satisfactory %	Poor %											
		Academic Progress, Discipline, Attendance	22	33	32	48	11	17	2	3	0	0	0	0	0	0	0	
		Teaching - Learning Process	19	29	34	51	11	17	3	5	0	0	0	0	0	0	0	
		Examination System	18	27	34	51	12	18	3	5	0	0	0	0	0	0	0	
		Social Responsibility and Ethics	18	27	34	51	10	15	5	8	0	0	0	0	0	0	0	
		Overall Grooming of Student	22	33	30	45	10	15	4	6	1	2	0	0	0	0	0	
		Mentoring System	30	45	26	39	7	11	4	6	0	0	0	0	0	0	0	
		Infrastructure Facilities	20	30	28	42	12	18	6	9	1	2	0	0	0	0	0	





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## Feedback Analysis Report for AY 2020 - 21

2020-21	Teachers Feedback			1 %	2 %	3 %	4 %	5 %	Civil				
	1	Is the syllabus covering recent studies	12	80	3	20	0	0		0	0		
	2	Practical performed gave relevant results	6	40	2	13	4	27		3	20	0	0
	3	Maintenance of the equipment was done properly	4	27	5	33	4	27		2	13	0	0
	4	canteen facility is appropriate	8	53	6	40	1	7		0	0	0	0
	5	sanitation and cleanliness	6	40	5	33	4	27		0	0	0	0
	6	documentation for each subject for term work	9	60	4	27	2	13		0	0	0	0
7	work load distribution	10	67	3	20	2	13	0	0	0	0		
2020-21	Students Feedback			1 %	2 %	3 %	4 %	5 %	Civil				
	1	Way of Teaching	109	38.11	90	31.47	56	19.58		25	8.74	6	2.1
	2	Extent of understanding the subject & satisfaction	96	33.57	133	46.5	45	15.73		10	3.5	2	0.7
	3	Ability to clear the doubts	130	45.45	90	31.47	33	11.54		25	8	8	2.8
	4	Attitude towards the students	105	36.71	84	29.37	55	19.23		36	12.59	6	2.1
	5	Punctuality	123	43.01	65	22.73	66	23.08		23	8.04	9	3.15
	6	Interaction during lecture	111	38.81	100	34.37	40	13.99		30	10.49	5	1.75
7	Motivation	120	41.96	110	38.46	35	12.24	21	0	0	0		
2020-21	Students Feedback			1	2	3	4	5	6	FE			
	1	How do you rate the availability of the text and reference books in the ma	1	2.56	3	7.69	19	48.71	10		25.64	6	15.38
	2	Does curriculum helps in developing personality ?	3	7.69	2	5.12	17	43.58	12		30.76	5	12.82
	3	How do you are the courses (subjects) in terms of their relevance to the	1	2.56	2	5.12	19	48.71	9		23.07	8	20.51
	4	How do you are the outcomes that your ward has achieved from the diffi	0	0	4	10.25	16	41.02	10		25.64	9	23.07
5	How do you are the overall curriculum ?	2	5.12	2	5.12	13	33.33	14	36.89	8	20.51		
2020-21	Teachers Feedback			1	2	3	4	5	6	FE			
	1	How do you rate the availability of the text and reference books in the ma	0	0	0	0	5	45.45	6		54.54	0	0
	2	Does curriculum helps in developing personality of your ward?	0	0	0	0	6	54.54	5		45.45	0	0
	3	How do you are the courses (subjects) in terms of their relevance to the	0	0	0	0	6	54.54	5		45.45	0	0
	4	How do you are the outcomes that your ward has achieved from the diffi	0	0	0	0	3	27.27	8		72.72	0	0
5	How do you are the overall curriculum of your ward?	0	0	0	0	3	27.27	8	72.72	0	0		
2020-21	Parents Feedback			1	2	3	4	5	6	FE			
	1	How do you rate the availability of the text and reference books in the ma	1	4.5	1	4.5	14	63.63	3		13.63	3	13.63
	2	Does curriculum helps in developing personality of your ward?	0	0	0	0	13	59.09	5		22.72	4	18.18
	3	How do you are the courses (subjects) in terms of their relevance to the	0	0	0	0	10	45.45	6		27.27	6	27.27
	4	How do you are the outcomes that your ward has achieved from the diffi	0	0	0	0	11	50	9		40.9	2	9.09
5	How do you are the overall curriculum of your ward?	0	0	0	0	11	50	7	31.81	3	13.63		







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## Feedback Analysis Report for AY 2019 - 20

Sl. No.	Parameters	Teachers Feedback							Students Feedback							Parents Feedback							Total-23			
		1%	2%	3%	4%	5%	6%	7%	1%	2%	3%	4%	5%	6%	7%	Outstanding %	Very Good %	Good %	Satisfactory %	Poor %						
2019-20	1	Is the syllabus covering recent studies	8	53	33	2	13	0	0	0	0	0	0	0	0	0	9	32	13	45	5	18	2	7	0	0
	2	Practical performed gave relevant results	9	60	2	13	1	7	3	20	0	0	0	0	0	0	10	35	12	42	6	21	0	0	1	4
	3	Maintenance of the equipment was done properly	6	40	5	33	2	13	2	13	0	0	0	0	0	0	10	35	11	38	6	21	2	7	0	0
	4	canteen facility is appropriate	6	40	6	40	2	13	1	7	0	0	0	0	0	0	11	38	10	35	6	21	2	7	0	0
	5	sanitation and cleanliness	6	40	3	20	4	27	2	13	0	0	0	0	0	0	11	38	12	42	4	14	2	7	0	0
	6	documentation for each subject for term work	9	60	2	13	2	13	2	13	0	0	0	0	0	0	14	49	8	28	6	21	1	4	0	0
	7	work load distribution	4	27	5	33	3	20	3	20	0	0	0	0	0	0	8	28	13	45	3	11	3	11	2	7
2019-20	1	Way of Teaching	115	4197	65	23.72	52	18.98	32	11.68	10	3.65														
	2	Extent of understanding the subject & satisfaction	127	46.35	51	18.61	50	18.25	46	16.79	0	0														
	3	Ability to clear the doubts	136	49.64	78	28.47	41	14.96	19	6.93	0	0														
	4	Attitude towards the students	121	44.16	60	21.9	62	22.63	31	11.31	0	0														
	5	Punctuality	144	52.55	55	20.07	42	15.33	33	12.04	0	0														
	6	Interaction during lecture	139	50.73	59	21.53	38	13.87	38	13.87	0	0														
	7	Motivation	134	48.91	66	24.09	53	19.34	21	7.66	0	0														
2019-20	Parents Feedback																							Total-23		
	1	Parameters																								
	2	Academic Progress/Discipline/Attendance																								
	3	Teaching- Learning Process																								
	4	Examination System																								
	5	Social Responsibility and Ethics																								
	6	Overall Grooming of Student																								
	7	Mentoring System																								
	8	Infrastructure Facilities																								







# Vishnu Waman Thakur Charitable Trust's VIVA Institute of Technology

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## Feedback Analysis Report for AY 2019 - 20

		Students Feedback										FE		
		1	%	2	%	3	%	4	%	5	%			
2019-20	1	How do you rate the availability of the text and reference books in the ma	3	3.09	12	12.37	38	39.17	27	27.83	17	17.52		
	2	Does curriculum helps in developing personality?	2	2.06	8	8.24	34	35.05	30	30.92	23	23.71		
	3	How do you rate the courses (subjects) in terms of their relevance to the	3	3.09	8	8.24	45	45.39	23	23.71	18	18.55		
	4	How do you rate the outcomes that your ward has achieved from the diffi	3	3.09	3	3.09	39	40.2	36	37.11	16	16.49		
	5	How do you rate the overall curriculum?	2	2.06	2	2.06	46	47.42	30	30.92	17	17.52		
		Teachers Feedback										FE		
		1	%	2	%	3	%	4	%	5	%			
2019-20	1	How do you rate the availability of the text and reference books in the ma	0	0	0	0	8	72.72	3	27.27	0	0		
	2	Does curriculum helps in developing personality of your ward?	0	0	0	0	9	81.81	2	18.18	0	0		
	3	How do you rate the courses (subjects) in terms of their relevance to the	0	0	0	0	10	90.9	1	9.09	0	0		
	4	How do you rate the outcomes that your ward has achieved from the diffi	0	0	0	0	8	72.72	3	27.27	0	0		
	5	How do you rate the overall curriculum of your ward?	0	0	0	0	8	72.72	3	27.27	0	0		
		Parents Feedback										FE		
		1	%	2	%	3	%	4	%	5	%			
2019-20	1	How do you rate the availability of the text and reference books in the ma	2	3.5	2	3.5	26	45.61	19	33.33	8	14.03		
	2	Does curriculum helps in developing personality of your ward?	2	3.5	8	14.03	18	31.57	16	28.07	13	22.8		
	3	How do you rate the courses (subjects) in terms of their relevance to the	2	3.5	5	8.77	31	54.38	10	17.54	9	15.78		
	4	How do you rate the outcomes that your ward has achieved from the diffi	3	5.26	3	5.26	23	40.35	21	36.84	7	12.28		
	5	How do you rate the overall curriculum of your ward?	2	3.5	2	3.5	31	54.38	14	24.56	8	14.03		





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## Feedback Analysis Report for AY 2019 - 20

Parents Feedback									Total - 22
1 Parameters	Outstanding	%	Very Good	%	Good	%	Satisfactory	%	
2 Teaching learning Process	5	23	15	69	3	14	0	0	
3 Academic progress, discipline and attendance	6	28	15	69	0	0	2	10	
4 Examination System	7	32	12	55	3	14	1	5	
5 Seminars/workshops/Technical activities conducted in Dept	6	28	12	55	4	19	1	5	
6 Co-curricular and extra-curricular activities	8	37	12	55	3	14	0	0	
7 [Industry exposure and technical skills]	13	60	7	32	3	14	0	0	
8 Professional competency	8	37	11	50	3	14	1	5	
9 Academics	6	28	12	55	4	19	1	5	
10 Overall grooming of the student	8	37	12	55	3	14	0	0	
11 Social Responsibility and Ethics	13	60	7	32	3	14	0	0	
12 Infrastructure Facilities	8	37	11	50	3	14	1	5	
									Computer Engg
Faculty Feedback									Total - 9
1 Parameters	Outstanding	%	Very Good	%	Good	%	Satisfactory	%	
2 Teaching learning Process	8	89	1	12	0	0	0	0	
3 Academic progress, discipline and attendance	7	78	2	23	0	0	0	0	
4 Examination System	7	78	1	12	1	12	0	0	
5 Seminars/workshops/Technical activities conducted in Dept	5	56	4	45	0	0	0	0	
6 Co-curricular and extra-curricular activities	4	45	4	45	1	12	0	0	
7 [Industry exposure and technical skills]	3	34	5	56	0	0	1	12	
8 Professional competency	5	56	2	23	1	12	1	12	
9 Academics	6	67	2	23	1	12	0	0	
10 Overall grooming of the student	6	67	1	12	0	0	2	23	
11 Social Responsibility and Ethics	5	56	2	23	2	23	0	0	
12 Infrastructure Facilities	4	45	1	12	2	23	2	23	
									Computer Engg
Students Feedback									Total - 42
1 Parameters	Outstanding	%	Very Good	%	Good	%	Satisfactory	%	
2 Teaching learning Process	19	46	17	41	5	12	1	3	
3 Academic progress, discipline and attendance	18	43	18	43	4	10	2	5	
4 Examination System	16	39	18	43	6	15	2	5	
5 Seminars/workshops/Technical activities conducted in Dept	14	34	20	48	6	15	2	5	
6 Co-curricular and extra-curricular activities	15	36	19	46	6	15	2	5	
7 [Industry exposure and technical skills]	18	43	19	46	3	8	2	5	
8 Professional competency	17	41	14	34	7	17	4	10	
9 Academics	15	36	18	43	7	17	2	5	
10 Overall grooming of the student	17	41	16	39	5	12	4	10	
11 Social Responsibility and Ethics	20	48	16	39	5	12	1	3	
12 Infrastructure Facilities	16	39	13	31	8	20	5	12	
									Computer Engg





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## CURRICULUM FEEDBACK OF STUDENTS

SR.NO	QUESTIONS	1	%	2	%	3	%	4	%	5	%
1	How do you rate the availability of the text and reference books in the market?	3	3.09	12	12.37	38	39.17	27	27.83	17	17.52
2	Does curriculum helps in developing personality ?	2	2.06	8	8.24	34	35.05	30	30.92	23	23.71
3	How do you rate the courses (subjects)in terms of their relevance to the latest technologies or future technologies?	3	3.09	8	8.24	45	45.39	23	23.71	18	18.55
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?	3	3.09	3	3.09	39	40.2	36	37.11	16	16.49
5	How do you rate the overall curriculum ?	2	2.06	2	2.06	46	47.42	30	30.92	17	17.52

## CURRICULUM FEEDBACK OF FACULTY

SR.NO	QUESTIONS	1	%	2	%	3	%	4	%	5	%
1	How do you rate the availability of the text and reference books in the market?	0	0	0	0	8	72.72	3	27.27	0	0
2	Does curriculum helps in developing personality of your ward?	0	0	0	0	9	81.81	2	18.18	0	0
3	How do you rate the courses (subjects)in terms of their relevance to the latest technologies or future technologies?	0	0	0	0	10	90.9	1	9.09	0	0
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?	0	0	0	0	8	72.72	3	27.27	0	0
5	How do you rate the overall curriculum of your ward?	0	0	0	0	8	72.72	3	27.27	0	0





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## CURRICULUM FEEDBACK OF PARENTS

SR.NO	QUESTIONS	1	%	2	%	3	%	4	%	5	%
1	How do you rate the availability of the text and reference books in the market?	2	3.5	2	3.5	26	45.61	19	33.33	8	14.03
2	Does curriculum helps in developing personality of your ward?	2	3.5	8	14.03	18	31.57	16	28.07	13	22.8
3	How do you rate the courses (subjects) in terms of their relevance to the latest technologies or future technologies?	2	3.5	5	8.77	31	54.38	10	17.54	9	15.78
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?	3	5.26	3	5.26	23	40.35	21	36.84	7	12.28
5	How do you rate the overall curriculum of your ward?	2	3.5	2	3.5	31	54.38	14	24.56	8	14.03





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## Feedback Analysis Report for AY 2018 -19

### Feedback Analysis Report for AY 2018 -19

Sr. No.	Questions	Students Feedback					Total -10	
		Excellent	%	Very Good	%	Good	%	Poor
1	Reference books in the market?	0	0	8	80	2	20	0
2	Your ward?	0	0	5	50	4	40	0
3	their relevance to the latest technologies or future	0	0	4	40	6	60	0
4	achieved from the different projects/mini projects?	0	0	4	40	6	60	0
5	ward?	0	0	4	40	6	60	0
Sr. No.	Questions	Faculty Feedback					Total -9	
		Excellent	%	Very Good	%	Good	%	Poor
1	Reference books in the market?	0	0	5	56	4	45	0
2	Your ward?	0	0	3	34	6	67	0
3	their relevance to the latest technologies or future	0	0	3	34	6	67	0
4	achieved from the different projects/mini projects?	0	0	4	45	5	56	0
5	ward?	0	0	3	34	6	67	0
Sr. No.	Questions	Alumni Feedback					Total -9	
		Excellent	%	Very Good	%	Good	%	Poor
1	Reference books in the market?	0	0	5	56	4	45	0
2	Your ward?	0	0	4	45	5	56	0
3	their relevance to the latest technologies or future	0	0	4	45	5	56	0
4	achieved from the different projects/mini projects?	0	0	5	56	4	45	0
5	ward?	0	0	4	45	5	56	0





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## ACADEMIC YEAR 2018-19

### CURRICULUM FEEDBACK OF STUDENTS

SR.NO	QUESTIONS	1	%	2	%	3	%	4	%	5	%
1	How do you rate the availability of the text and reference books in the market?	0	0	0	0	21	27	33	43	23	30
2	Does curriculum helps in developing personality ?	0	0	4	5	15	19	42	55	16	21
3	How do you rate the courses (subjects) in terms of their relevance to the latest technologies or future technologies?	0	0	4	5	38	49	30	39	5	6
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?	8	10	20	26	30	39	18	23	1	1
5	How do you rate the overall curriculum ?	0	0	9	12	23	30	25	32	20	26

### CURRICULUM FEEDBACK OF FACULTY

SR.NO	QUESTIONS	1	%	2	%	3	%	4	%	5	%
1	How do you rate the availability of the text and reference books in the market?	0	0	1	9	4	36	4	36	1	9
2	Does curriculum help in developing personality of your ward?	0	0	2	18	5	45	3	27	1	9
3	How do you rate the courses (subjects) in terms of their relevance to the latest technologies or future technologies?	0	0	3	27	3	27	4	36	1	9
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?	0	0	2	18	5	45	4	36	0	0
5	How do you rate the overall curriculum of your ward?	0	0	3	27	4	36	4	36	0	0





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## Feedback Analysis Report 2017 – 18

Year	Parents Feedback		Excellent	Very good	Good	Average	Poor	
2017-18	1	How do you rate the availability of the text and referen	1	9	3	2	0	Electrical
	2	Does curriculum helps in developing personality of w	1	8	5	1	0	
	3	How do you rate courses in terms of relevance to lat	3	8	4	0	0	
	4	How do you rate outcomes that your ward has achiev	3	7	4	1	0	
	5	How do you rate overall curriculum of ward?	2	11	2	0	0	
	Average		2	8.6	3.6	0.8	0	
	Above average count		3	2	3	3	0	
	Above average percentage		60	40	60	60	0	
	Alumni Feedback		Excellent	Very good	Good	Average	Poor	
2017-18	1	How do you rate the availability of the text and referen	5	6	6	3	0	Electrical
	2	Does curriculum helps in developing personality of w	1	7	8	4	0	
	3	How do you rate courses in terms of relevance to lat	2	9	6	3	0	
	4	How do you rate outcomes that your ward has achiev	3	10	4	3	0	
	5	How do you rate overall curriculum of ward?	4	10	4	2	0	
	Average		3	8.4	5.6	3	0	
	Above average count		3	3	3	4	0	
	Above average percentage		60	60	60	80	0	
	Student Feedback		Excellent	Very good	Good	Average	Poor	
2017-18	1	How do you rate the availability of the text and referen	8	7	5	0	0	Electrical
	2	Does curriculum helps in developing personality of w	4	13	3	0	0	
	3	How do you rate courses in terms of relevance to lat	1	6	11	2	0	
	4	How do you rate outcomes that your ward has achiev	2	10	8	0	0	
	5	How do you rate overall curriculum of ward?	3	11	5	1	0	
	Average		3.6	9.4	6.4	0.6	0	
	Above average count		2	3	2	2	0	
	Above average percentage		40	60	40	40	0	
	Teachers Feedback		Excellent	Very good	Good	Average	Poor	
2017-18	1	How do you rate the availability of the text and referen	0	7	4	0	0	Electrical
	2	Does curriculum helps in developing personality of w	2	1	6	2	0	
	3	How do you rate courses in terms of relevance to lat	0	6	3	1	1	
	4	How do you rate outcomes that your ward has achiev	3	4	4	0	0	
	5	How do you rate overall curriculum of ward?	0	7	3	1	0	
	Average		1	5	4	0.8	0.2	
	Above average count		2	4	3	1	1	
	Above average percentage		40	80	60	20	20	

Alumni Feedback												Total - 7	
Sr. No.	Questions	Excellent	%	Very Good	%	Good	%	Average	%	Poor	%		
2017-18	1 Reference books in the market?	0	0	5	72	2	29	0	0	0	0		Computer
	2 your ward?	0	0	4	58	3	43	0	0	0	0		
	3 their relevance to the latest technologies or future	0	0	4	58	3	43	0	0	0	0		
	4 achieved from the different projects/mini projects?	0	0	4	58	3	43	0	0	0	0		
	5 ward?	0	0	6	86	1	15	0	0	0	0		







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## Feedback Analysis Report 2017 – 18

Students Feedback												Total - 21	Computer									
Sr. No.	Questions	Excellent	%	Very Good	%	Good	%	Average	%	Poor	%											
1	Reference books in the market?	1	5	3	15	9	43	8	39	0	0											
2	your ward?	1	5	1	5	12	58	5	24	2	10											
3	their relevance to the latest technologies or future	2	10	3	15	7	34	8	39	1	5											
4	achieved from the different projects/mini projects?	2	10	2	10	12	58	3	15	2	10											
5	ward?	1	5	3	15	12	58	4	20	1	5											
Faculty Feedback												Total - 13	Computer									
Sr. No.	Questions	Excellent	%	Very Good	%	Good	%	Average	%	Poor	%											
1	Reference books in the market?	3	24	12	93	1	8	0	0	0	0											
2	your ward?	5	39	8	62	3	24	0	0	0	0											
3	their relevance to the latest technologies or future	2	16	8	62	5	39	1	8	0	0											
4	achieved from the different projects/mini projects?	5	39	10	77	1	8	0	0	0	0											
5	ward?	4	31	10	77	1	8	0	0	0	0											
Parents Feedback												Total - 12	Computer									
Sr. No.	Questions	Excellent	%	Very Good	%	Good	%	Average	%	Poor	%											
1	Reference books in the market?	2	17	7	59	3	25	0	0	0	0											
2	your ward?	0	0	7	59	5	42	0	0	0	0											
3	their relevance to the latest technologies or future	2	17	3	25	5	42	2	17	0	0											
4	achieved from the different projects/mini projects?	0	0	6	50	4	34	2	17	0	0											
5	ward?	0	0	5	42	7	59	0	0	0	0											
Teachers Feedback												1	%	2	%	3	%	4	%	5	%	Civil
1	Is the syllabus covering recent studies	9	60	3	20	2	13	1	7	0	0											
2	Practical performed gave relevant results	3	20	5	33	4	27	3	20	0	0											
3	Maintenance of the equipment was done properly	6	40	7	47	0	0	2	13	0	0											
4	canteen facility is appropriate	10	67	5	33	0	0	0	0	0	0											
5	sanitation and cleanliness	2	13	3	20	7	47	3	20	0	0											
6	documentation for each subject for term work	5	33	6	40	0	0	4	27	0	0											
7	work load distribution	5	33	5	33	3	20	0	0	0	0											
Students Feedback												1	%	2	%	3	%	4	%	5	%	Civil
1	Way of Teaching	45	42.45	33	31.13	20	18.87	8	7.55	0	0											
2	Extent of understanding the subject & satisfaction	55	51.89	22	20.75	15	14.15	10	9.43	4	3.77											
3	Ability to clear the doubts	75	70.75	31	29.25	0	0	0	0	0	0											
4	Attitude towards the students	60	56.6	12	11.32	32	30.19	2	1.89	0	0											
5	Punctuality	45	42.45	32	30.19	22	20.75	7	6.6	0	0											
6	Interaction during lecture	82	77.36	22	20.75	2	1.89	0	0	0	0											
7	Motivation	90	84.91	16	15.09	0	0	0	0	0	0											







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## Feedback Analysis Report 2017 – 18

		Parents Feedback								Total - 22		
		Parameters	Outstanding	%	Very Good	%	Good	%	Satisfactory	%		
2017-18	1	Teaching learning Process	5	23	15	69	3	14	0	0		
	2	Academic progress, discipline and attendance	6	28	15	69	0	0	2	10		
	3	Examination System	7	32	12	55	3	14	1	5		
	4	conducted in Dept	6	28	12	55	4	19	1	5		
	5	Co-curricular and extra-curricular activities	8	37	12	55	3	14	0	0		
	6	[Industry exposure and technical skills]	13	60	7	32	3	14	0	0		
	7	Professional competency	8	37	11	50	3	14	1	5		
	8	Academics	6	28	12	55	4	19	1	5		
	9	Overall grooming of the student	8	37	12	55	3	14	0	0		
	10	Social Responsibility and Ethics	13	60	7	32	3	14	0	0		
	11	Infrastructure Facilities	8	37	11	50	3	14	1	5		
	12											
		Students Feedback								Total - 42		
		Parameters	Outstanding	%	Very Good	%	Good	%	Satisfactory	%		
2017-18	1	Teaching learning Process	19	46	17	41	5	12	1	3		
	2	Academic progress, discipline and attendance	18	43	18	43	4	10	2	5		
	3	Examination System	16	39	18	43	6	15	2	5		
	4	conducted in Dept	14	34	20	48	6	15	2	5		
	5	Co-curricular and extra-curricular activities	15	36	19	46	6	15	2	5		
	6	[Industry exposure and technical skills]	18	43	19	46	3	8	2	5		
	7	Professional competency	17	41	14	34	7	17	4	10		
	8	Academics	15	36	18	43	7	17	2	5		
	9	Overall grooming of the student	17	41	16	39	5	12	4	10		
	10	Social Responsibility and Ethics	20	48	16	39	5	12	1	3		
	11	Infrastructure Facilities	16	39	13	31	8	20	5	12		
	12											
		Alumni Feedback								Total - 3		
		Parameters	Outstanding	%	Very Good	%	Good	%	Satisfactory	%	Poor	%
2017-18	1	Academic Progress, Discipline, Attendance	2	67	1	34	0	0	0	0	0	0
	2	Teaching - Learning Process	2	67	1	34	0	0	0	0	0	0
	3	Examination System	2	67	1	34	0	0	0	0	0	0
	4	Social Responsibility and Ethics	2	67	1	34	0	0	0	0	0	0
	5	Overall Grooming of Student	2	67	1	34	0	0	0	0	0	0
	6	Mentoring System	2	67	1	34	0	0	0	0	0	0
	7	Infrastructure Facilities	2	67	1	34	0	0	0	0	0	0
	8											





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ACADEMIC YEAR 2017-18

## CURRICULUM FEEDBACK OF STUDENTS

SR.NO	QUESTIONS	1	%	2	%	3	%	4	%	5	%
1	How do you rate the availability of the text and reference books in the market?	0	0	0	0	22	26	37	43	27	31
2	Does curriculum helps in developing personality ?	0	0	5	6	13	15	49	57	19	22
3	How do you rate the courses (subjects) in terms of their relevance to the latest technologies or future technologies?	0	0	5	6	43	50	32	37	6	7
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?	14	16	16	19	38	44	17	20	1	1
5	How do you rate the overall curriculum ?	0	0	8	9	28	33	25	29	25	29

## CURRICULUM FEEDBACK OF FACULTY

SR.NO	QUESTIONS	1	%	2	%	3	%	4	%	5	%
1	How do you rate the availability of the text and reference books in the market?	0	0	1	9	2	18	6	55	1	9
2	Does curriculum helps in developing personality of your ward?	0	0	2	18	3	27	5	45	1	9
3	How do you rate the courses (subjects) in terms of their relevance to the latest technologies or future technologies?	0	0	1	9	6	55	1	9	3	27
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?	0	0	3	27	3	27	5	45	0	0
5	How do you rate the overall curriculum of your ward?	0	0	1	9	4	36	3	27	3	27





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## Course Exit Survey B. E. Sem VII 2017-18

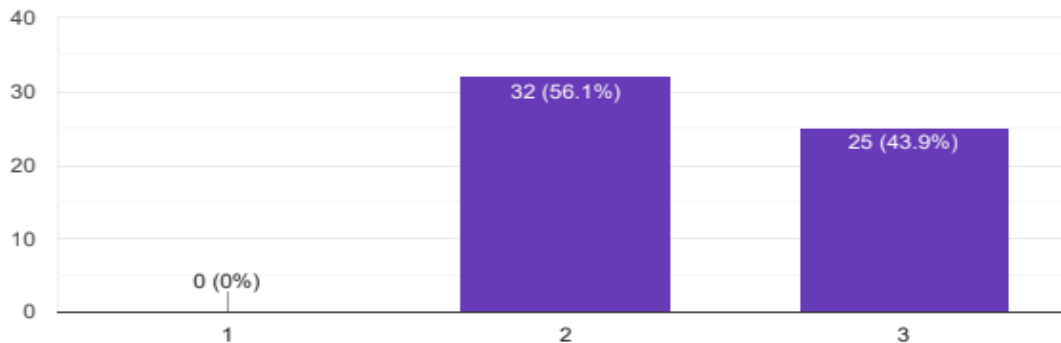
57 responses

DSP - Prof. Reshma Chaudhari

CO 1: To understand the concept of DT signal and to perform analysis of DT system in time domain

Copy

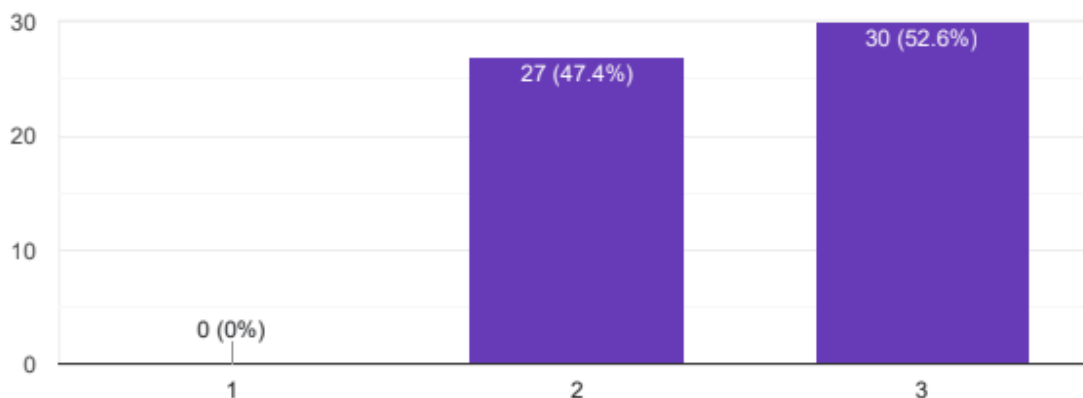
57 responses



CO 2: To perform analysis of Discrete Fourier Transform

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57 responses





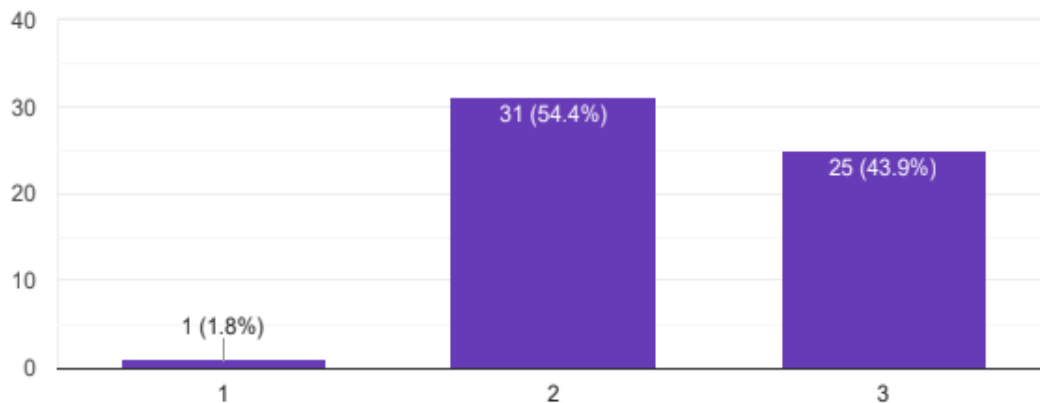
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## CO 3: To develop FFT flow graph and Fast DSP Algorithms

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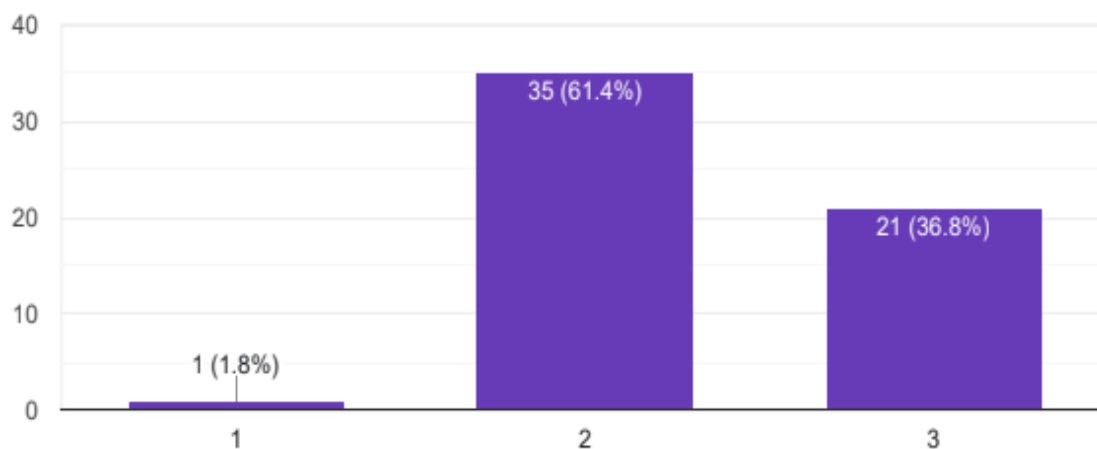
57 responses



## CO 4: To design DSP system for Real Time Signal Processing

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57 responses





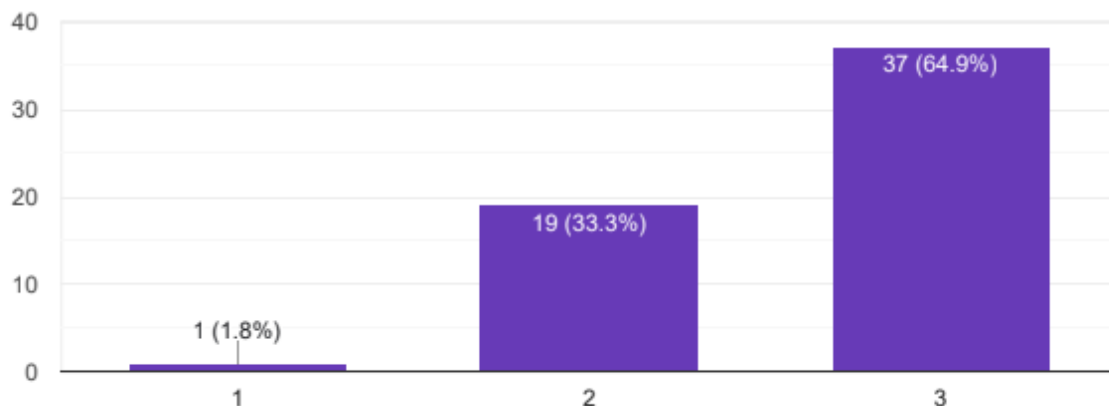
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## CO 1: Ability to develop the basic understandings of Artificial Intelligence, Intelligent Agents and its applications

Copy

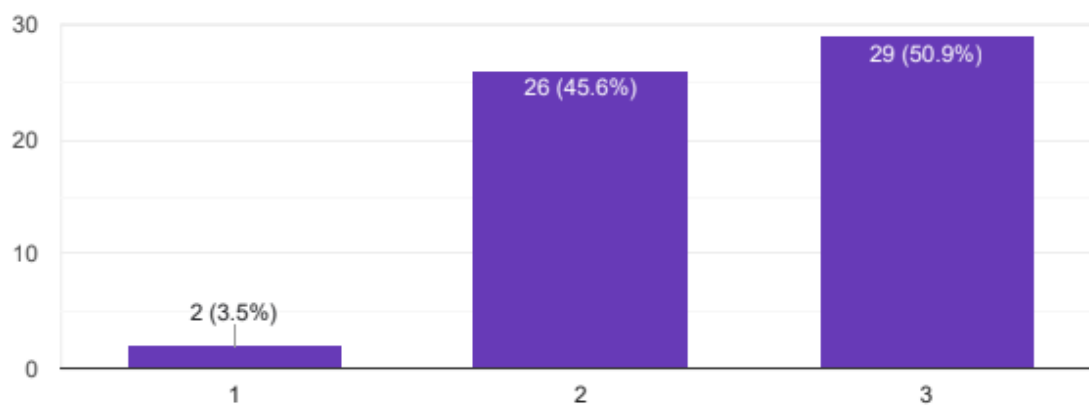
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## CO 2: Ability to understand and choose appropriate problem solving method

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57 responses





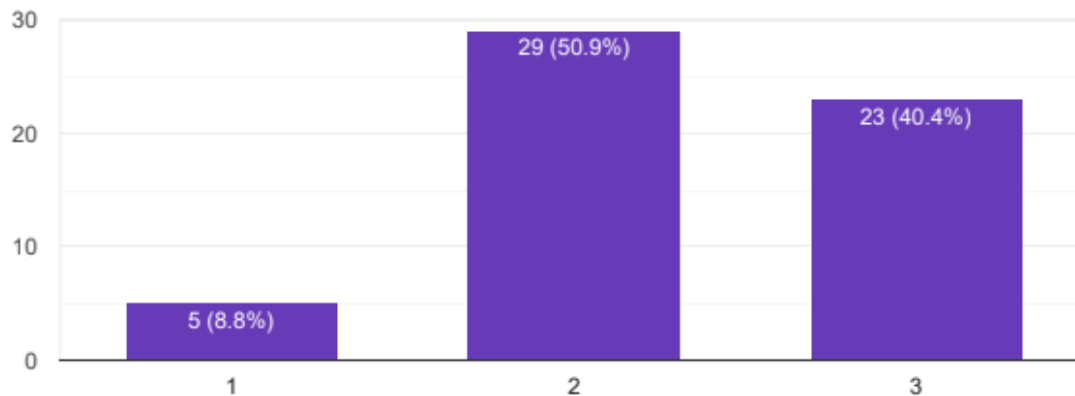
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## CO 3: Ability to design models for reasoning with uncertainty as well as the use of unreliable information

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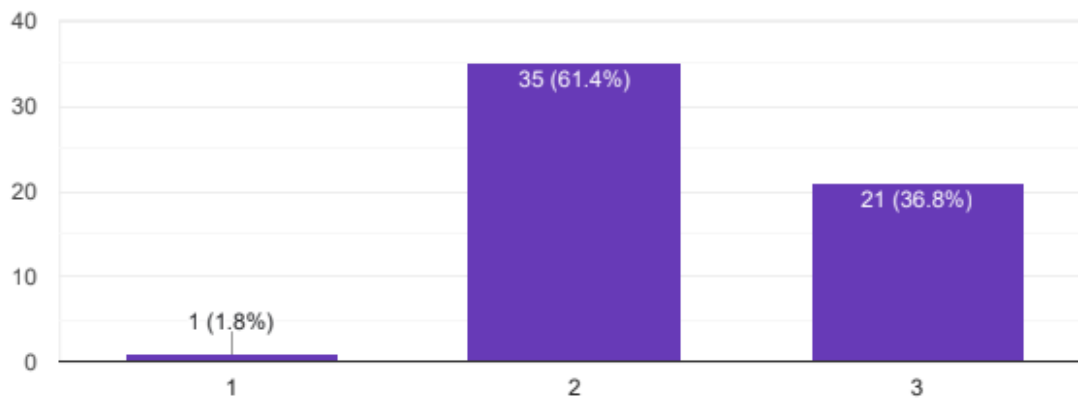
57 responses



## CO 4: Ability to understand the importance of and to implement planning and learning techniques

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57 responses





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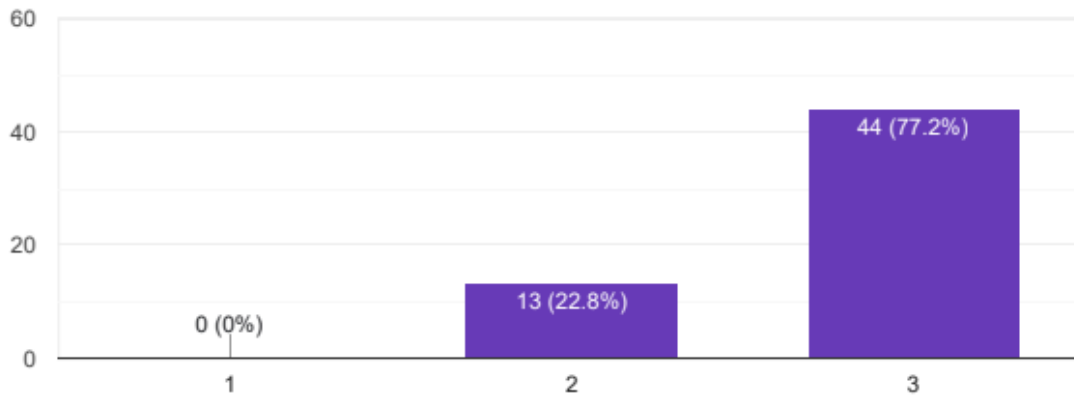
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CSS Prof. Ashwini Save

## CO 1: Understand the principles and practices of cryptographic techniques

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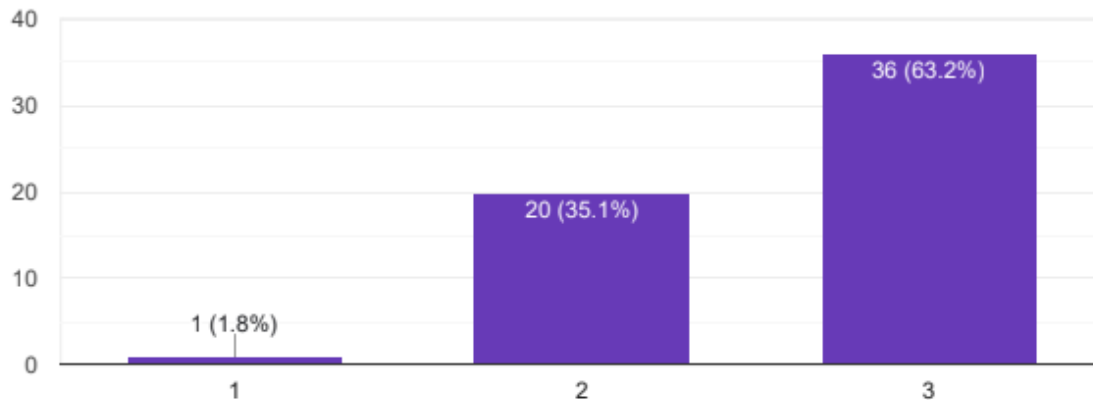
57 responses



## CO 2: Understand a variety of generic security threats and vulnerabilities, and identify & analyze particular security problems for given application

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57 responses





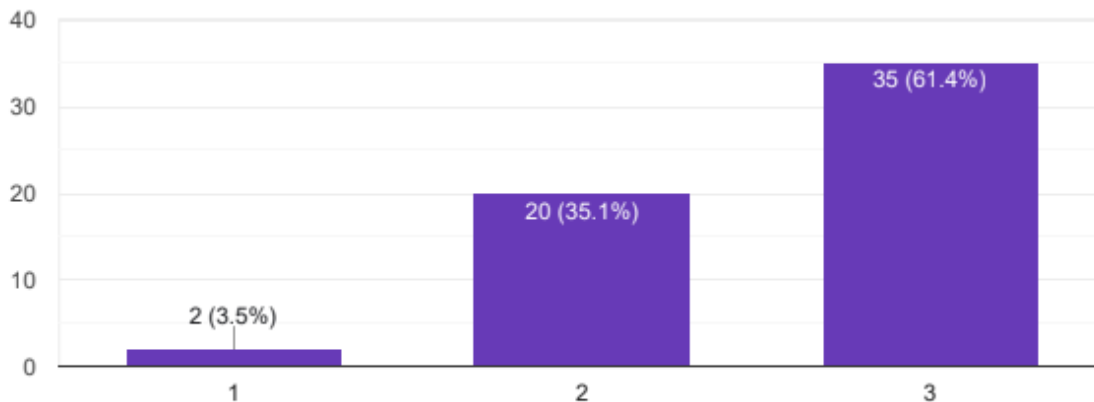
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**CO 3 : Appreciate the application of security techniques and technologies in solving reallife security problems in practical systems.**

Copy

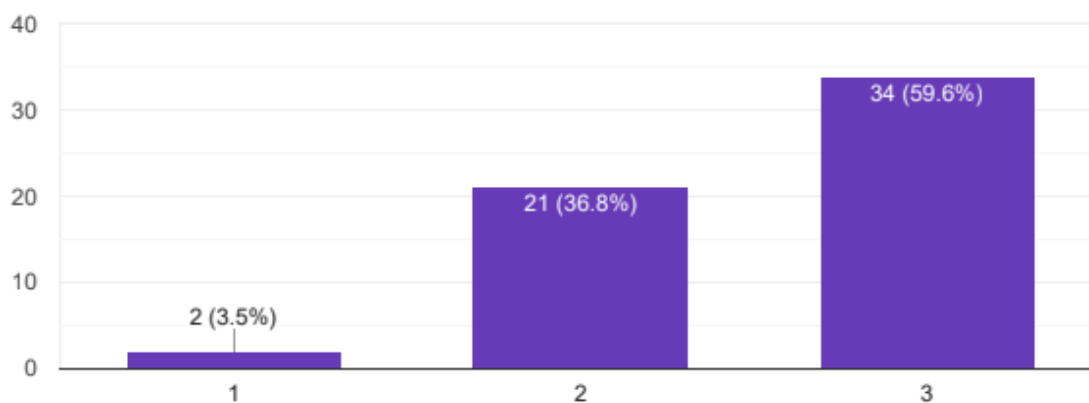
57 responses



**CO 4: Apply appropriate security techniques to solve security problem**

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57 responses







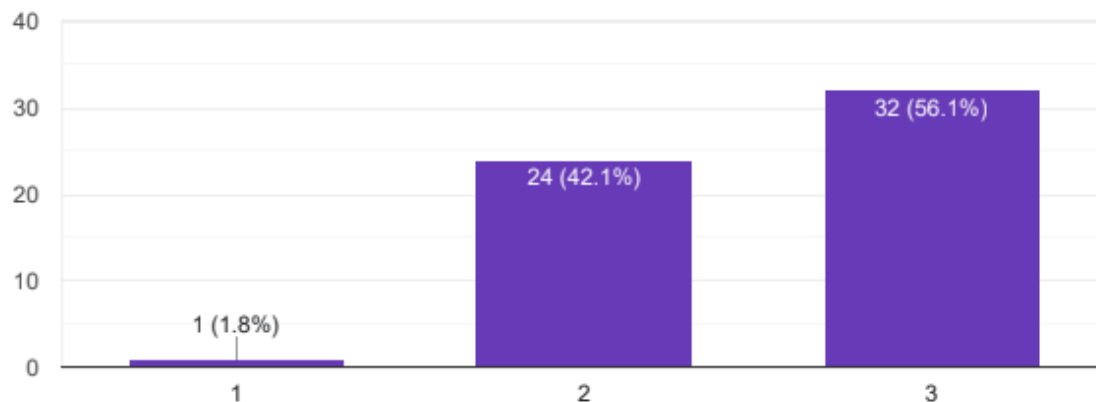
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## CO 5: Design security protocols and methods to solve the specific security problems

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57 responses

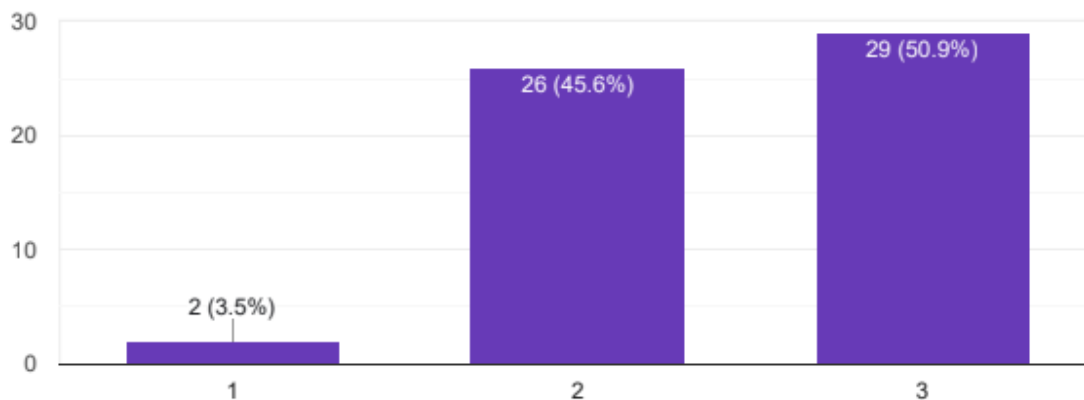


AA Prof. Janhvi Sangoi

## CO 1: To teach fundamentals of analysis of algorithm at depth

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57 responses





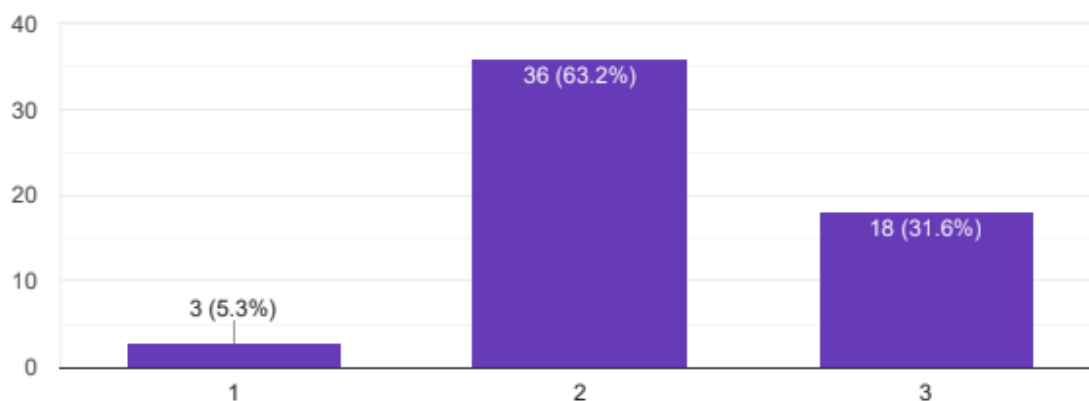
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CO 2: To provide in depth study of advanced data structures and its uses

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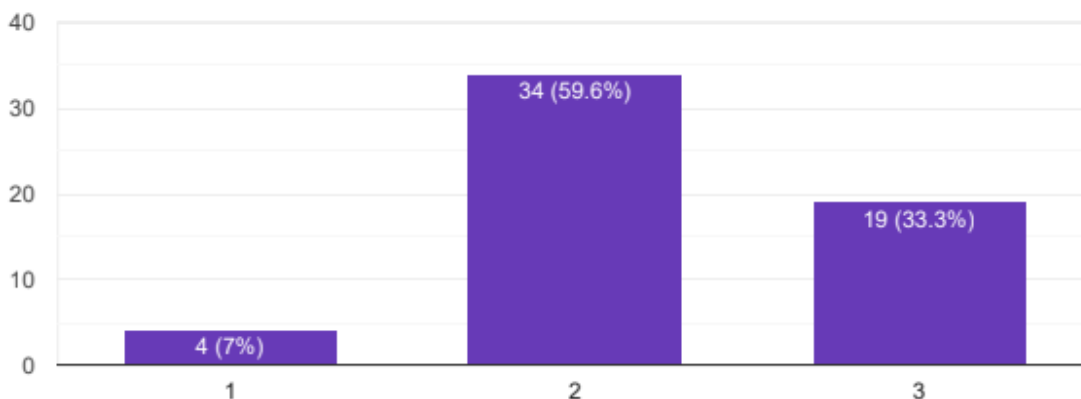
57 responses



CO 3:

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57 responses





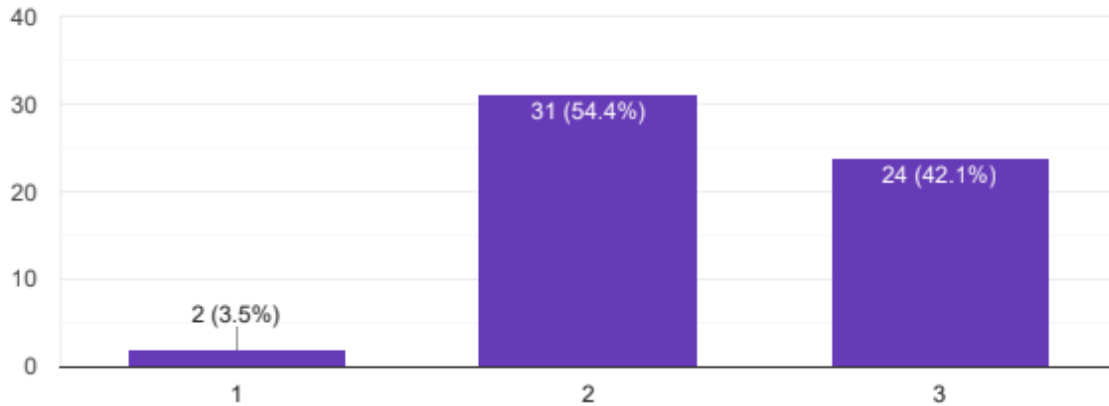
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## CO 4: To study Linear Programming

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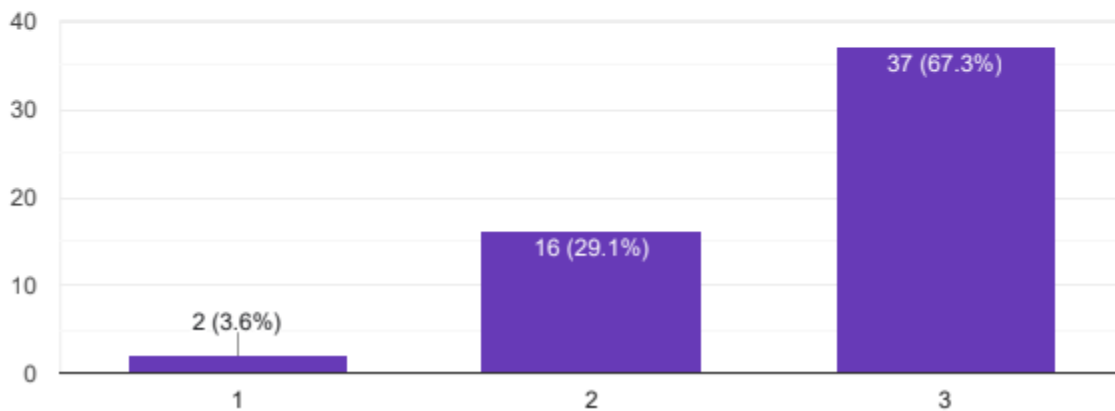


NTAL Prof. Pratiksha Deshmukh and Prof. Nishigandha Karbhari

## CO1: To understand how threats to an organization are discovered, analyzed, and dealt with

Copy

55 responses





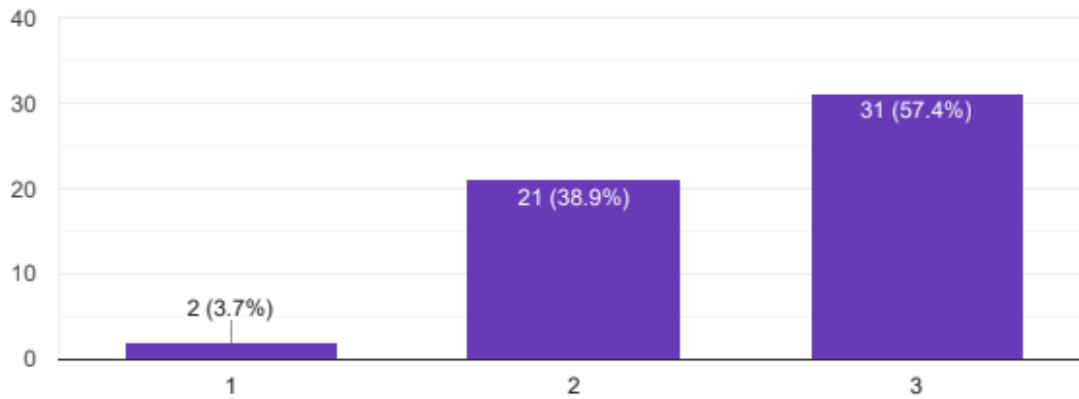
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## C02: Ability to use network reconnaissance tools for network analysis

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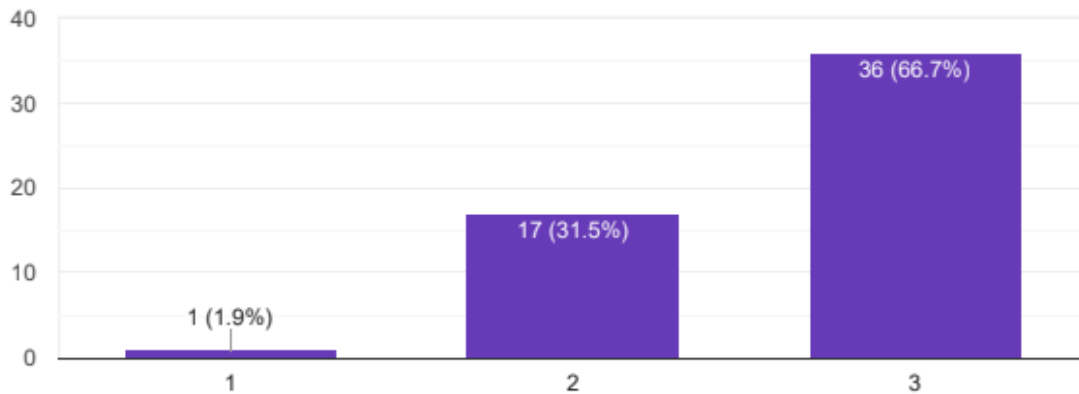
54 responses



## C03: Use techniques for ip spoofing and port scanning

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54 responses





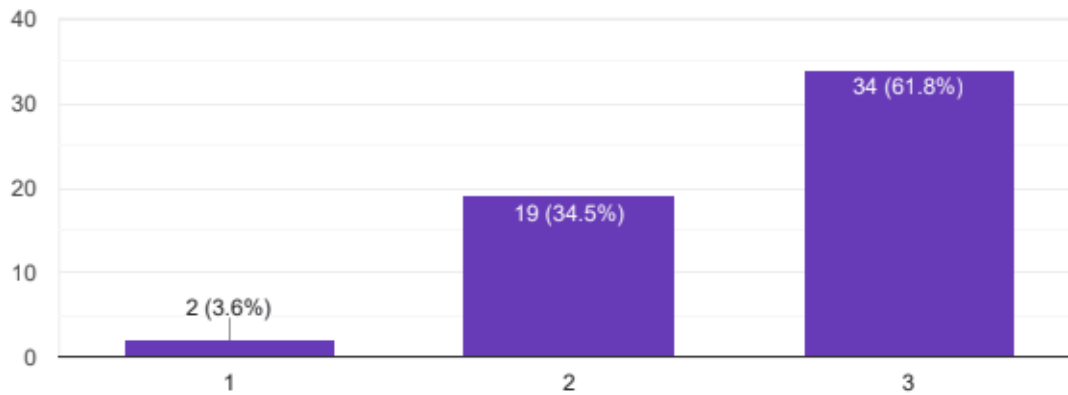
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## C04: Identify network vulnerability

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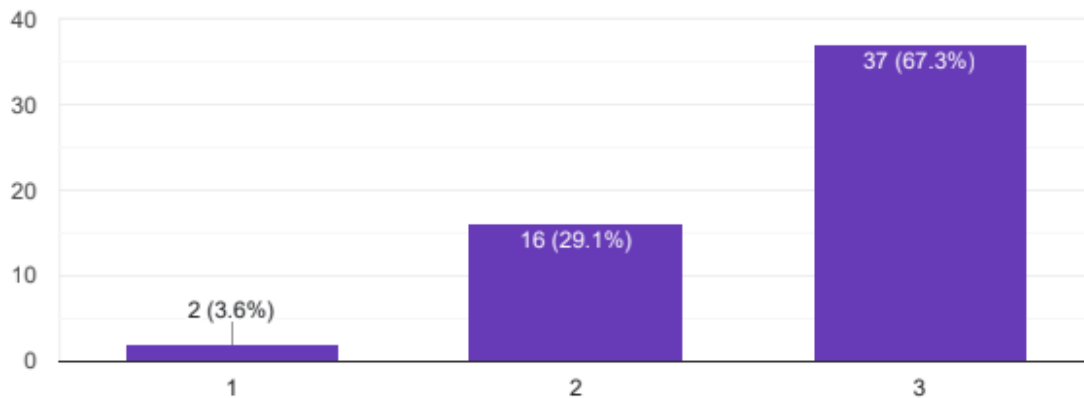
55 responses



## C05: To understand and install a IDS and firewall

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55 responses

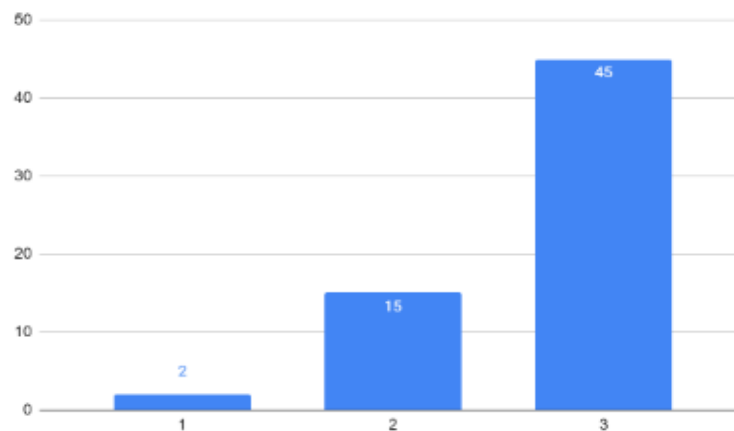




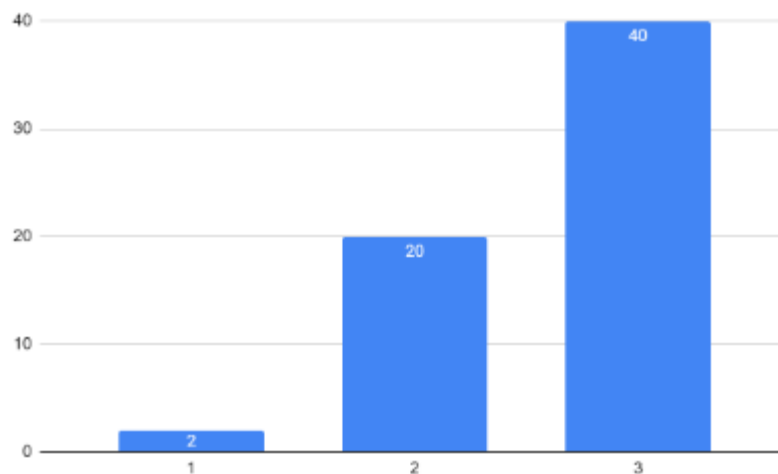
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EEC502.2 [To analyse and evaluate performance of three phase induction motors under various operating conditions] 62 responses



EEC502.3 [To illustrate various speed control and starting methods of three phase IM.] 62 responses

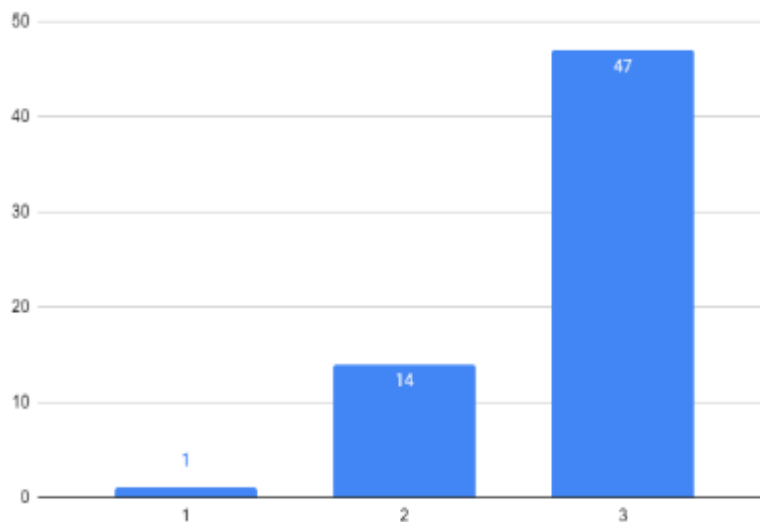




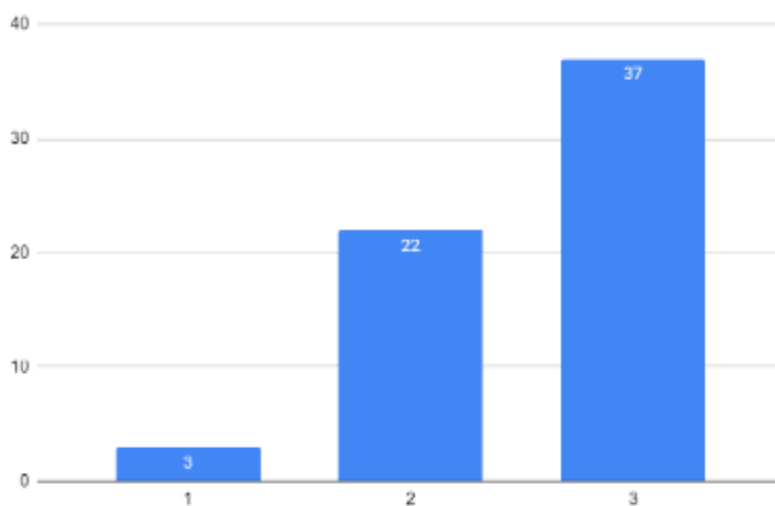
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EEC502.4 [To illustrate the working principle of single phase induction motor] 62 responses



EEC502.5 [To analyse the performance of single phase induction motor.] 62 responses

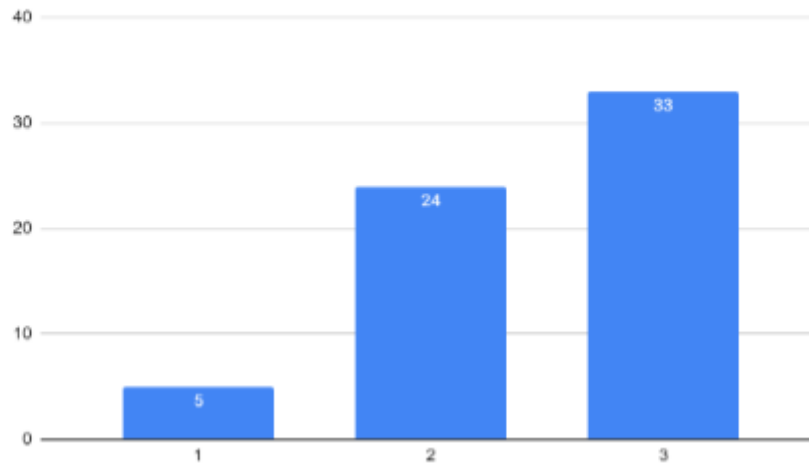




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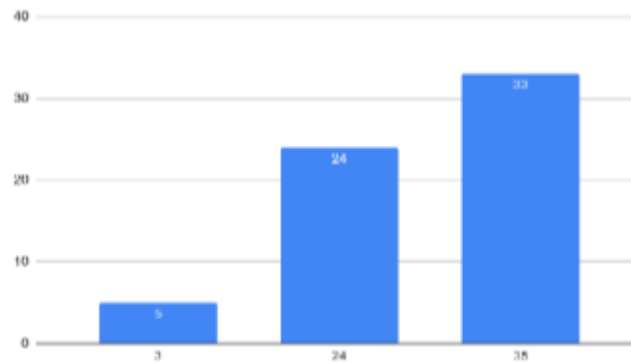
EEC502.6 [To design three phase induction motor] 62 responses



Subject: - CS I

Class: - TE / Sem V

EEC503.1 [To model electrical and electromechanical system using transfer function.] 62 responses



EEC503.2 [To Illustrate methodology for simplification of system] 62 responses



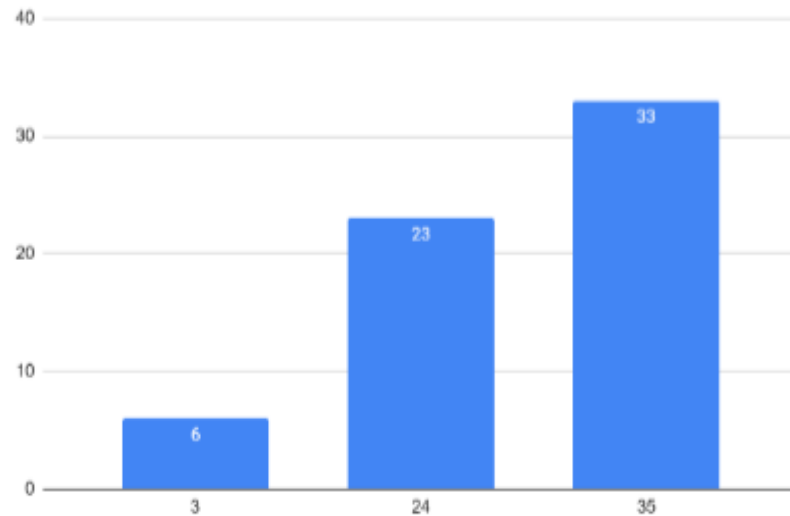




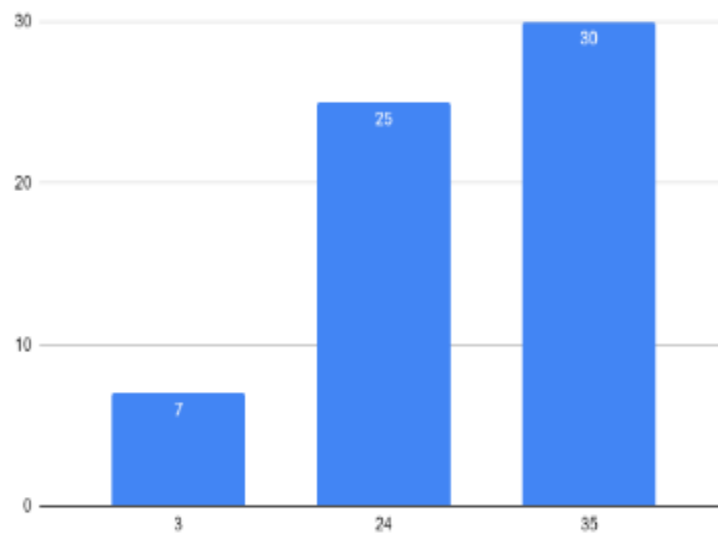
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EEC503.2 [To illustrate methodology for simplification of system] 62 responses



EEC503.3 [To model and analyse given system in state space] 62 responses

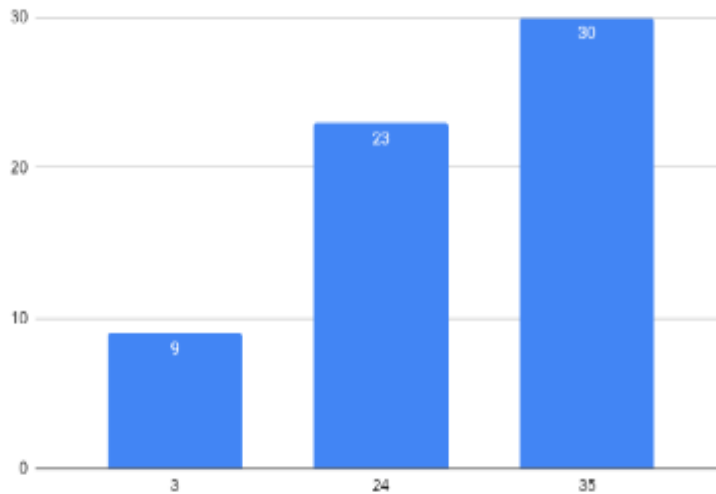




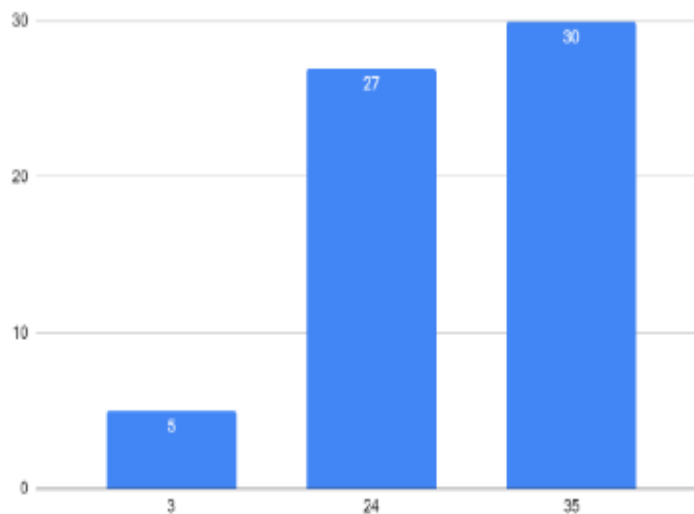
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EEC503.4 [To analyse steady state condition of given system] 62 responses



EEC503.5 [To analyse the transient and stability conditions of physical system] 62 responses





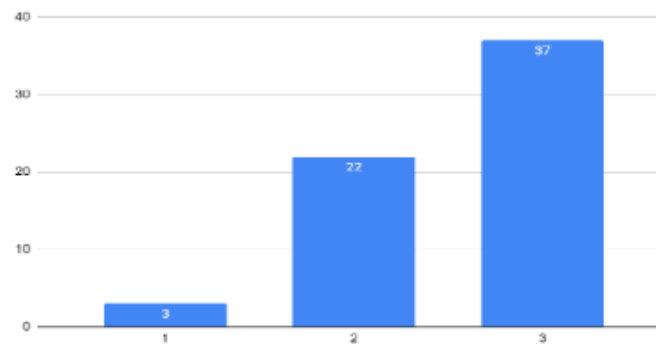
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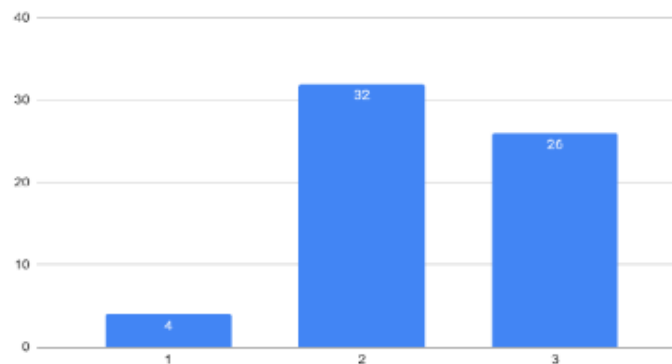
Subject: - PE

Class: - TE / Sem V

EEC504.1 [Select and design power electronic converter topologies for a broad range of energy conversion applications.] 62 responses



EEC504.2 [Analyse and simulate the performance of power electronic conversion systems.] 62 responses

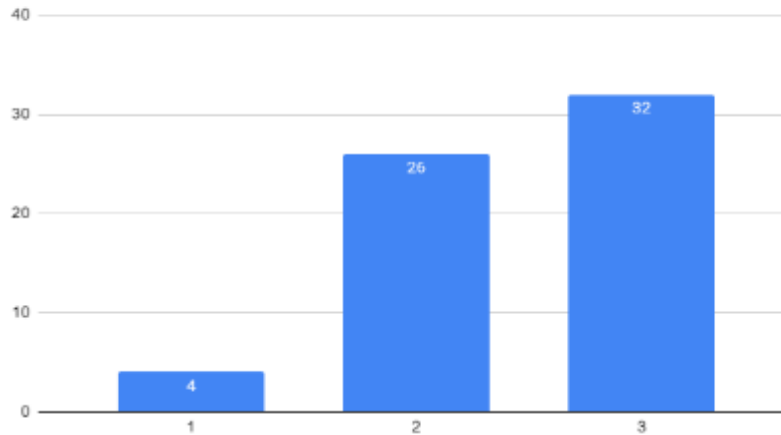




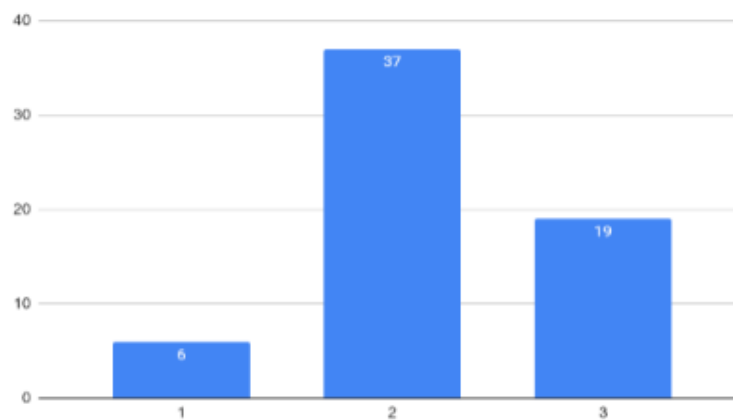
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EEEC504.3 [Analyse various single phase and three phase power converter circuits and understand their applications.] 62 responses



EEEC504.4 [Apply the basic concepts of power electronics to design the circuits in the fields of AC and DC drives, power generation and transmission and energy conversion, industrial applications.] 62 responses

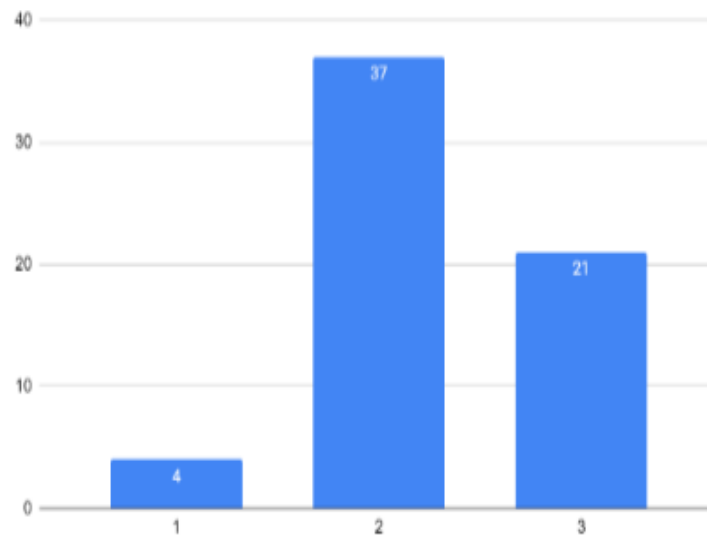




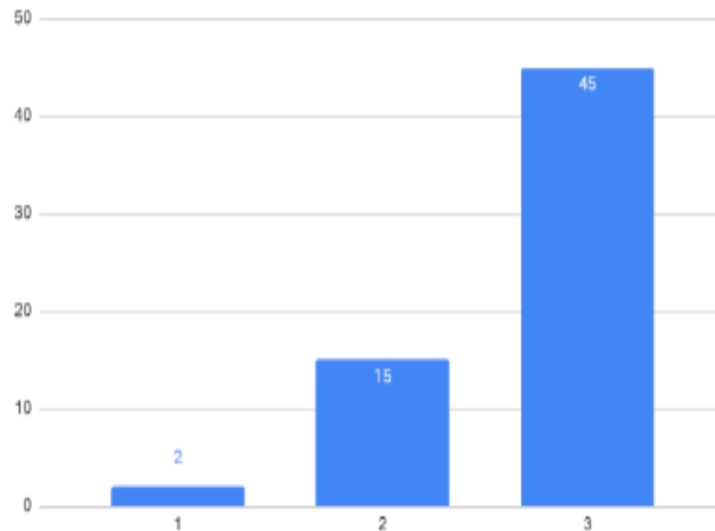
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EEC504.5 [Identify and describe various auxiliary circuits and requirements in power electronics applications such as Gate driver circuit, and snubber circuits along with electrical isolation and heat sinks] 62 responses



EEC505.1 [To understand and analyse the power factor for improving the quality of supply.] 62 responses

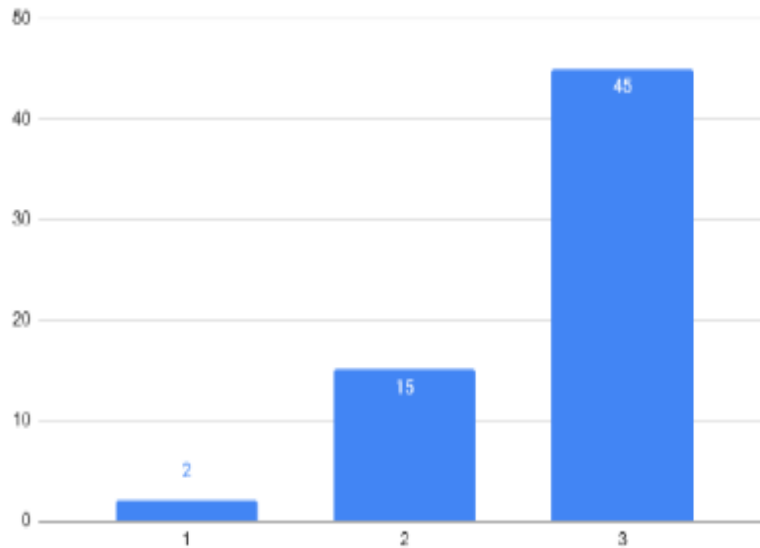




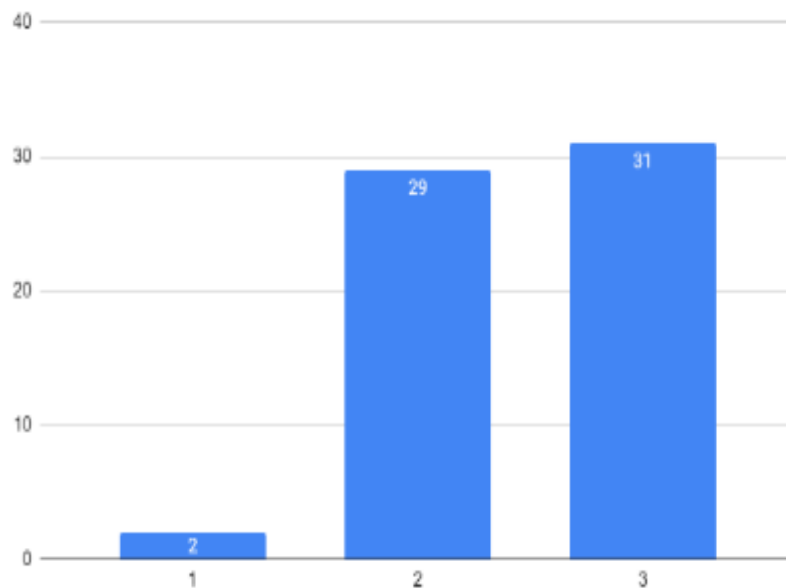
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EEC505.2 [To analyse different type of traction systems..]62 responses



EEC505.3 [To understand modern tools to control electric traction motors.]62 responses

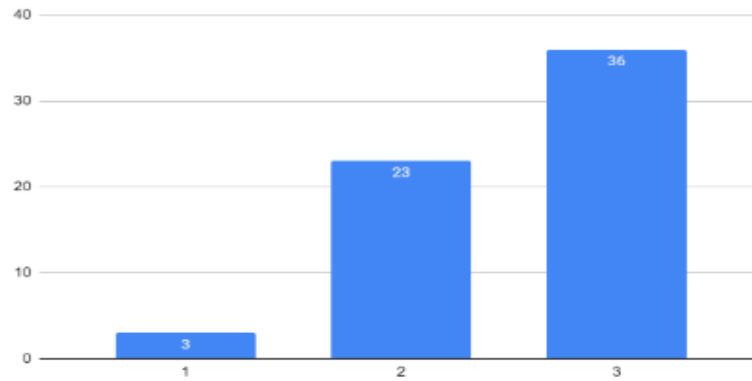




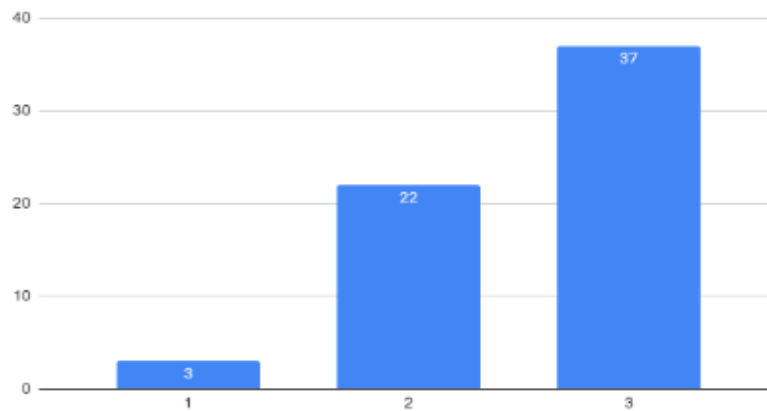
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EEC505.4 [To understand concept of electrical heating and welding and their Application.] 62 responses



EEC505.5 [To understand different methods of cooling systems used in domestic electric appliances.] 62 responses



Subject: - PS II

Class: - TE / Sem V

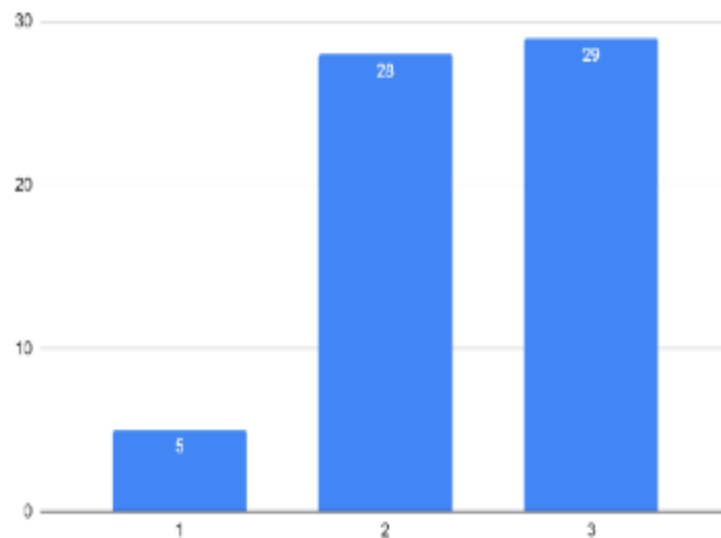




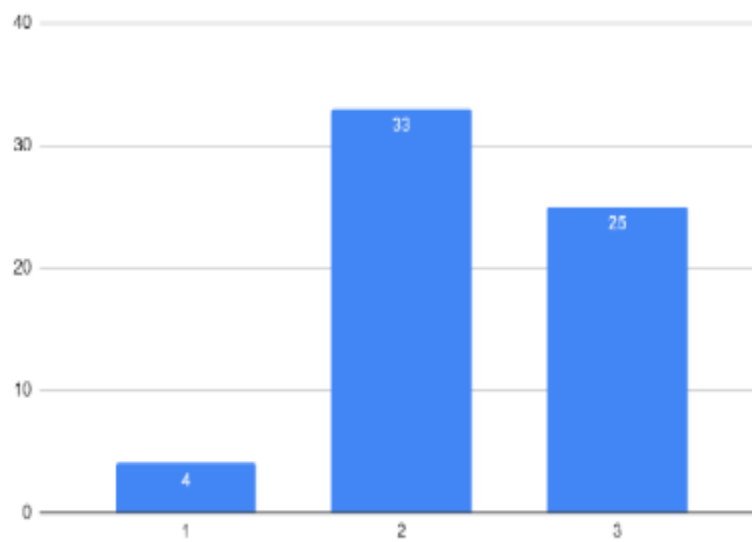
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EEL501.1 [To understand different kind of faults on transmission line.]. 62 responses



EEL501.2 [To analyse symmetrical fault.]. 62 responses



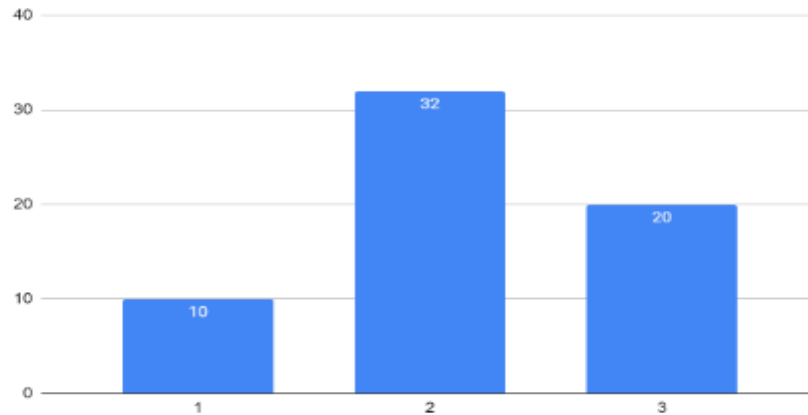




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**EEL501.3 [To analyse symmetrical components and unsymmetrical faults.] 62 responses**



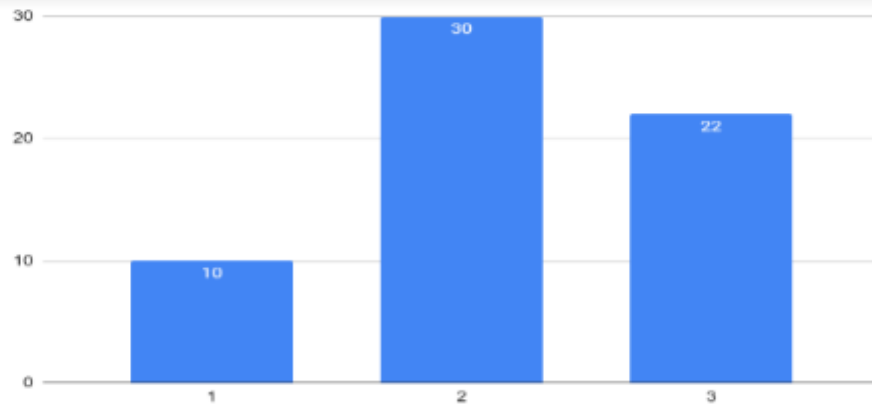
**EEL501.4 [To illustrate and analyse power system transients.] 62 responses**



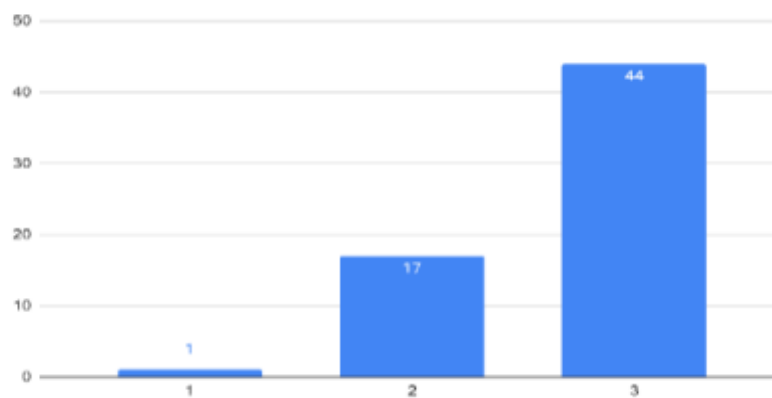


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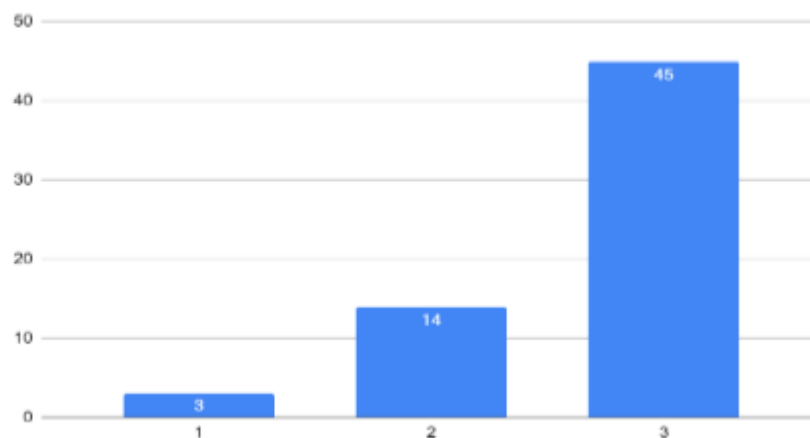
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EEL501.5 [To understand insulation co-ordination in power system.].62 responses



EEL501.6 [To understand and analyse corona on transmission line.].62 responses





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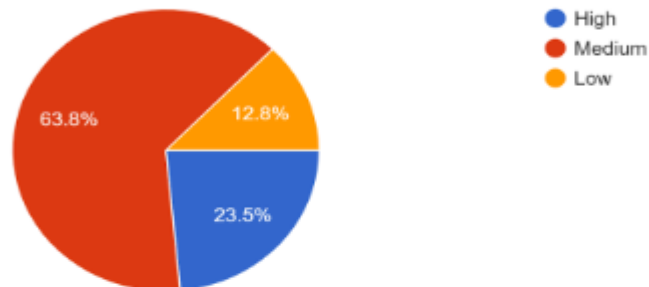
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COURSE EXIT SURVEY 2017-18 (FE)

## 2017-18-Sem-II Applied Maths-I

5. Able to understand the concepts of complex numbers to the engineering problems?

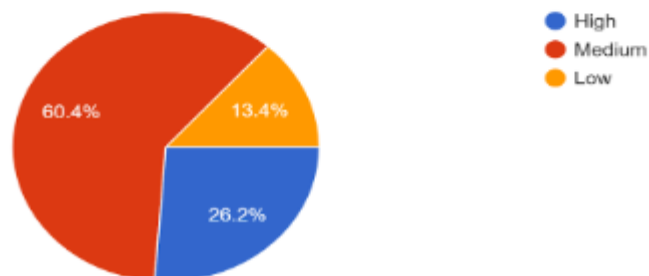
149 responses



## Applied Physics-I

5. Able to understand the concept of crystallography and XRD techniques for analyzing crystal structure?

149 responses





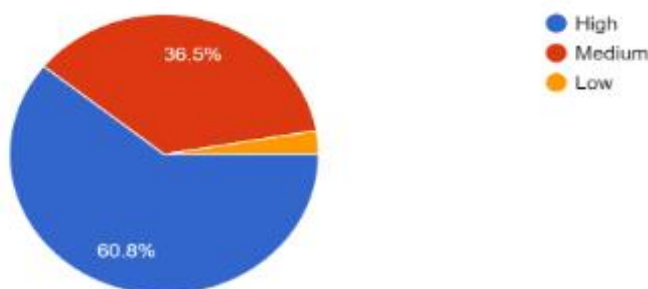
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## Applied Chemistry-I

5. Able to determine hardness, causes, manufacturing process & treatment of hard water to overcome the scarcity of potable

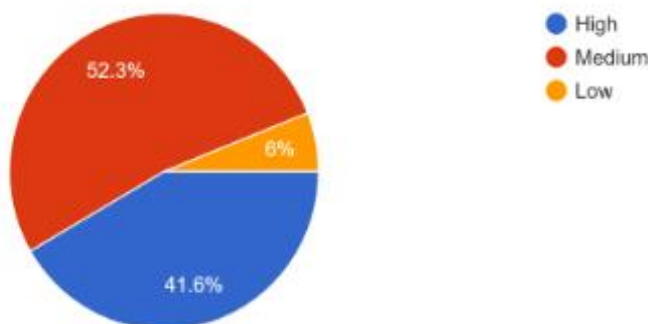
148 responses



## Engineering Mechanics

6. Can you demonstrate the understanding of centroid and its significance and locate the same. ?

149 responses





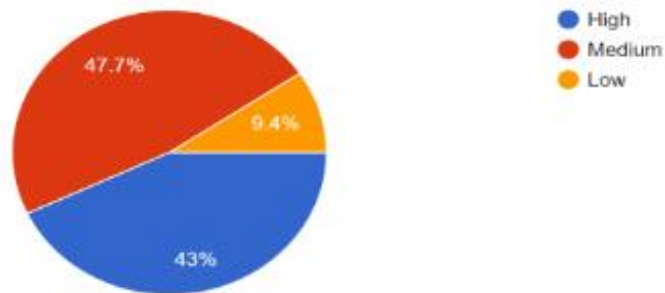
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## BEE

5. Able to evaluate D.C. circuits using network theorems.

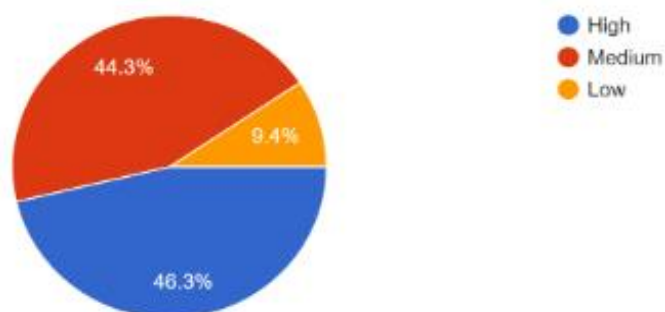
149 responses



## EVS

5. To Illustrate Depleting Nature of Environmental Resources, Global Environmental Crisis, Ecosystem concept

149 responses





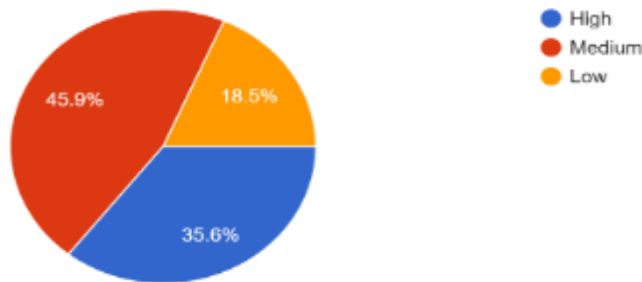
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## FE-2017-18-Sem-II Applied Maths-II

5. Able to the understand the concepts of first order and first degree differential equation to the engineering

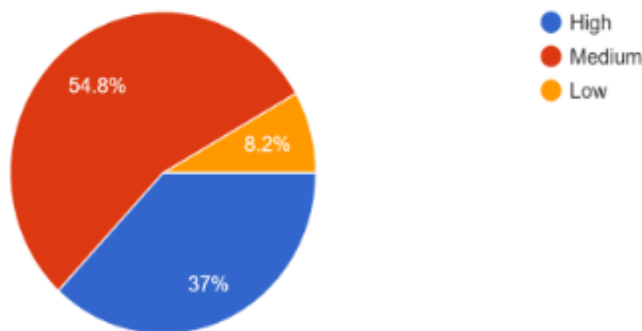
146 responses



## Applied Physics-II

6. Able to understand basic concepts of laser and working, construction of different types of lasers?

146 responses





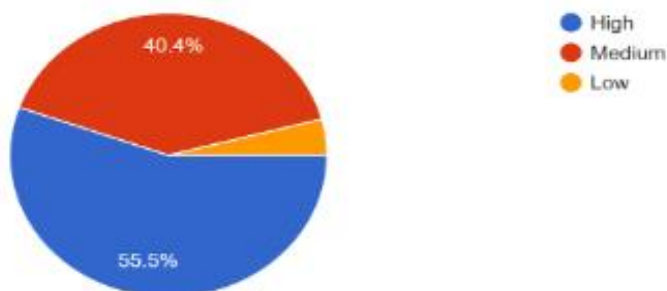
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## Applied Chemistry-II

6. Able to understand the preparation, properties & uses of materials as alloys in order to enhance their significance under various mechanism.

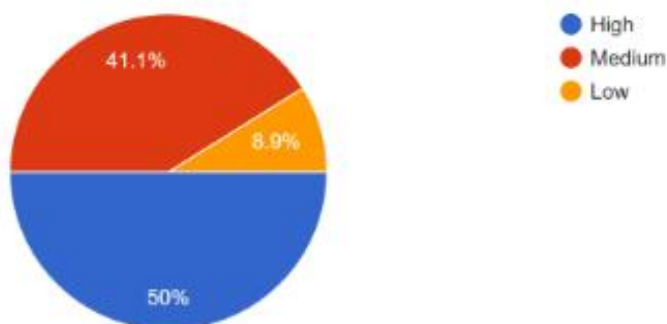
146 responses



## Engineering Drawing

6. Can you Apply the basic principles of projections in converting 3D view to 2D drawing ?

146 responses





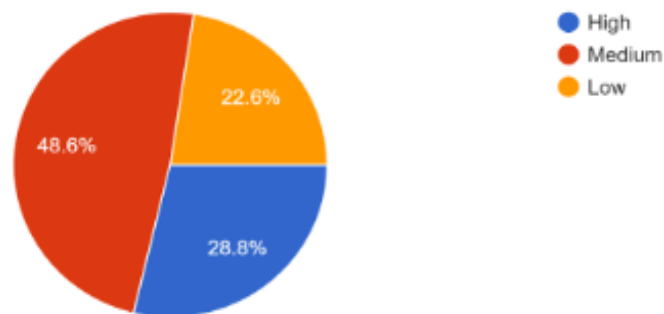
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## SPA

6. Able to understand the concept of data types, variables and operators using C.

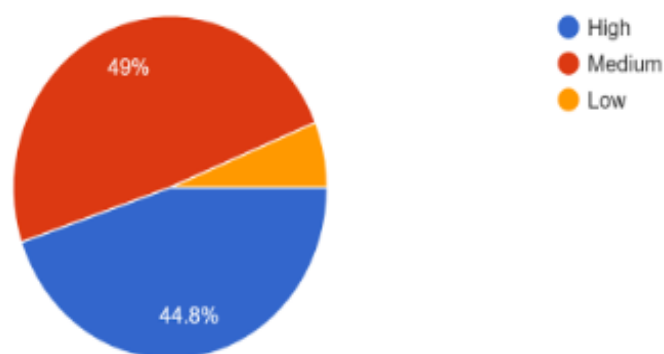
146 responses



## Communication Skill

7. Do you feel proficient in public speaking and presentation skills?

145 responses





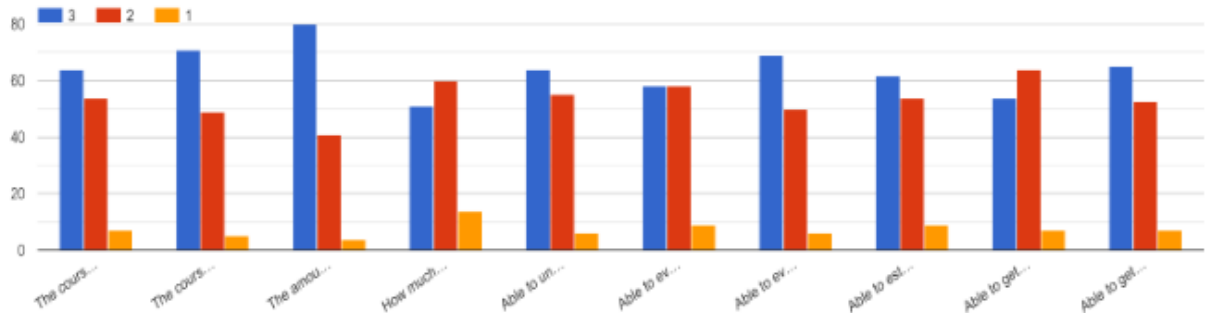


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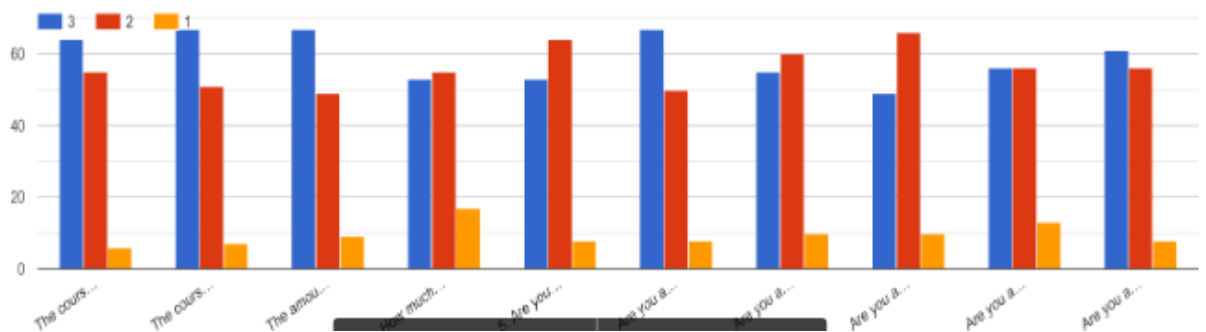
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## COURSE EXIT SURVEY 2021-22 (CIVIL)

GE II



DDSS

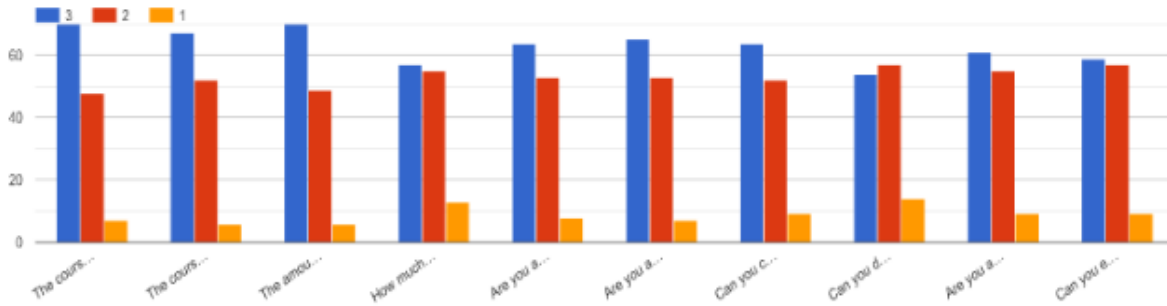




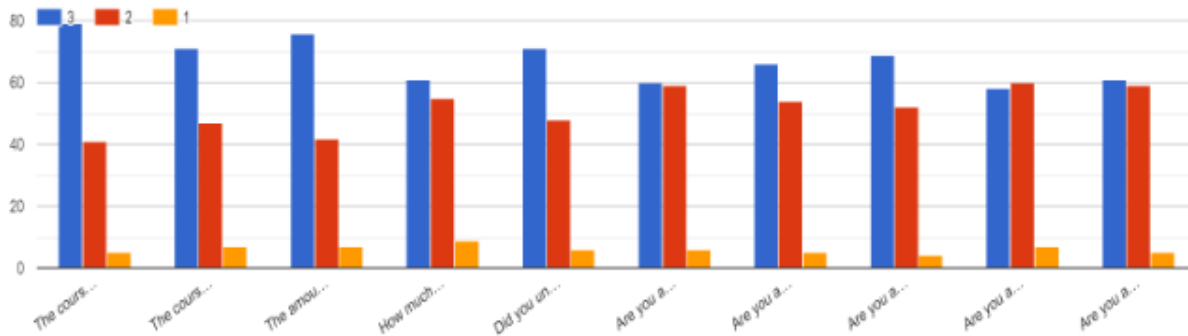
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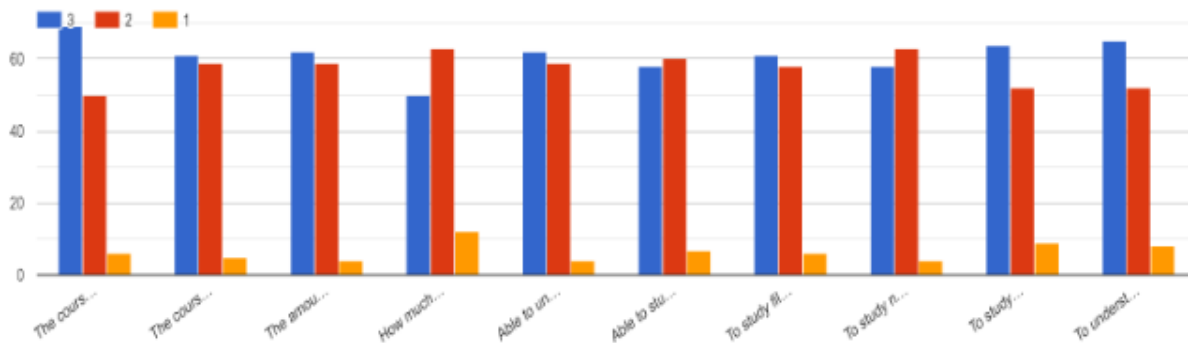
WRE



TRE II



EE II

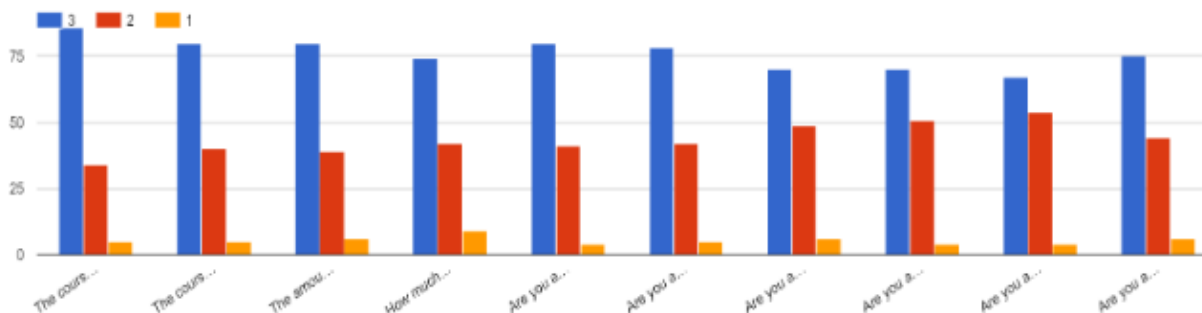




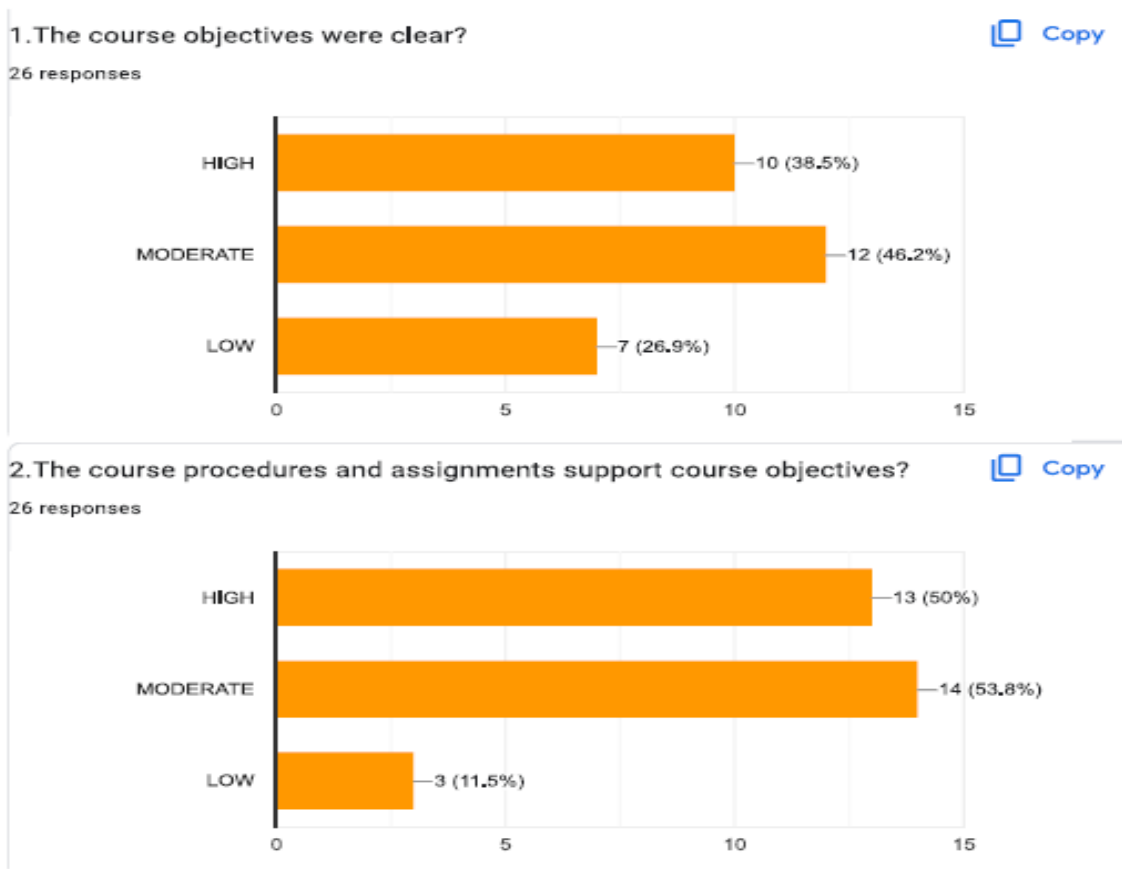
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ACE



## COURSE EXIT SURVEY 2020-21 (EXTC)





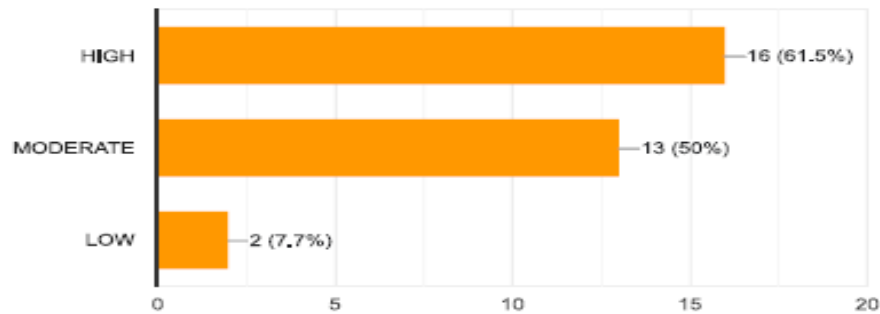
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3.The amount of writing or other class work you were asked to do was enough?

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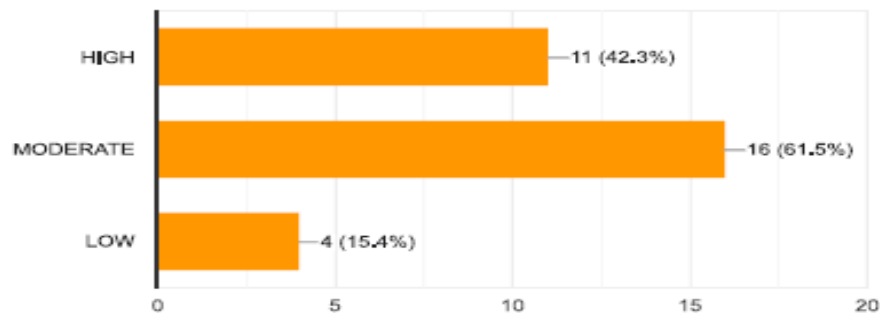
26 responses



4.How much practical knowledge have you gained from this course?

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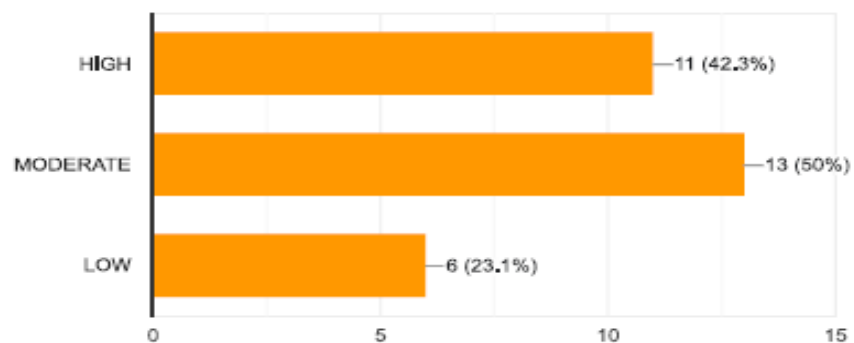
26 responses



ECC401.1 Able to determine methods of calculus of variation ?

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26 responses





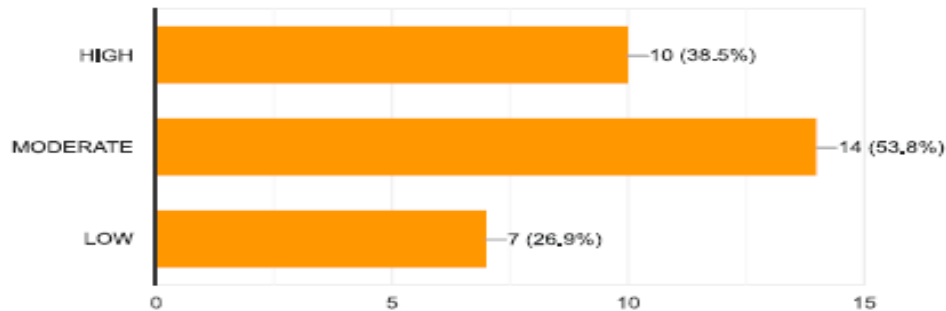
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ECC401.2 Able to implement the methods of linear algebra vector space, norms and inner product space?

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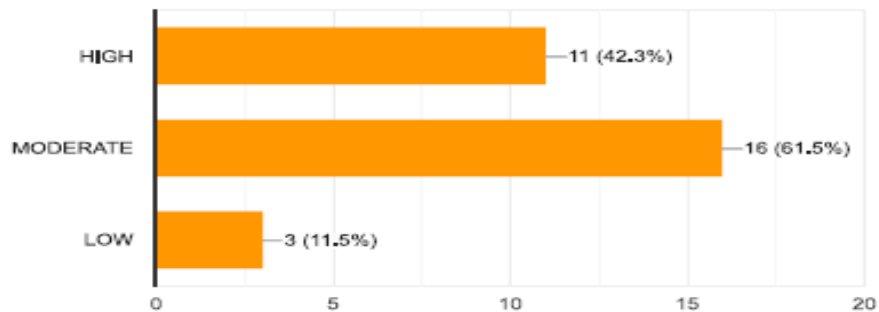
26 responses



ECC401.3 Ability to find eigen values and vectors ,its properties?

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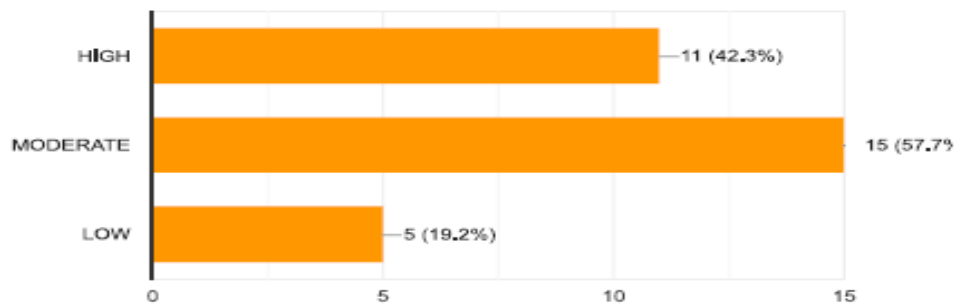
26 responses



ECC401.4 Able to understand methods of solving complex function integrations and computing residues?

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26 responses





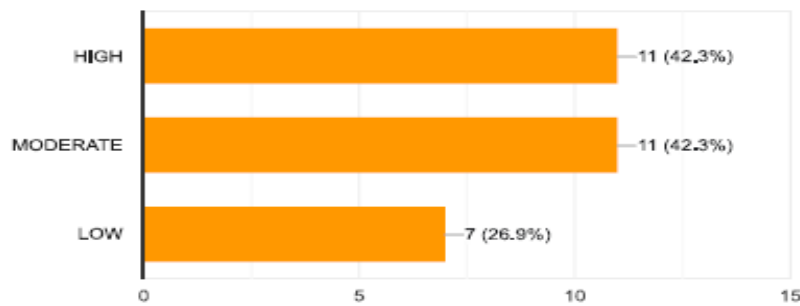
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1. The course objectives were clear?

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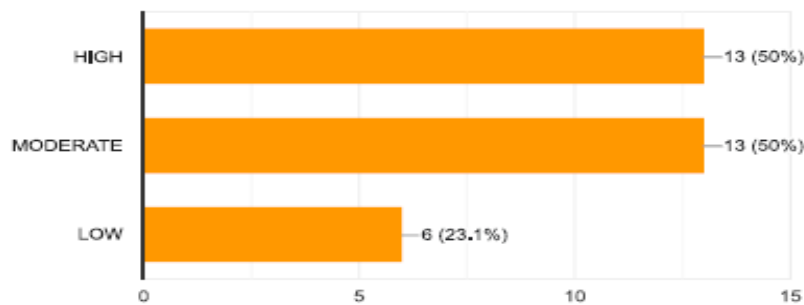
26 responses



2. The course procedures and assignments support course objectives?

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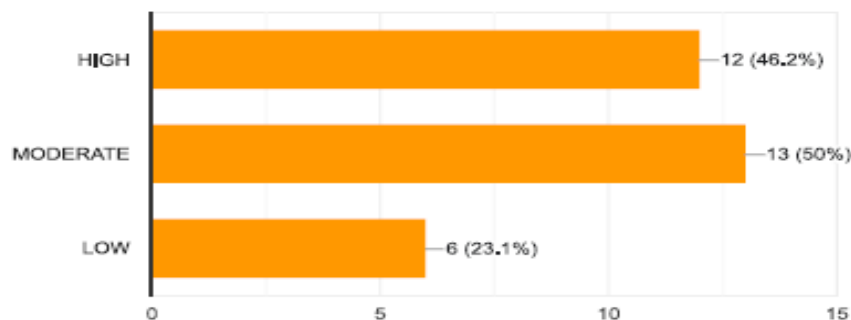
26 responses



3. The amount of writing or other class work you were asked to do was enough?

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26 responses





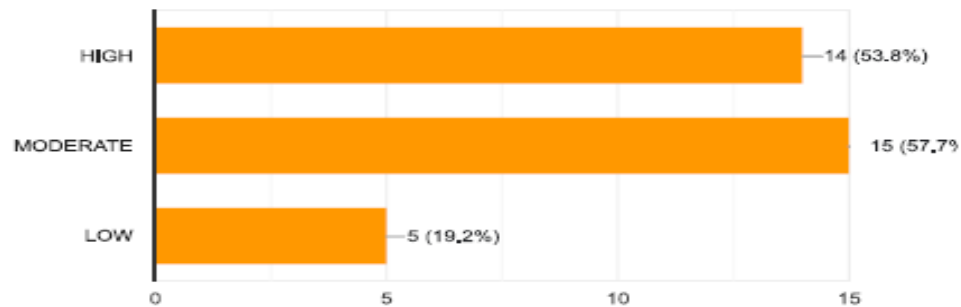
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4.How much practical knowledge have you gained from this course?

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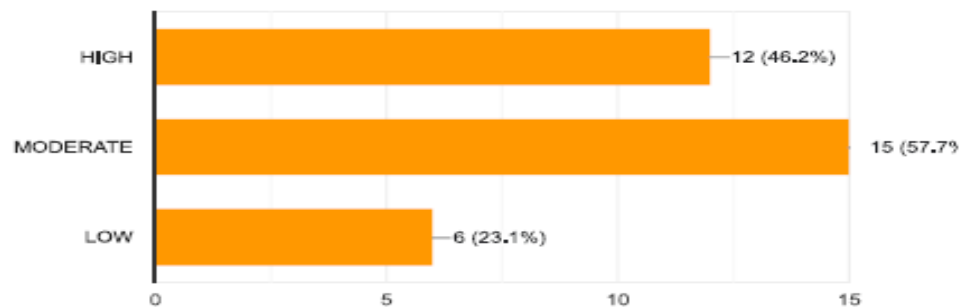
26 responses



ECC402.1 Able to design and analyze the basic operation of MOSFET?

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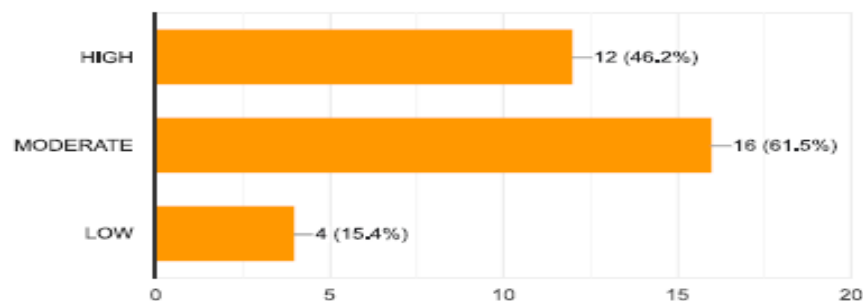
26 responses



ECC402.2 Able to understand the operation of multistage amplifier using BJT & FET in various configuration? Also able to determine frequency response and voltage gain?

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26 responses





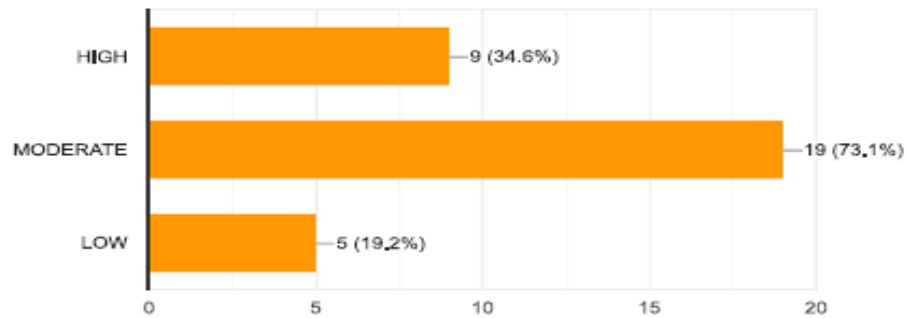
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ECC402.3 Able to design of multistage amplifier for a given specification?

Copy

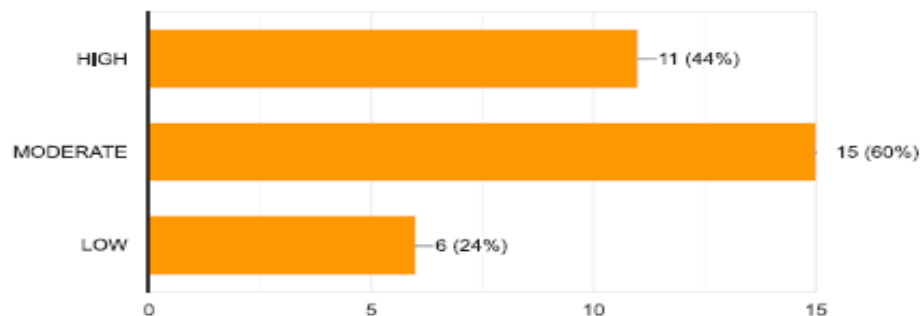
26 responses



ECC402.4 Able to understand different power amplifier circuits?

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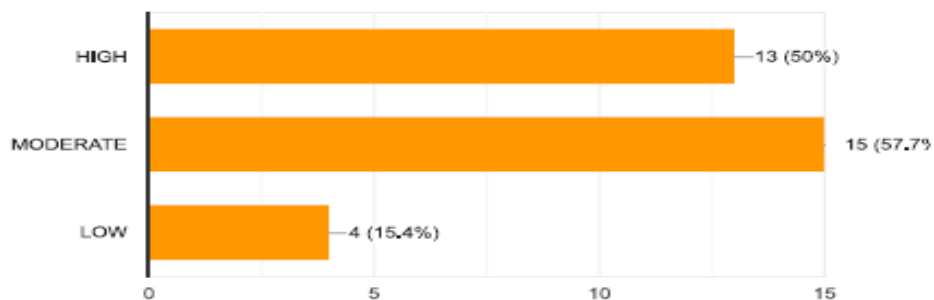
25 responses



ECC402.5 Able to understand the concept of feedback amplifier and their characteristics.?

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26 responses







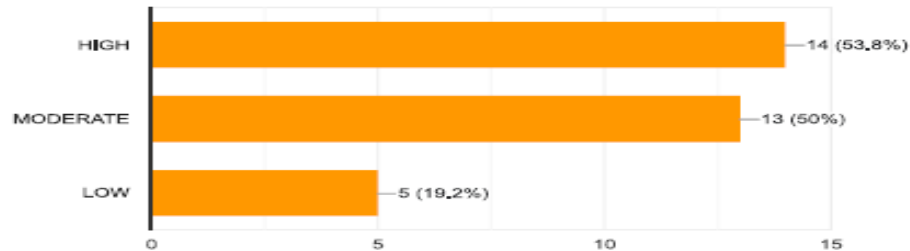
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ECC402.6 Able to understand the different oscillator circuits?

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26 responses

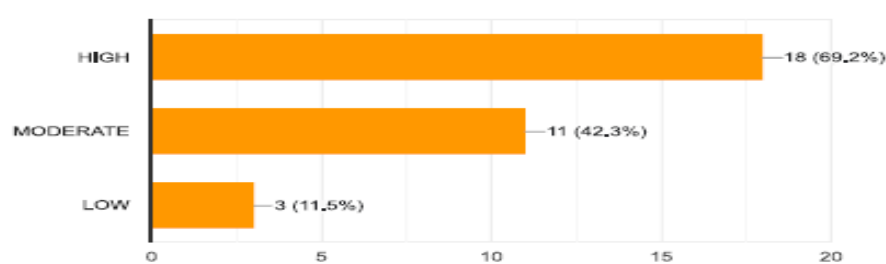


ECC405- PRINCIPLE OF COMMUNICATION ENGINEERING

1.The course objectives were clear?

[Copy](#)

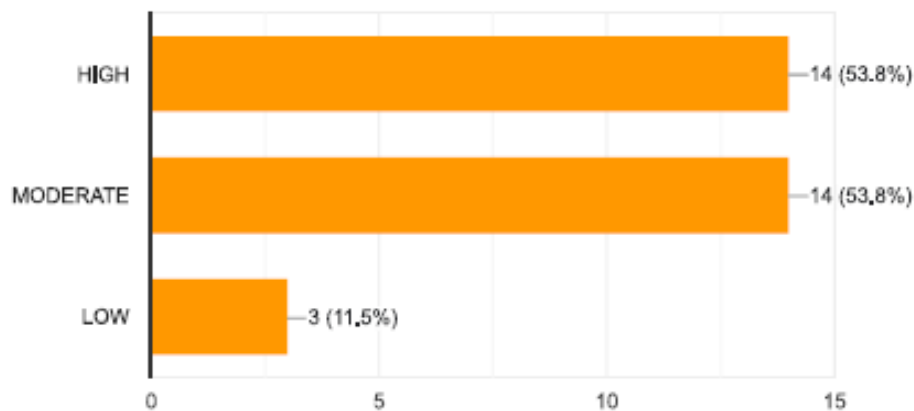
26 responses



2.The course procedures and assignments support course objectives?

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26 responses





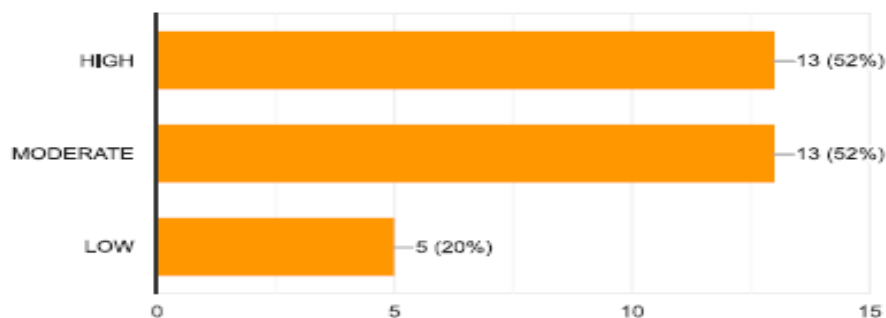
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3. The amount of writing or other class work you were asked to do was enough?

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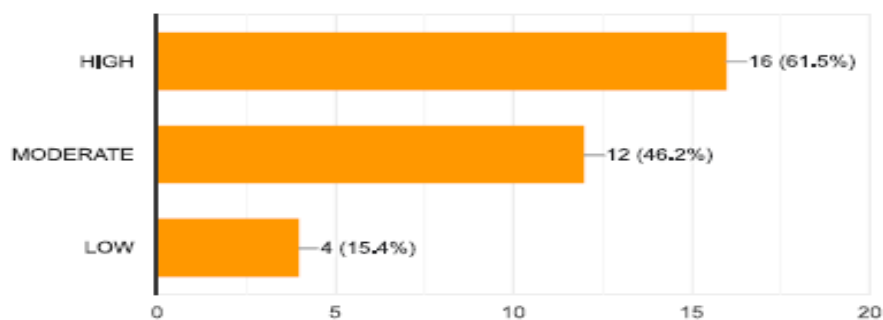
25 responses



4. How much practical knowledge have you gained from this course?

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26 responses





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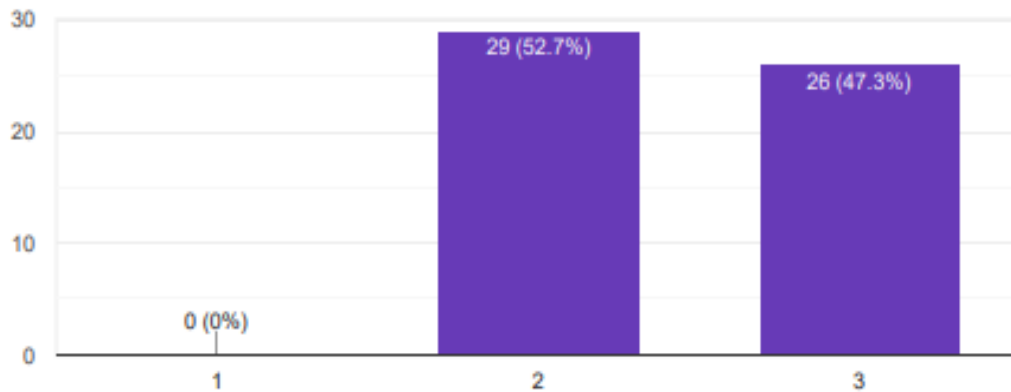
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## COURSE EXIT SURVEY 2020-21 (COMPUTER)

### CSC 305.1 To describe the basic concepts of Computer Graphics

Copy

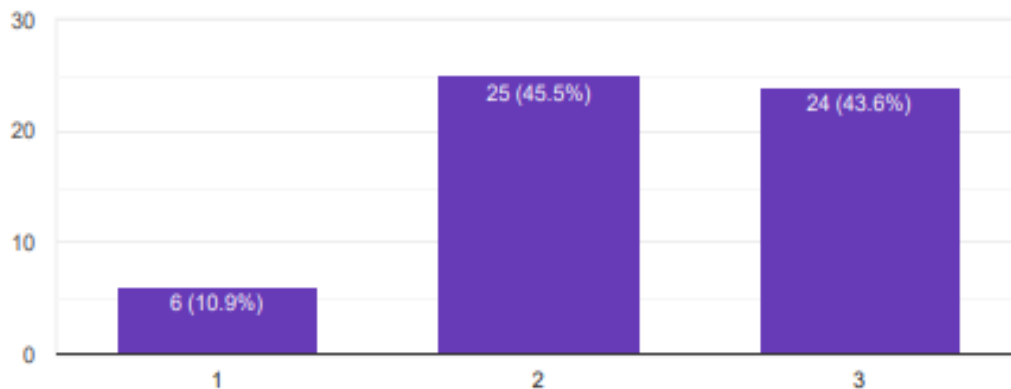
55 responses



### CSC 305.2 To demonstrate various algorithms for basic graphics primitives

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55 responses





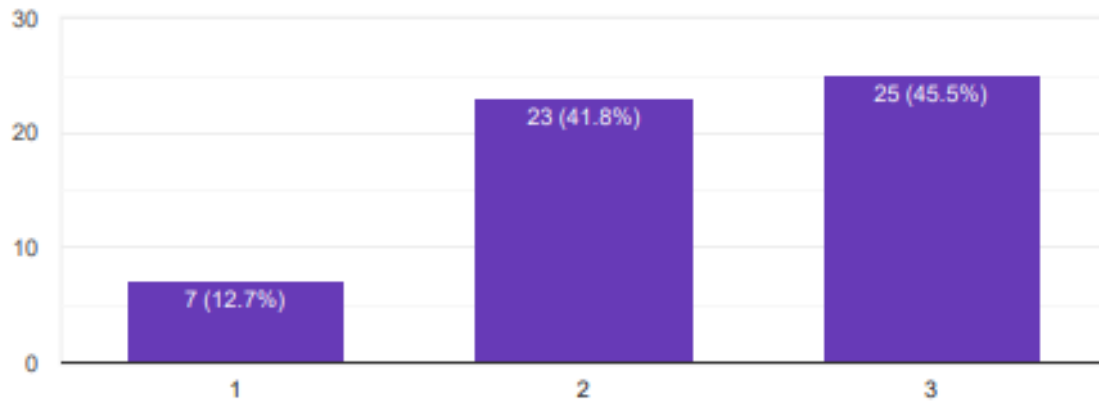
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**CSC 305.3 To apply 2-D geometric transformations on graphical objects.**

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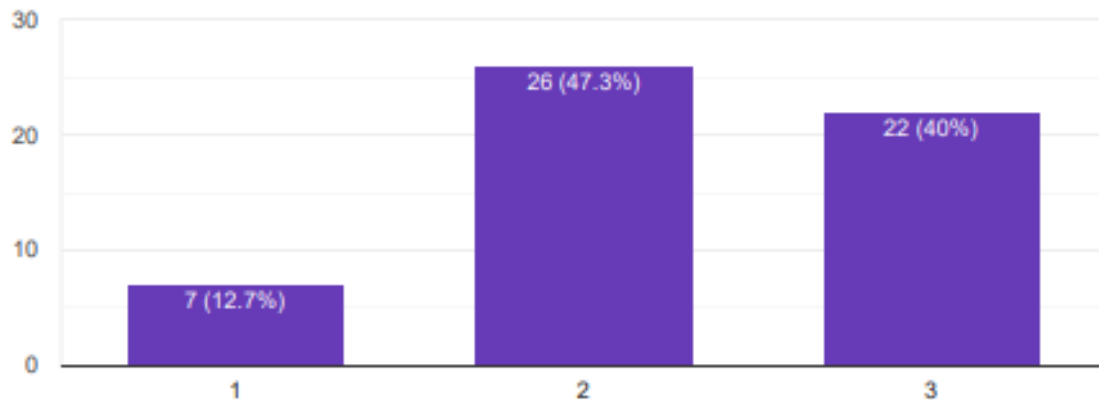
55 responses



**CSC 305.4 To demonstrate various Clipping algorithms on graphical objects**

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55 responses





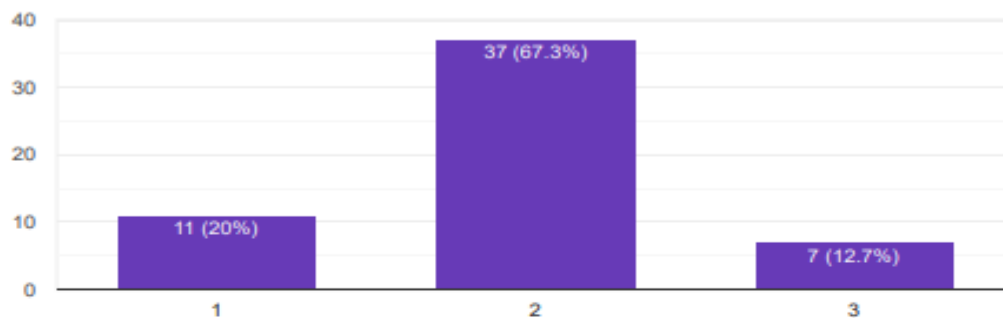
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**CSC 305.5** To Explore 3-D geometric transformations, curve representation techniques and projections methods.

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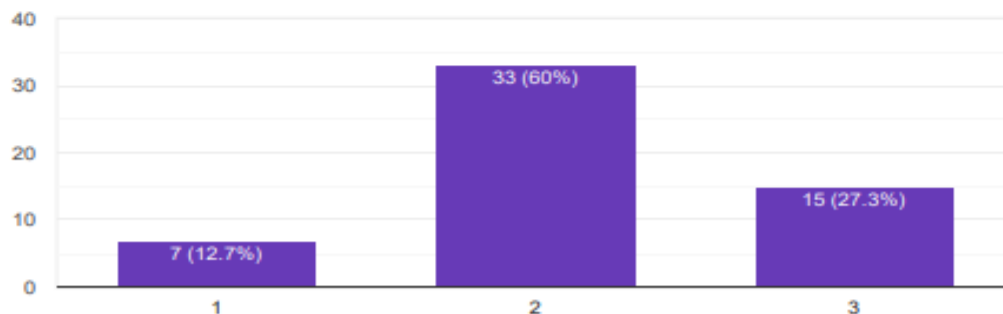
55 responses



**CSC 305.6** To explain visible surface detection techniques and Animation.

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55 responses



CGL





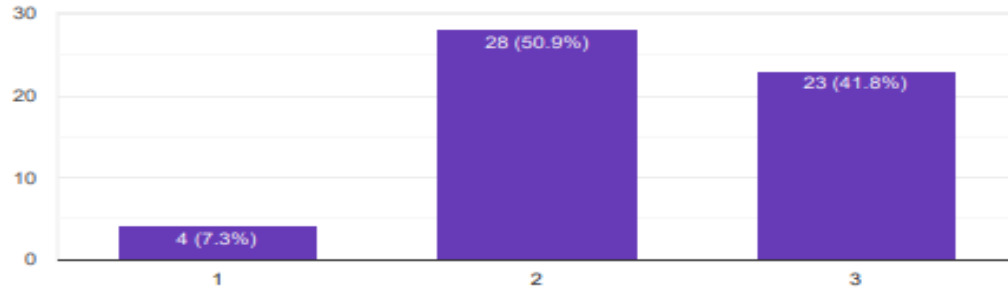
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CSL 303.1 To examine various scan conversion and filled area primitive algorithms

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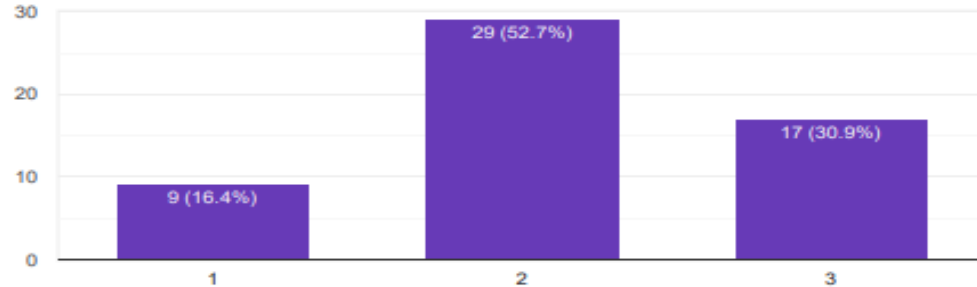
55 responses



CSL 303.2 To Apply transformation, projection and clipping algorithms on graphical objects.

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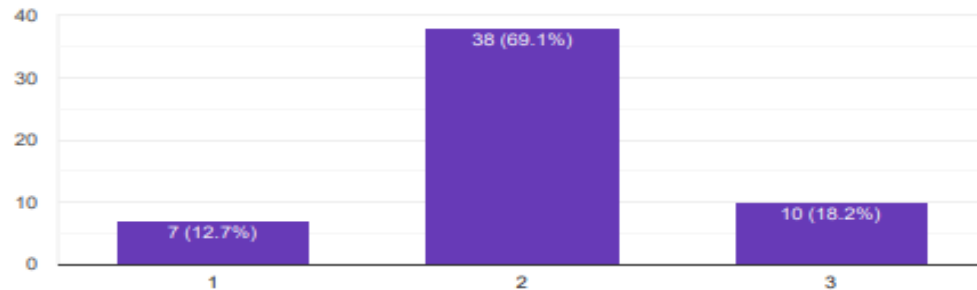
55 responses



CSL 303.3 To examine curve and fractal generation methods.

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55 responses





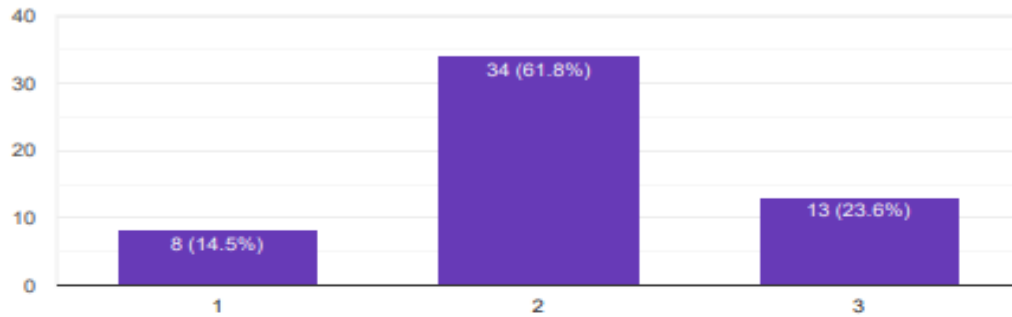
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CSL 303.4 To apply 3D transformation and to perform projection on 3D object on projection plane.

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55 responses

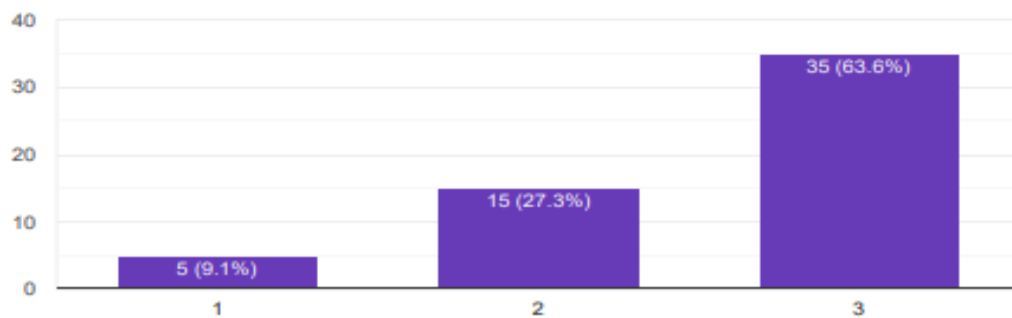


DLCA

CSC304.1 Recognize different number systems and basic structure of computer system.

Copy

55 responses





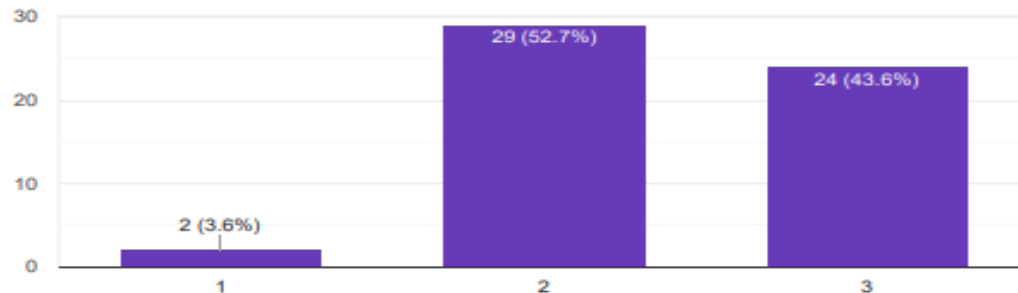
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## CSC304.2 Demonstrate the arithmetic algorithms. Applying

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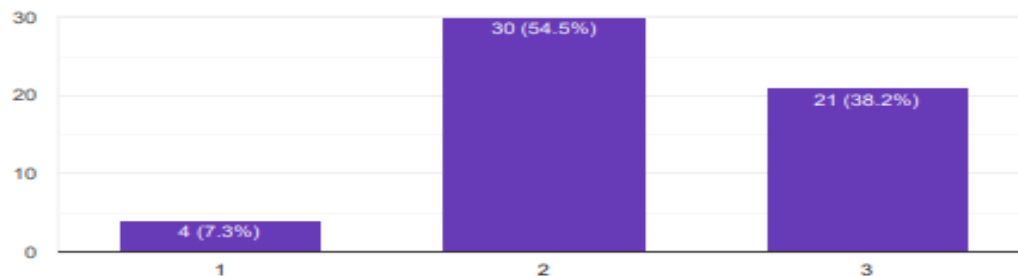
55 responses



## CSC304.3 Describe the basic concepts of digital components and processor organization. Understanding

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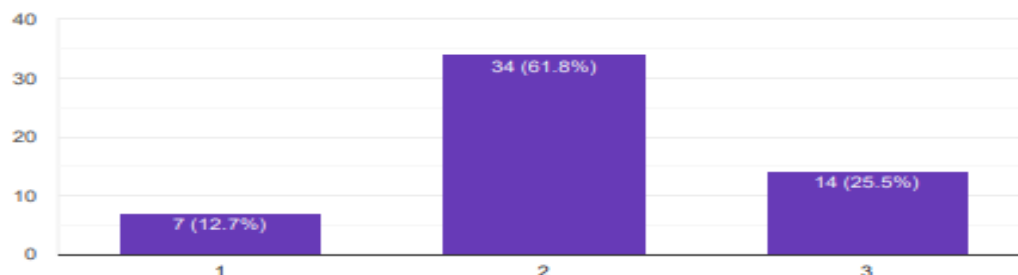
55 responses



## CSC304.4 Classify the generation of control signals of computer. Understanding

[Copy](#)

55 responses

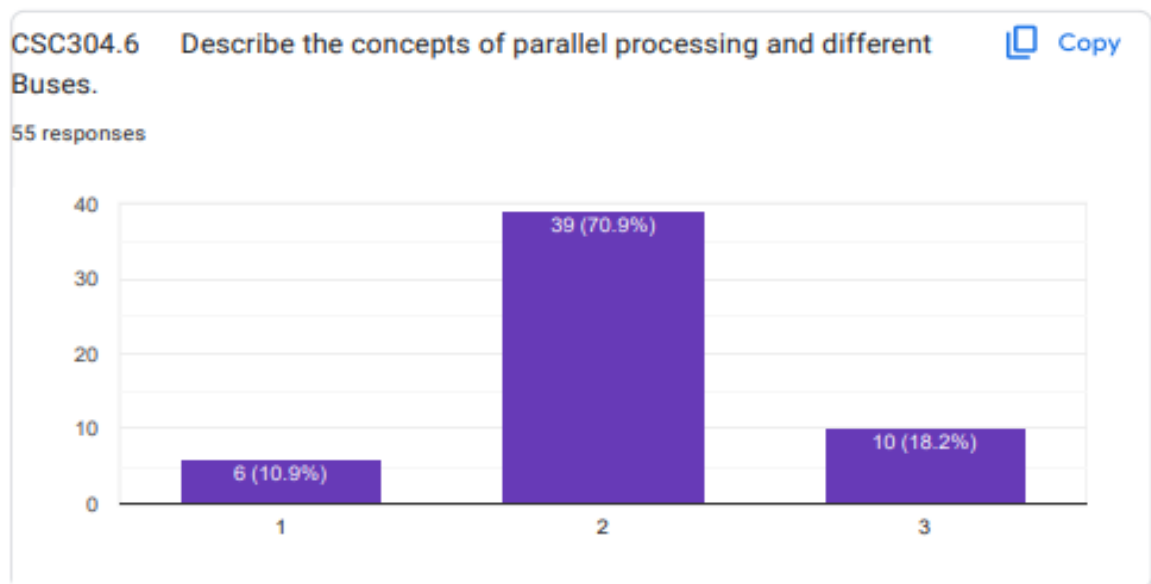
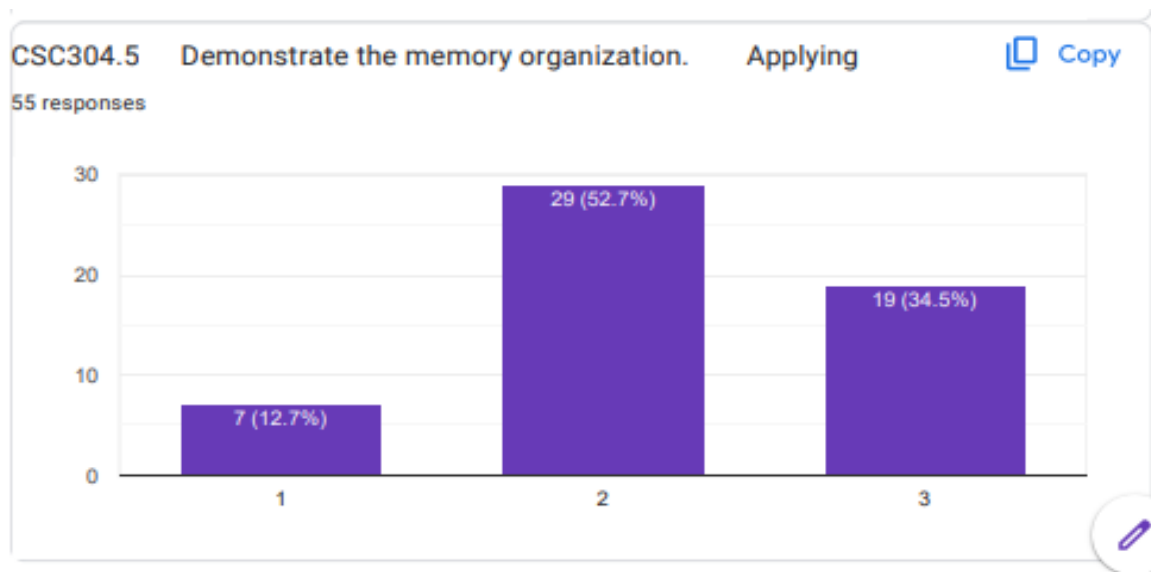






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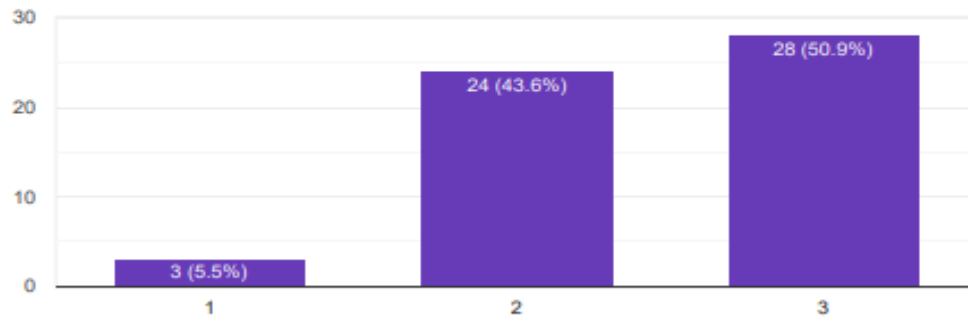
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## CSL302.1 Understand the basics of digital components

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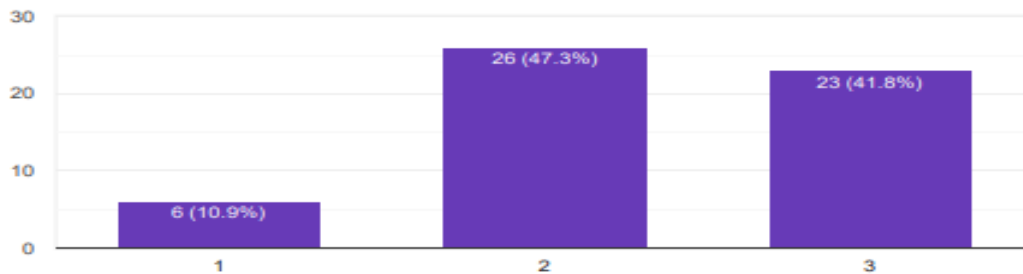
55 responses



## CSL302.2 Design the basic building blocks of a computer: ALU, registers, CPU and memory

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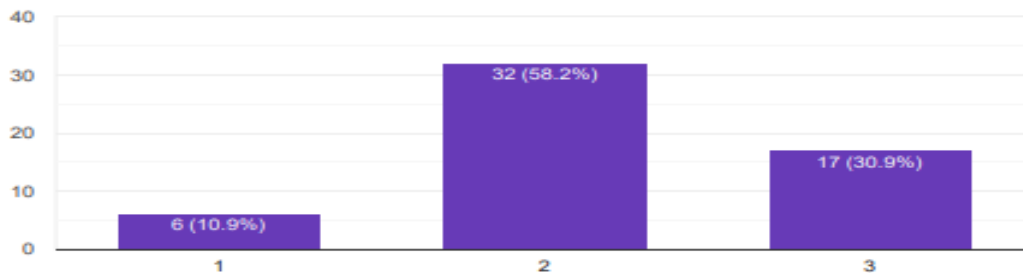
55 responses



## CSL302.3 Recognize the importance of digital systems in computer architecture

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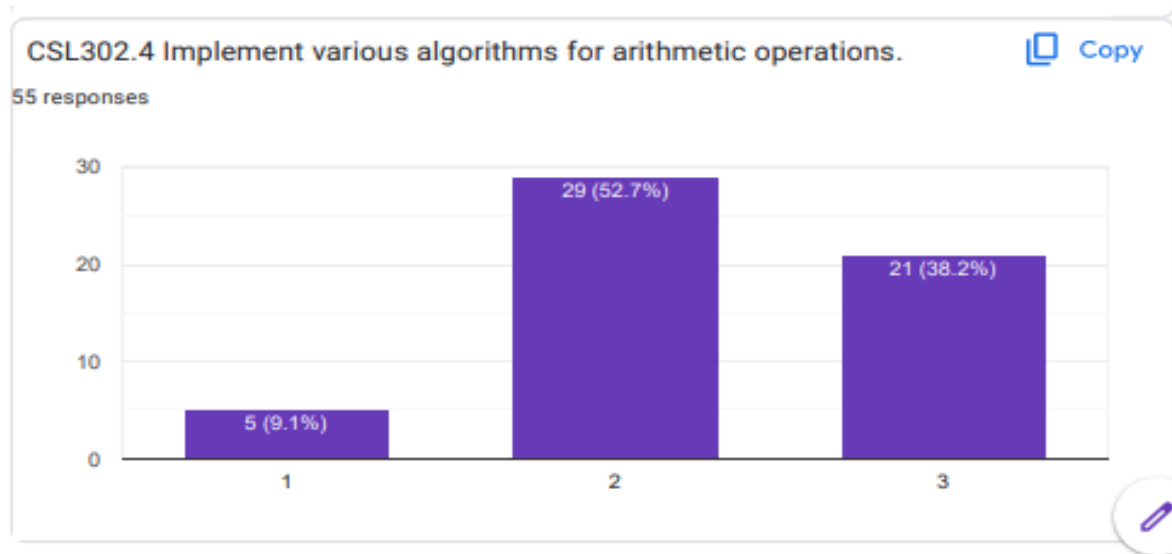
55 responses



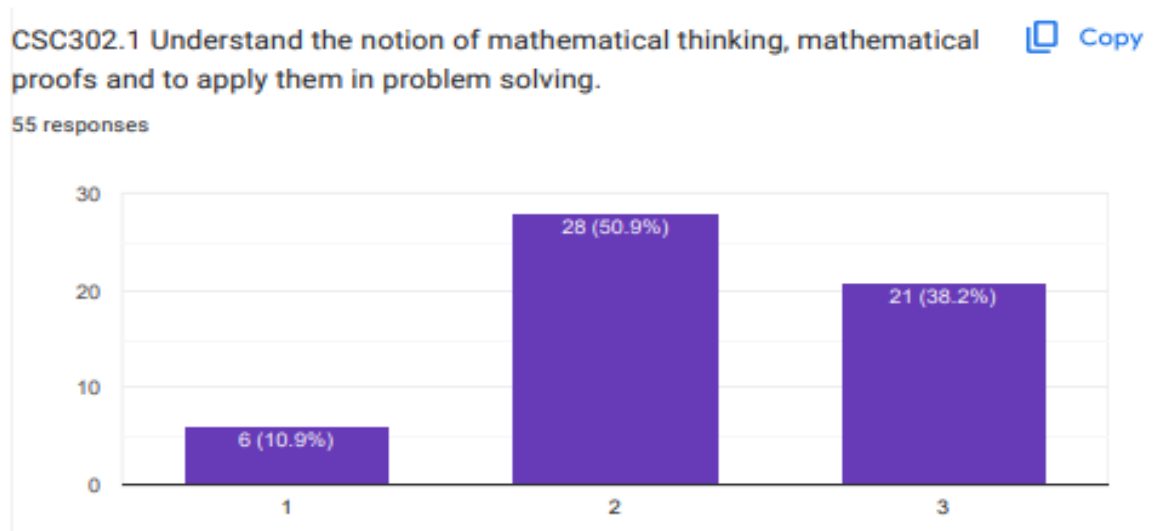


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DSGT





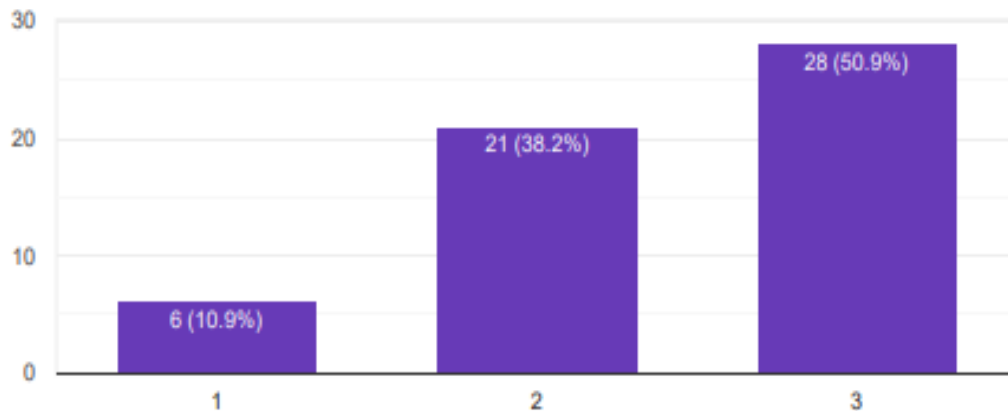
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## CSC302.2 Ability to reason logically.

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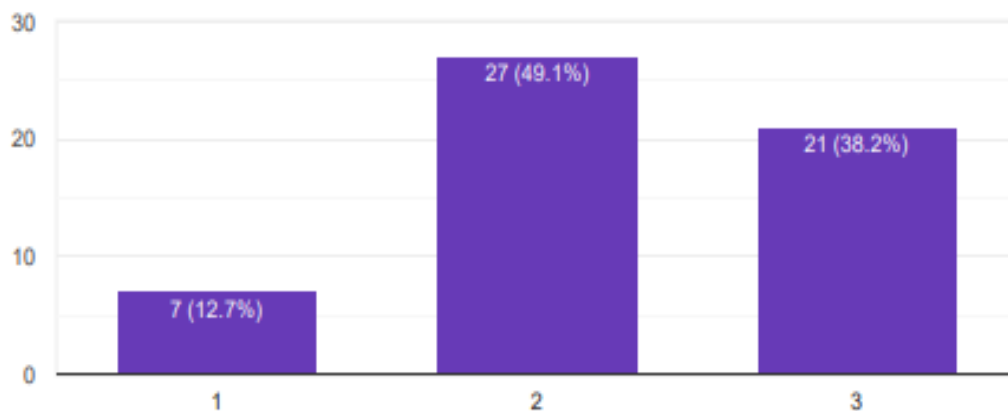
55 responses



## CSC302.3 Ability to understand relations, functions, Diagram and Lattice.

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55 responses





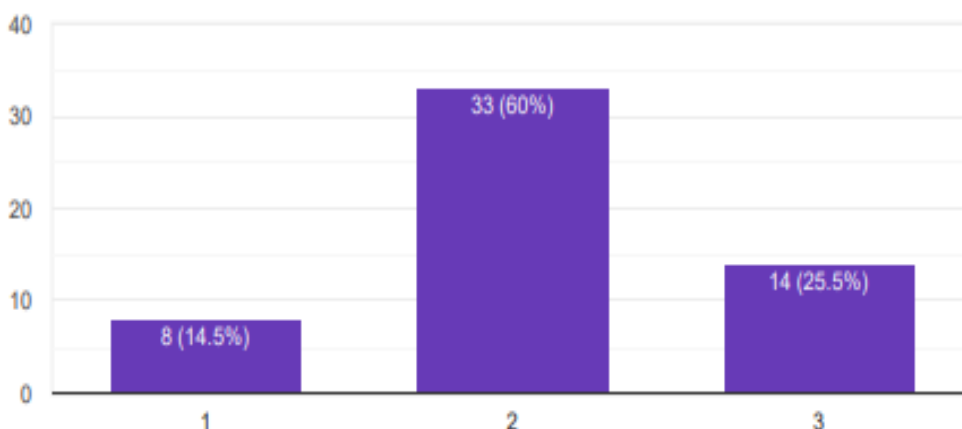
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CSC302.4 Ability to understand and apply concepts of graph theory in solving real world problems.

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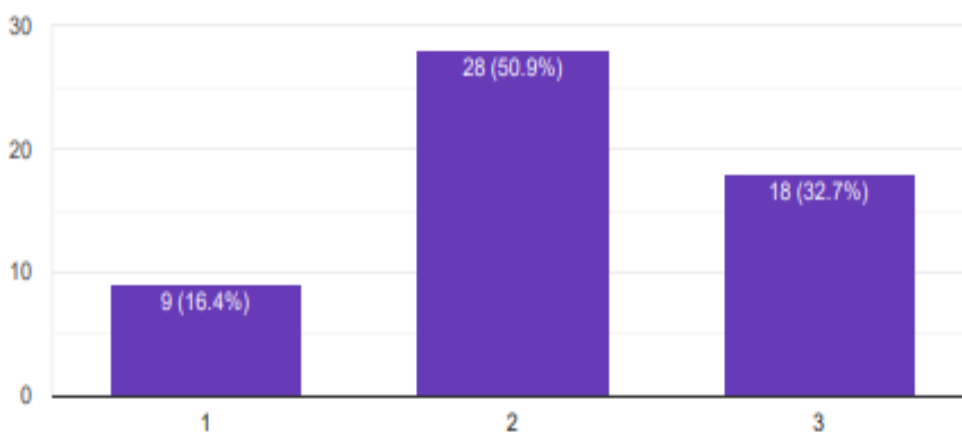
55 responses



CSC302.5 Understand use of groups and codes in Encoding-Decoding

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55 responses





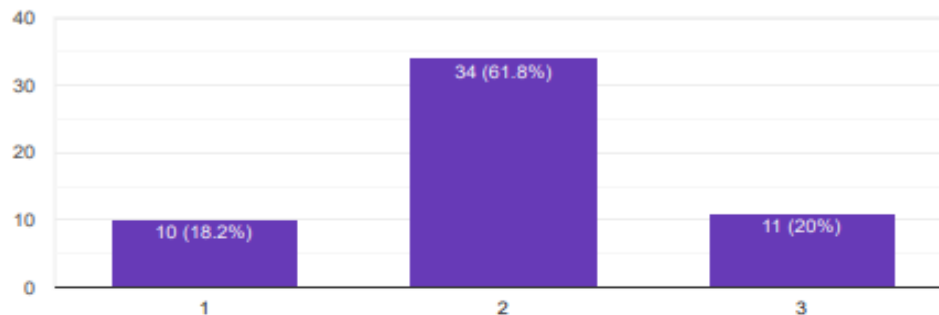
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CSC302.6 Analyze a complex compounding problem and apply principles of discrete mathematics to identify solutions.

Copy

55 responses

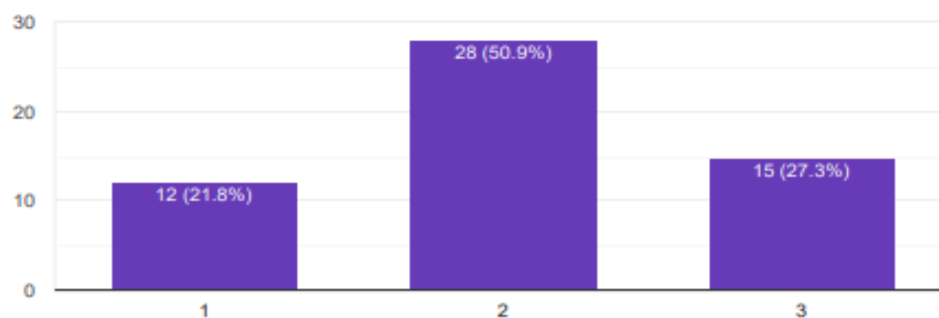


EM III

CSC301,1 Understand the concept of Laplace transform and its application to solve the real integrals in engineering problems

Copy

55 responses



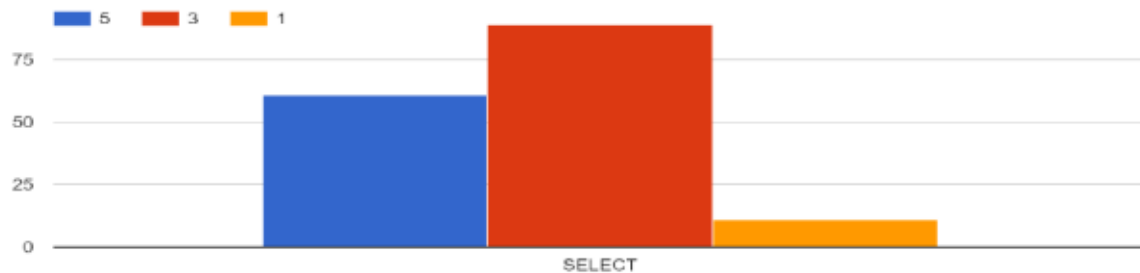


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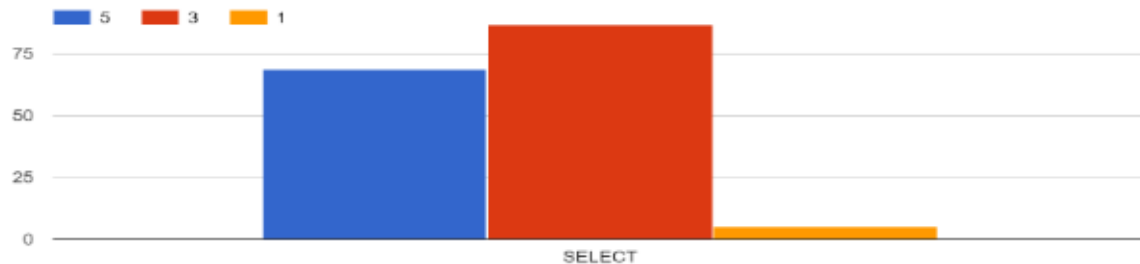
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## PROGRAM EXIT SURVEY 2021-22 (CIVIL)

Q1. Are you able to approach the problem with a right outlook with a national perspective?  
(PO1).....Yes (5) Somewhat (3) No (1)



Q2. Are you able to apply the principles of science, mathematics and fundamentals of civil engineering in solving civil engineering problems? (PO2) .....Strong (5) Moderate (3) Low (1)



Q3. Are you able to analyze problems based on the available literature & find out the appropriate solutions to engineering problems? (PO3) .....Yes (5) Can be better (3) No (1)





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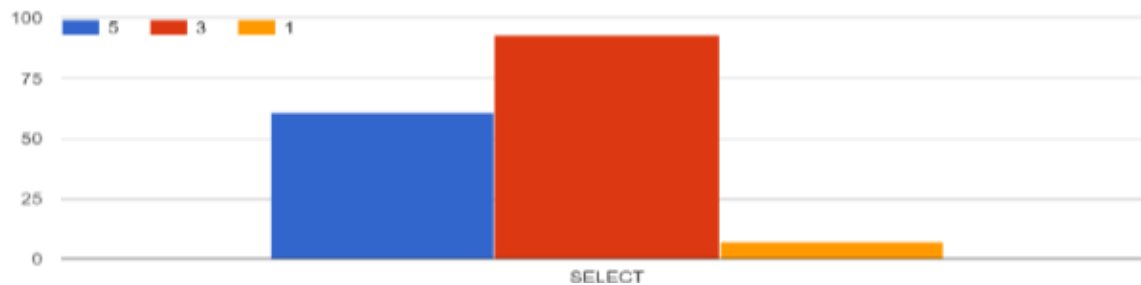
Q4. Are you able to design systems or processes to satisfy the needs of the society? (PO4)

.....Yes (5) Somewhat (3) No (1)



Q5. How comfortable and skillful are you in using modern engineering tools for civil engineering.

(PO5) .....Extremely comfortable (5) Comfortable (3) Uncomfortable (1)



Q6. Do you find interest in investigating the complex civil Engineering problems with a research mind? (PO6).....Yes (5) sometimes (3) No (1)







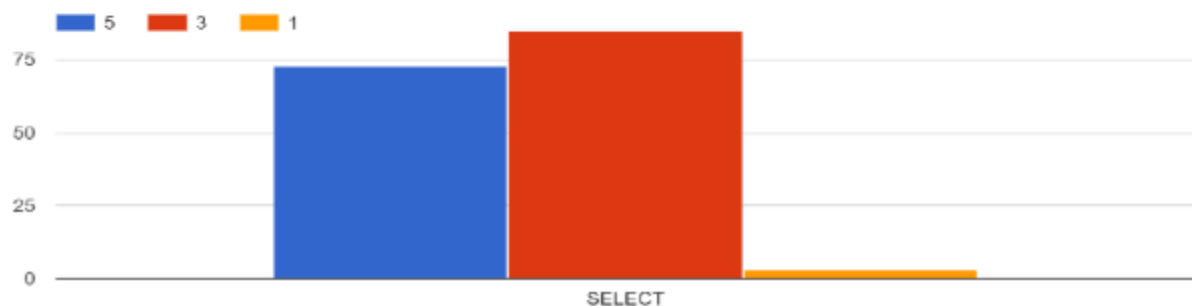
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Q7. Are you able to apply the knowledge gained to assess impact of engineering solution on environment? (PO7) .....Yes (5) Somewhat (3) No (1)



Q8. How frequently are you able to function effectively on teams to accomplish a common goal? (PO8) .....Yes (5) Somewhat (3) No (1)



Q9. Will you be committed to insist professional & ethical standards in policy making, planning, decision making etc.? (PO9)..... Yes (5) No (1)





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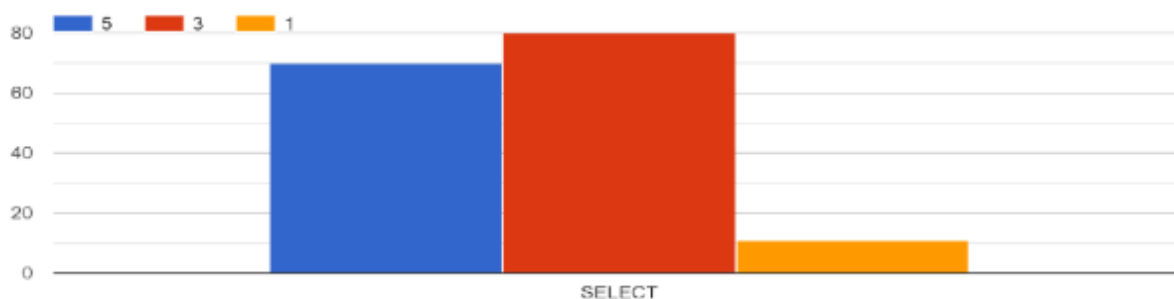
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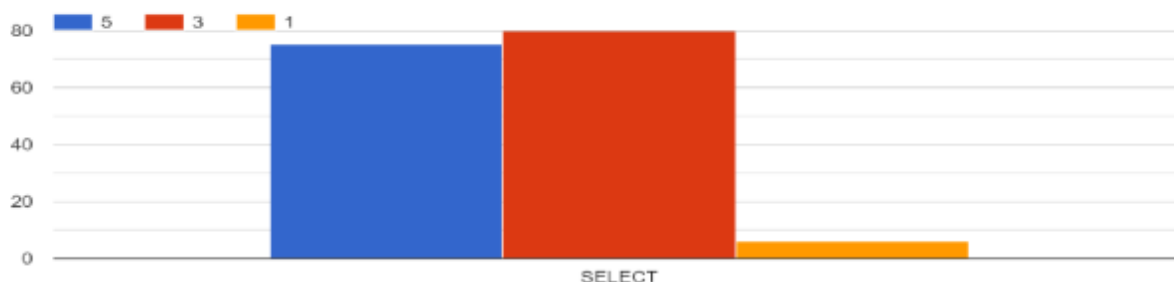
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Q10. Has your graduate program made you corporate ready in terms of communication skills?

(PO10) .....Always (5) frequently (3) occasionally (1)



Q11. Has your graduate program made you able to engage in lifelong learning with new advanced technologies? .....Strong (5) Moderate (3) Low (1)





# Vishnu Waman Thakur Charitable Trust's VIVA Institute of Technology

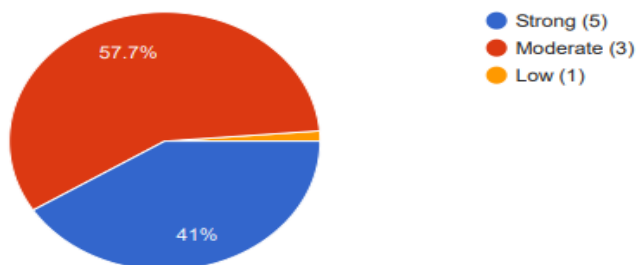
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## PROGRAM EXIT SURVEY 2018-19 (COMPUTER)

Q1. Are you able to apply principles of science, mathematics and Computer Engineering in solving engineering problems? (PO1)

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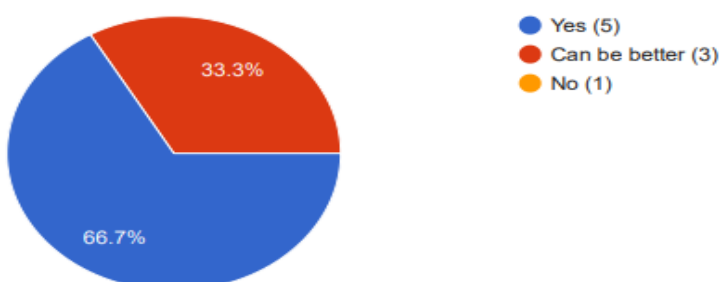
78 responses



Q2. Are you able to analyze problems to search the literature & find out the appropriate solutions to engineering problems? (PO2)

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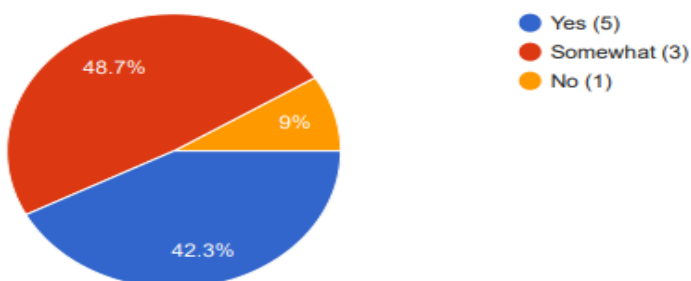
78 responses



Q3. Were you able to design algorithm, a system, circuit, component or process? (PO3)

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78 responses





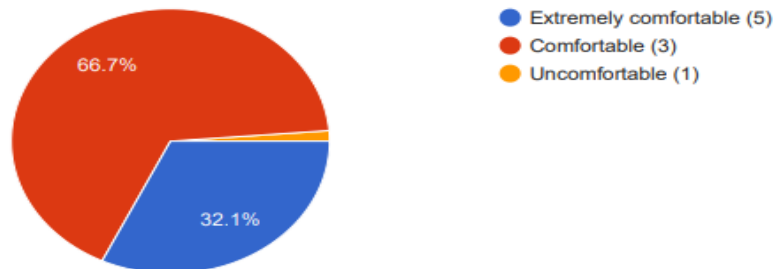
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Q4. How comfortable are you in performing experiments, analyzing data and arriving at valid conclusions. (PO4)

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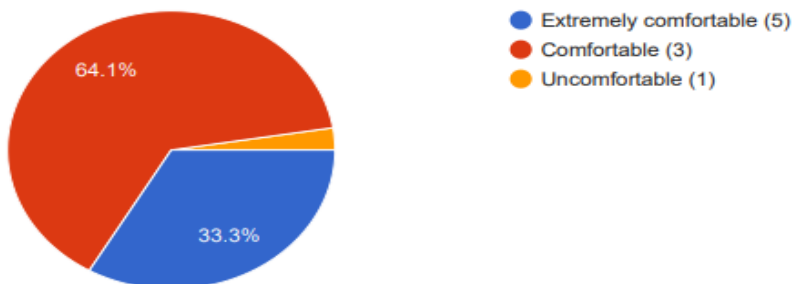
78 responses



Q5. Given a new tool or environment how comfortable are you in utilizing it? (PO5) Extremely

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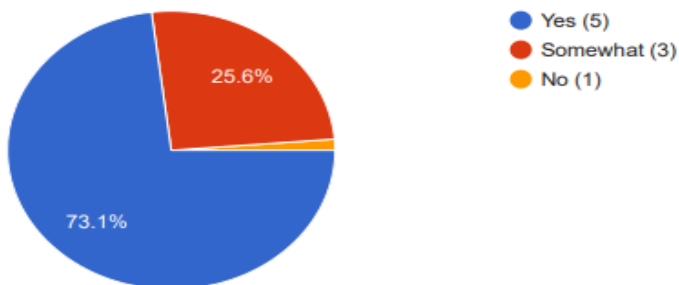
78 responses



Q6 Are you aware of the responsibilities of Computer engineer towards society? (PO6) (Issues related to health, safety, legal and cultural issues)

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78 responses





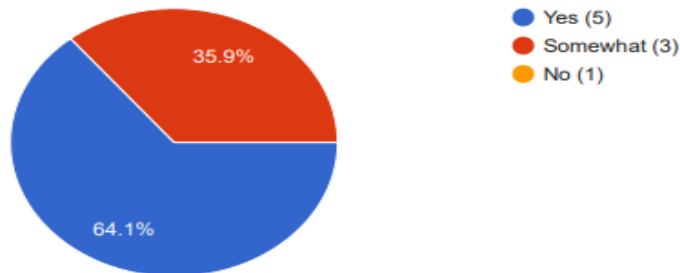
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Q7 Are you able to apply the knowledge gained to assess impact of engineering solution on environment? (P07)

[Copy](#)

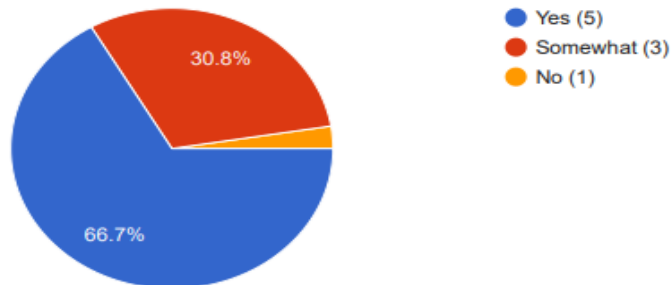
78 responses



Q8 Are you aware of professional ethical standards and committed to follow them? (P08)

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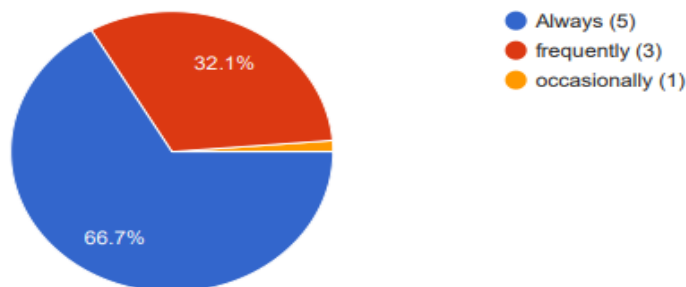
78 responses



Q9. How frequently are you able to function effectively on teams to accomplish a common goal? (P09)

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78 responses





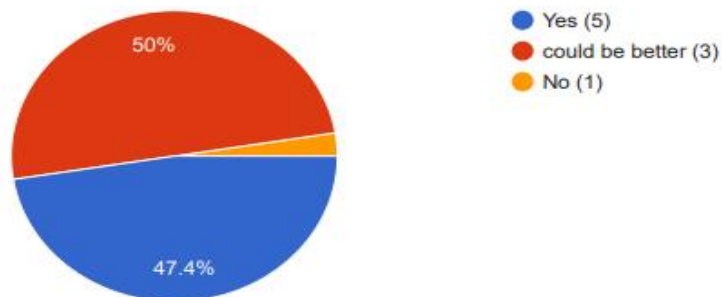
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Q10. Has your graduate program made you corporate ready in terms of communication skills? (PO10)

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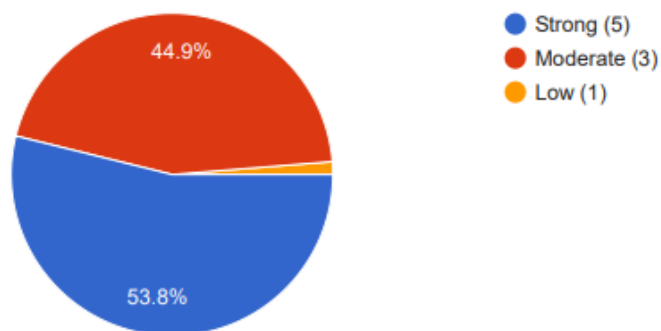
78 responses



Q11. Were you able to apply the management principles during execution of projects? (PO11)

Copy

78 responses





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**PROGRAM EXIT SURVEY 2020-21 (EXTC)**

1. Email \*

---

2. Name of Graduate \*

---

3. Year of Graduation \*

*Mark only one oval.*

☐ 2019-2020

☐ 2020-2021

☐ 2021-2022





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4. Contact Number \*

---

5. 1. Are you able to apply principles of science, mathematics and electronics engineering in solving engineering problems? \*

Mark only one oval.

- ☐ HIGH  
☐ MODERATE  
☐ LOW

6. 2. Are you able to analyze problems to search the literature & find out the appropriate solutions to engineering problems? \*

Mark only one oval.

- ☐ HIGH  
☐ MODERATE  
☐ LOW

7. 3. Were you able to design algorithm, a system, circuit, component or process? \*

Mark only one oval.

- ☐ HIGH  
☐ MODERATE  
☐ LOW







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8. 4. Are you able to conduct investigations of complex problems using research-based knowledge? \*

Mark only one oval.

- ☐ HIGH  
☐ MODERATE  
☐ LOW

9. 5. How comfortable are you in using modern engineering tools for telecom engineering. \*

Mark only one oval.

- ☐ HIGH  
☐ MODERATE  
☐ LOW

10. 6. Are you aware of the responsibilities of electronics engineer towards society? (Issues related to health, safety, legal and cultural issues) \*

Mark only one oval.

- ☐ HIGH  
☐ MODERATE  
☐ LOW

11. 7. Are you able to apply the knowledge gained to assess impact of engineering solution on environment? \*

Mark only one oval.

- ☐ HIGH  
☐ MODERATE  
☐ LOW





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12. 8. Are you aware of professional| ethical| standards and committed to follow them? \*

Mark only one oval.

- ☐ HIGH  
☐ MODERATE  
☐ LOW

13. 9. How frequently are you able to function effectively on teams to accomplish a common goal? \*

Mark only one oval.

- ☐ HIGH  
☐ MODERATE  
☐ LOW

14. 10. Has your graduate program made you corporate ready in terms of communication skills? \*

Mark only one oval.

- ☐ HIGH  
☐ MODERATE  
☐ LOW

15. 11. Were you able to apply the management principles during execution of projects? \*

Mark only one oval.

- ☐ HIGH  
☐ MODERATE  
☐ LOW





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16. 12. Has your graduate program made you able to engage in lifelong learning with new advanced technologies? \*

Mark only one oval.

- ☐ HIGH  
☐ MODERATE  
☐ LOW

17. 13. Are you able to apply basic concepts of EXTC Engineering in various areas like Signal Processing, Microwave, Embedded system etc.?

Mark only one oval.

- ☐ HIGH  
☐ MODERATE  
☐ LOW





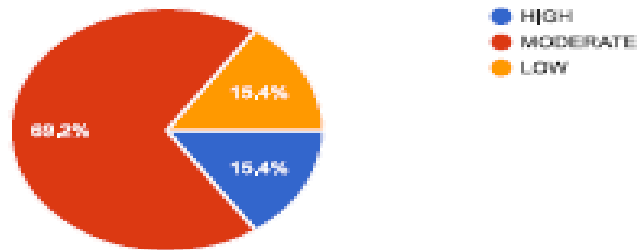
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1. Are you able to apply principles of science, mathematics and electronics engineering in solving engineering problems?

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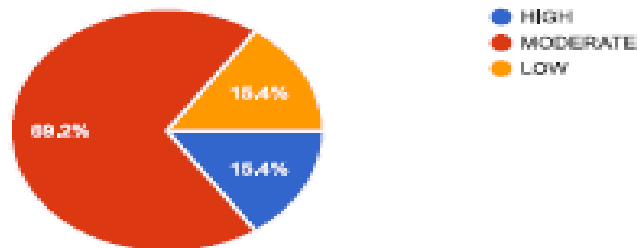
13 responses



2. Are you able to analyze problems to search the literature & find out the appropriate solutions to engineering problems?

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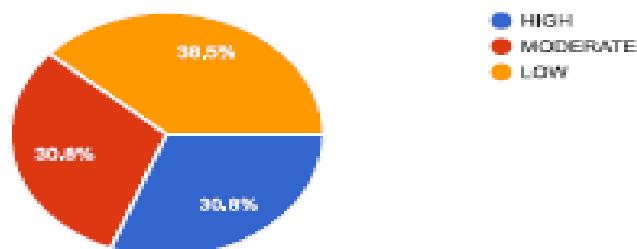
13 responses



3. Were you able to design algorithm, a system, circuit, component or process?

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13 responses





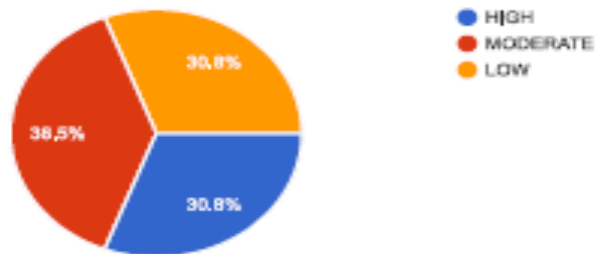
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4. Are you able to conduct investigations of complex problems using research-based knowledge?

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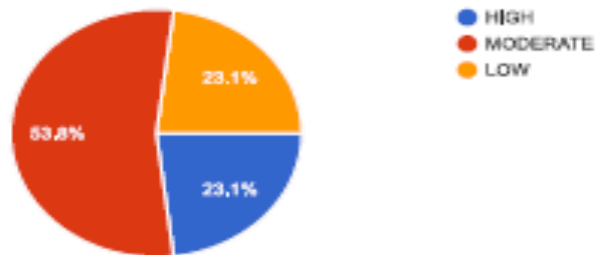
13 responses



5. How comfortable are you in using modern engineering tools for telecom engineering.

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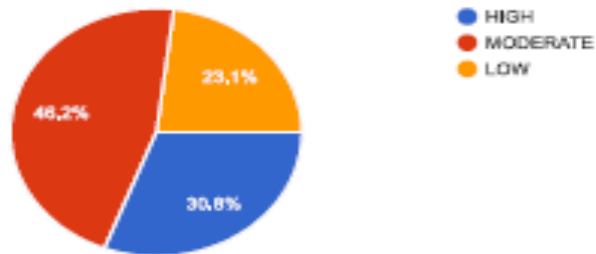
13 responses



6. Are you aware of the responsibilities of electronics engineer towards society? (Issues related to health, safety, legal and cultural issues)

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13 responses





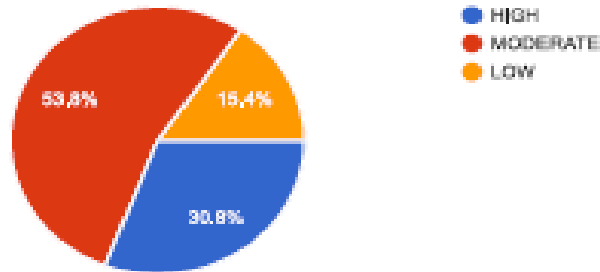
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7. Are you able to apply the knowledge gained to assess impact of engineering solution on environment?

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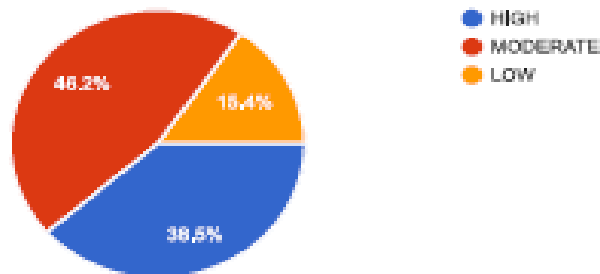
13 responses



8. Are you aware of professional ethical standards and committed to follow them?

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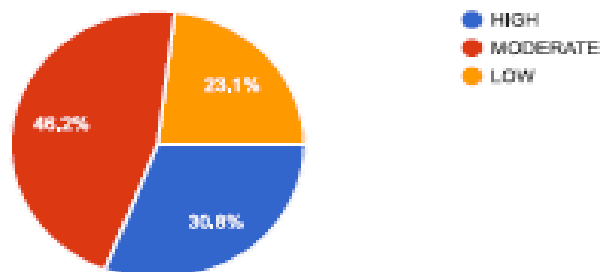
13 responses



9. How frequently are you able to function effectively on teams to accomplish a common goal?

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13 responses





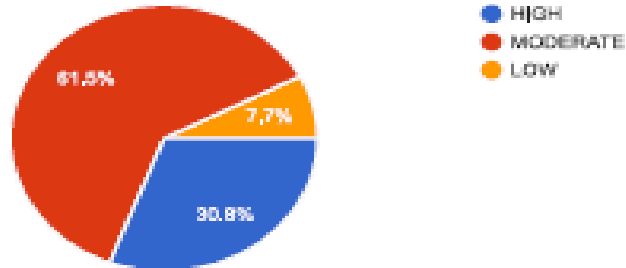
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10. Has your graduate program made you corporate ready in terms of communication skills?

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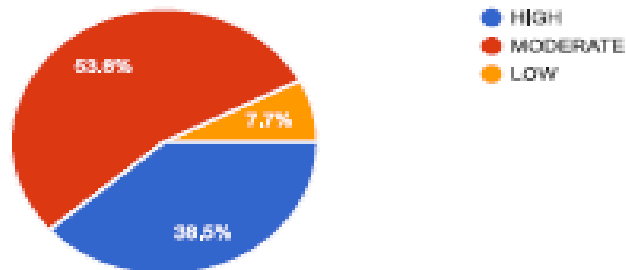
13 responses



11. Were you able to apply the management principles during execution of projects?

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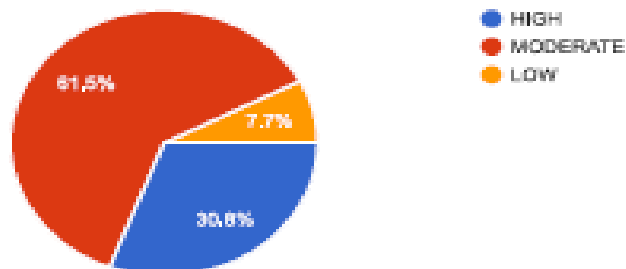
13 responses



12. Has your graduate program made you able to engage in lifelong learning with new advanced technologies?

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13 responses





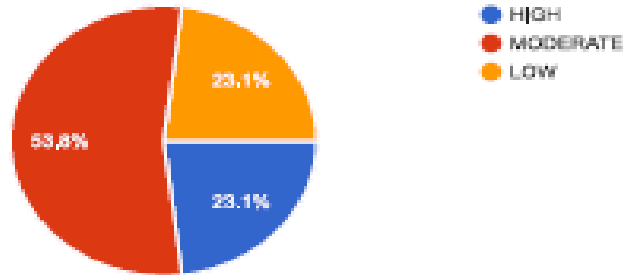
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13. Are you able to apply basic concepts of EXTC Engineering in various areas like Signal Processing, Microwave, Embedded system etc.?

Copy

13 responses







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## FILLED FEEDBACK FORMS

### Feedback on Curriculum

tejaschaudhari@viva-technology.org [Switch account](#)

\* Required

Email \*

Your email

Your Name \*

Your answer

Your Surname \*

Your answer

Choose

Management

Faculty

Alumni

Industry / Guest





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## Feedback on Curriculum

tejaschaudhari@viva-technology.org [Switch account](#)



\* Required

### Questions

1 (POOR) , 2 (FAIR), 3 (SATISFACTORY), 4 (GOOD), 5 (EXCELLENT)

How do you rate the availability of the Text and reference books in the Market? \*

1 2 3 4 5  
POOR ☐ ☐ ☐ ☐ ☐ EXCELLENT

Does curriculum helps in developing personality? \*

1 2 3 4 5  
POOR ☐ ☐ ☐ ☐ ☐ EXCELLENT

How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies? \*

1 2 3 4 5  
POOR ☐ ☐ ☐ ☐ ☐ EXCELLENT





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How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies? \*

1 2 3 4 5  
POOR ☐ ☐ ☐ ☐ ☐ EXCELLENT

How do you rate the outcomes that has achieved from the different projects/mini projects? \*

1 2 3 4 5  
POOR ☐ ☐ ☐ ☐ ☐ EXCELLENT

How do you rate the overall curriculum ? \*

1 2 3 4 5  
POOR ☐ ☐ ☐ ☐ ☐ EXCELLENT

Suggestions

Your answer

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## FEEDBACK OF STUDENTS



Late Shri. Vishnu Waman Thakur Charitable Trust's  
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### Feedback on curriculum

Year: FE/SE/TE/BE

SEM: 3

Parent Name: Kestaji Rane

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?			✓		
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			✓		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?			✓		
5	How do you rate the overall curriculum of your ward?			✓		



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### Feedback on curriculum

Year: FE/SE/TE/BE

SEM: III

Parent Name: Mrs. Sanchita Sandip Patil

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?			✓		
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			✓		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?				✓	
5	How do you rate the overall curriculum of your ward?			✓		







# Vishnu Waman Thakur Charitable Trust's VIVA Institute of Technology

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Affiliated to the University of Mumbai  
Shirgaon, Virar(E.), Dist: Palghar- 401305, Maharashtra



Late Shri. Vishnu Waman Thakur Charitable Trust's  
**VIVA INSTITUTE OF TECHNOLOGY**  
(Approved by AICTE, New Delhi, DTE, Govt. of Maharashtra and Affiliated to the University of Mumbai)

## Feedback on curriculum

Year: FE/SE/TE/BE

SEM: V2VI

Parent Name: Gorakh Gokhwal.

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		✓			
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?		✓			
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?			✓		
5	How do you rate the overall curriculum of your ward?		✓			



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## Feedback on curriculum

Year: FE/SE/TE/BE

SEM: 2018-2019

Name: Limbachiya Kisan Gaurvant

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?			✓		
2	Does curriculum helps in developing personality of your ward?		✓			
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			✓		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?		✓			
5	How do you rate the overall curriculum ?			✓		





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## Feedback on curriculum Academic Year 2017-2018

Role: *Student*

SR NO	Question	excellent 5	Very Good 4	Good 3	Average 2	Poor 1
1	How do you rate the availability of the Text and reference books in the Market?				✓	
2	Does curriculum helps in developing personality of your ward?				✓	
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?				✓	
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?				✓	
5	How do you rate the overall curriculum of your ward?				✓	

## Feedback on curriculum Academic Year 2017-2018

Role: *Student*

SR NO	Question	excellent 5	Very Good 4	Good 3	Average 2	Poor 1
1	How do you rate the availability of the Text and reference books in the Market?	✓			✓	
2	Does curriculum helps in developing personality of your ward?					✓
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?					✓
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?					✓
5	How do you rate the overall curriculum of your ward?					✓





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## Feedback on curriculum Academic Year 2017-2018

Role: student

SR NO	Question	excellent 5	Very Good 4	Good 3	Average 2	Poor 1
1	How do you rate the availability of the Text and reference books in the Market?	<input checked="" type="checkbox"/>				
2	Does curriculum helps in developing personality of your ward?	<input checked="" type="checkbox"/>				
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?	<input checked="" type="checkbox"/>				
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?	<input checked="" type="checkbox"/>				
5	How do you rate the overall curriculum of your ward?	<input checked="" type="checkbox"/>				

Name: Namohar Bhowad

Role: Student / Alumni / Parent / ~~Teacher~~ / Employer

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?			<input checked="" type="checkbox"/>		
2	Does curriculum helps in developing personality of your ward?			<input checked="" type="checkbox"/>		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			<input checked="" type="checkbox"/>		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?		<input checked="" type="checkbox"/>			
5	How do you rate the overall curriculum of your ward?			<input checked="" type="checkbox"/>		







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## Computer Engineering Department

Feedback on curriculum  
Academic Year 2017-2018

Role: Student

SR NO	Question	excellent 5	Very Good 4	Good 3	Average 2	Poor 1
1	How do you rate the availability of the Text and reference books in the Market?			✓		
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			✓		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?			✓		
5	How do you rate the overall curriculum of your ward?			✓		

## Computer Engineering Department

Feedback on curriculum  
Academic Year 2017-2018

Role: Student

SR NO	Question	excellent 5	Very Good 4	Good 3	Average 2	Poor 1
1	How do you rate the availability of the Text and reference books in the Market?			✓		
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?				✓	
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?			✓		
5	How do you rate the overall curriculum of your ward?			✓		





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## Computer Engineering Department

Feedback on curriculum  
Academic Year 2017-2018

Role: Student

SR NO	Question	excellent 5	Very Good 4	Good 3	Average 2	Poor 1
1	How do you rate the availability of the Text and reference books in the Market?		<input checked="" type="checkbox"/>			
2	Does curriculum helps in developing personality of your ward?			<input checked="" type="checkbox"/>		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			<input checked="" type="checkbox"/>		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?			<input checked="" type="checkbox"/>		
5	How do you rate the overall curriculum of your ward?			<input checked="" type="checkbox"/>		

## Computer Engineering Department

Feedback on curriculum  
Academic Year 2017-2018

Role: student

SR NO	Question	excellent 5	Very Good 4	Good 3	Average 2	Poor 1
1	How do you rate the availability of the Text and reference books in the Market?			<input checked="" type="checkbox"/>		
2	Does curriculum helps in developing personality of your ward?			<input checked="" type="checkbox"/>		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?				<input checked="" type="checkbox"/>	
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?			<input checked="" type="checkbox"/>		
5	How do you rate the overall curriculum of your ward?			<input checked="" type="checkbox"/>		





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## Feedback on curriculum

Year: FE/SE/TE/BE

2017-2018  
SEM: Sem III & sem IV

Name: Pawan Agarwal

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?				✓	
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?		✓			
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?				✓	
5	How do you rate the overall curriculum ?		✓			

## Feedback on curriculum

Year: FE/SE/TE/BE

2017-18  
SEM: Sem III Sem IV

Name: Shobhugana Raut

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		✓			
2	Does curriculum helps in developing personality of your ward?		✓			
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			✓		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?			✓		
5	How do you rate the overall curriculum ?			✓		







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Year: FE/SE/TE/BE

SEM: III<sup>rd</sup>

Parent Name: Ardhuf Vasant Mandavkar

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		✓			
2	Does curriculum helps in developing personality of your ward?		✓			
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?	✓				
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?		✓			
5	How do you rate the overall curriculum of your ward?		✓			

Year: FE/SE/TE/BE

SEM: III & IV

Parent Name Gorakh Gaikwad.

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		✓			
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?		✓			
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?			✓		
5	How do you rate the overall curriculum of your ward?		✓			





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## VIVA INSTITUTE OF TECHNOLOGY

Shirgaon, virar (E)

Civil Engineering Department

FEEDBACK FROM STUDENTS

Semester: VI(A)

Class: T.E A

Year: 2017-2018

Grade points: 1=POOR 2=AVERAGE 3=GOOD 4=VERY GOOD 5=EXCELLENT

Dear students! Please feel free to write appropriate Grade point from above, thoughtfully, against the attributes given below:

Sr. No.	Attributes	Subjects/Teacher						Specific Suggestions
		AH-I (AB)	SA-II (PP)	GE-I (PG)	TRE-I (GK)	BDD-II (JC)	BCE (TP)	
1	Way of teaching	4	5	5	5	5	4	
2	Extent of understanding the subject & satisfaction	4	5	4	4	5	4	
3	Ability to clear the doubts	4	5	4	5	5	4	
4	Attitude towards the students	4	4	3	5	5	4	
5	Punctuality	4	5	4	5	5	4	
6	Interaction during lecture	4	5	3	4	5	4	
7	Motivation	4	5	5	5	5	4	
TOTAL GRADE POINT		28	34	28	33	35	28	

## VIVA INSTITUTE OF TECHNOLOGY

Shirgaon, virar (E)

Civil Engineering Department

FEEDBACK FROM STUDENTS

Semester: VI(A)

Class: T.E A

Year: 2017-2018

Grade points: 1=POOR 2=AVERAGE 3=GOOD 4=VERY GOOD 5=EXCELLENT

Dear students! Please feel free to write appropriate Grade point from above, thoughtfully, against the attributes given below:

Sr. No.	Attributes	Subjects/Teacher						Specific Suggestions
		AH-I (AB)	SA-II (PP)	GE-I (PG)	TRE-I (GK)	BDD-II (JC)	BCE (TP)	
1	Way of teaching	4	5	4	4	4	4	
2	Extent of understanding the subject & satisfaction	4	5	4	4	4	4	
3	Ability to clear the doubts	4	5	4	5	4	4	
4	Attitude towards the students	5	5	4	5	4	4	
5	Punctuality	5	5	4	5	4	4	
6	Interaction during lecture	5	5	4	5	4	4	
7	Motivation	4	5	4	5	4	4	
TOTAL GRADE POINT		27	35	28	33	28	28	





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Year: FE/SE/TE/BE

AY 2017-18

SEM: 2

Parent Name: TASNEEM THANAWALA

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		<input checked="" type="checkbox"/>			
2	Does curriculum helps in developing personality of your ward?			<input checked="" type="checkbox"/>		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?		<input checked="" type="checkbox"/>			
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?		<input checked="" type="checkbox"/>			
5	How do you rate the overall curriculum of your ward?		<input checked="" type="checkbox"/>			

## Feedback on curriculum

Year: FE/SE/TE/BE

AY 2017-18

SEM: 1

Parent Name: Shaval. P. Vyas

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		<input checked="" type="checkbox"/>			
2	Does curriculum helps in developing personality of your ward?		<input checked="" type="checkbox"/>			
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?	<input checked="" type="checkbox"/>				
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?		<input checked="" type="checkbox"/>			
5	How do you rate the overall curriculum of your ward?	<input checked="" type="checkbox"/>				







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## Feedback on curriculum

Year: FE/SE/TE/BE

AY 2017-18

SEM: I St.

Parent Name: Sabhyeet Yadav.

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		✓			
2	Does curriculum helps in developing personality of your ward?	✓				
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			✓		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?			✓		
5	How do you rate the overall curriculum of your ward?			✓		

## Feedback on curriculum

Year: FE/SE/TE/BE

AY 2017-18

SEM: I

Parent Name: Ravi Sawant

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?			✓		
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?		✓			
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?			✓		
5	How do you rate the overall curriculum of your ward?		✓			





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## Feedback on curriculum

Year: FE/SE/TE/BE

A4 2017-18 SEM: I

Parent Name:

Munna Gupta

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		✓			
2	Does curriculum helps in developing personality of your ward?	✓				
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?	✓				
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?	✓				
5	How do you rate the overall curriculum of your ward?	✓				

## Feedback on curriculum

Year: FE/SE/TE/BE

A4 2017-18

SEM: II

Parent Name:

Pravin Pawar

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		✓			
2	Does curriculum helps in developing personality of your ward?		✓			
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			✓		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?		✓			
5	How do you rate the overall curriculum of your ward?			✓		







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Feedback on curriculum  
Academic Year 2018-19

Name: Sneha Patil

Role: Student / Alumni / Parent / Teacher / Employer

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?			✓		
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			✓		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?			✓		
5	How do you rate the overall curriculum of your ward?			✓		

Feedback on curriculum  
Academic Year 2018-19

Name: Sunil Yadav

Role: Student / Alumni / Parent / Teacher / Employer

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		✓			
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			✓		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?		✓			
5	How do you rate the overall curriculum of your ward?		✓			





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Academic Year 2018-19

Name: Vijay Prajapati

Role: Student / Alumni / Parent / Teacher / Employer

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		✓			
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			✓		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?			✓		
5	How do you rate the overall curriculum of your ward?			✓		

Feedback on Curriculum  
Academic Year 2018-19

Name: Hritik Mahadik

Role: Student / Alumni / Parent / Teacher / Employer

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		✓			
2	Does curriculum helps in developing personality of your ward?		✓			
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?		✓			
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?		✓			
5	How do you rate the overall curriculum of your ward?		✓			





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## FEEDBACK OF PARENTS

Name: Rajesh Bangeru

Role: Student / Alumni / Parent / Teacher / Employer

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		✓			
2	Does curriculum helps in developing personality of your ward?		✓			
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			✓		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?			✓		
5	How do you rate the overall curriculum of your ward?			✓		

Name: Laxman Grawad

Role: Student / Alumni / Parent / Teacher / Employer

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		✓			
2	Does curriculum helps in developing personality of your ward?		✓			
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?		✓			
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?		✓			
5	How do you rate the overall curriculum of your ward?		✓			







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## FEEDBACK OF TEACHERS

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Academic Year 2017-18  
CIVIL ENGINEERING DEPARTMENT

Analysis of Feedback on curriculum(Teacher)

Name:- Lissy Jose

SR. NO.	Question	Excellent 5	Very Good 4	Good 3	Average 2	Poor 1
1	How do you rate the availability of the text and reference books in the market?		✓			
2	Does curriculum helps in developing personality of student?			✓		
3	How do you rate the courses(subjects)in terms of their relevance to the latest technologies or future technologies?		✓			
4	How do you rate the outcomes that student has achieved from the different projects/mini projects?		✓			
5	How do you rate the overall curriculum of student?			✓		

Feedback on curriculum 2017-18  
SEM:

Year: FE/SE/TE/BE

Parent Name:

Placements Coordinator :- Dnyaneshwar Bhurbad,

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?	✓				
2	Does curriculum helps in developing personality of your ward?	✓				
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?	✓				
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?	✓				
5	How do you rate the overall curriculum of your ward?	✓				





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## Feedback on curriculum

Year: FE/SE/TE/BE

SEM:

Parent Name:

faculty: Smita Naik

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		✓			
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?		✓			
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?	✓				
5	How do you rate the overall curriculum of your ward?		✓			

## Feedback on curriculum 2017-18

Year: FE/SE/TE/BE

SEM:

Parent Name:

HOD (Ashwini Sane)

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?	✓				
2	Does curriculum helps in developing personality of your ward?	✓				
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?		✓			
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?	✓				
5	How do you rate the overall curriculum of your ward?	✓				





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## FEEDBACK OF ALUMINI

Year: FE/SE/TE/BE SEM: 2018-19

Name: Bhoir Pratik Dnyaneshwar

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?			✓		
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?		✓			
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?		✓			
5	How do you rate the overall curriculum ?			✓		

Year: FE/SE/TE/BE SEM: 2018-19

Name: Gala Hiral Vinom

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?			✓		
2	Does curriculum helps in developing personality of your ward?		✓			
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?	✓				
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?	✓				
5	How do you rate the overall curriculum ?		✓			







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## ALUMINI Feedback

Year	Name	1	2	3	4	5
	Bhoir Pratik Dnyaneshwar	3	3	4	4	3
	Gala Hiral Viram	3	4	5	5	4
	Bankar Mayuri Anand	5	5	3	4	5
	Hegishte Akshay Sunil	4	3	4	3	3
	Limbachiya Kisan Gunvant	3	4	3	4	3
	Korde Tushar Jaywant	3	5	5	4	4
	Gohil Abhishek Anil	4	4	3	4	3
	Darekar Akshay Ravindra	5	3	4	5	3
	Choksi Karan Paresh	3	3	3	4	4
	Marde Ajinkya Anil	4	3	4	3	5
	Maurya Vivek Rammurty	4	4	5	4	3
	Maru Vishal Jayantilal	4	5	2	4	4
	Pachare Ankita Kishor	4	3	3	4	5
	Raut Avinash Ajinath	3	2	4	3	4
	Tamore Mayuri Digambar	3	4	5	2	4
	Teli Prashant Mohan	3	3	3	3	5
	Chakor Kamesh	3	4	5	5	3
	Jethwa Hetal Chandrakant	5	3	4	4	3
	Khairnar Ruchira Dilip	4	3	3	4	5
	Jani Kirti Labhshankarbhai	5	3	4	4	3

Year: FE/SE/TE/BE

SEM: - III

Parent Name: Swati P. Dasaale

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?			✓		
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?				✓	
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?			✓		
5	How do you rate the overall curriculum of your ward?			✓		





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Year: FE/SE/TE/BE

SEM: 2018-19

Name: Jethwa Hetal Chandrakant

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?	✓				
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?		✓			
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?		✓			
5	How do you rate the overall curriculum ?			✓		

Year: FE/SE/TE/BE

SEM: 2019-19

Name: Khairnar Ruchira Dilip

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		✓			
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			✓		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?		✓			
5	How do you rate the overall curriculum ?	✓				







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Year: ~~FE~~/~~SE~~/~~TE~~/BE ✓  
SEM: VII

Name: ~~ROHAN~~ Rohan Upadhyay

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		✓			
2	Does curriculum helps in developing personality of your ward?	✓				
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?		✓			
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?	✓				
5	How do you rate the overall curriculum of your ward?	✓				

Year: FE/SE/TE/BE ✓  
SEM: VII

Name: REHAN SHAIKH

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?	✓		✓		
2	Does curriculum helps in developing personality of your ward?				✓	
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			✓		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?				✓	
5	How do you rate the overall curriculum of your ward?				✓	





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Year: FE/SE/TE/BE

SEM: - VII

Name: Bobhate Pooasad Laxman.

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		✓			
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?		✓			
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?		✓			
5	How do you rate the overall curriculum of your ward?			✓		

Year: ~~FE/SE/TE~~/BE

SEM: VII

Name: Rohan Upadhyay

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		✓			
2	Does curriculum helps in developing personality of your ward?	✓				
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?		✓			
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?	✓				
5	How do you rate the overall curriculum of your ward?	✓				





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## Feedback on curriculum

Year: FE/SE/TE/BE

SEM: I / 2018

Parent Name: RAVINDRA POTDAR

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?			✓		
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			✓		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?		✓			
5	How do you rate the overall curriculum of your ward?			✓		

## Feedback on curriculum

Year: FE/SE/TE/BE

SEM: I / 2018

Parent Name: JITENDRA PILICE

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?	✓				
2	Does curriculum helps in developing personality of your ward?	✓				
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?	✓				
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?	✓				
5	How do you rate the overall curriculum of your ward?			✓		







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Year: FE/SE/TE/BE

SEM: I<sup>st</sup> / 2018

Parent Name:

*Shrikant Suresh Thakur*

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?			✓		
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?		✓			
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?		✓			
5	How do you rate the overall curriculum of your ward?			✓		

Year: FE/SE/TE/BE

Parent Name:

*Shubham S. Kulkarni*

SEM: I / 2018

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?			✓		
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			✓		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?		✓			
5	How do you rate the overall curriculum of your ward?			✓		





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Year: FE/SE/TE/BE

SEM: I / 2018

Parent Name: SUBHASH S. PAWAR

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?			✓		
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			✓		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?		✓			
5	How do you rate the overall curriculum of your ward?			✓		

Year: FE/SE/TE/BE

SEM: I / 2018

Parent Name:

- Bhorathi D. Poojari

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?	✓				
2	Does curriculum helps in developing personality of your ward?		✓			
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?		✓			
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?			✓		
5	How do you rate the overall curriculum of your ward?			✓		





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Year: FE/SE/TE/BE

SEM: I / 2018

Parent Name: Vineeta Murlidhar Shukla

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?			✓		
2	Does curriculum helps in developing personality of your ward?	✓				
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?		✓			
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?			✓		
5	How do you rate the overall curriculum of your ward?		✓			

Year: FE/SE/TE/BE

SEM: I

Parent Name: Mr. Balkrishna Anandao Jadhav

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?			✓		
2	Does curriculum helps in developing personality of your ward?		✓			
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			✓		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?		✓			
5	How do you rate the overall curriculum of your ward?		✓			







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Year FE/SE/TE/BE

SEM: I

Parent Name: LIMBAD MANSI MANOJ

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?		✓			
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			✓		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?		✓			
5	How do you rate the overall curriculum of your ward?			✓		

Year FE/SE/TE/BE

SEM: I

Parent Name: Sahil Khandagale  
Student

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?	✓				
2	Does curriculum helps in developing personality of your ward?	✓				
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?	✓				
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?	✓				
5	How do you rate the overall curriculum of your ward?	✓				





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Year FE/SE/TE/BE

SEM: I

Parent Name:

CHOWDHURY RIYAD.

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?					✓
2	Does curriculum helps in developing personality of your ward?				✓	
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?				✓	
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?					✓
5	How do you rate the overall curriculum of your ward?					✓

Year FE/SE/TE/BE

SEM: I

Parent Name:

Kini Vishwanth

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?			✓		
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			✓		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?			✓		
5	How do you rate the overall curriculum of your ward?			✓		







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Year FE/SE/TE/BE

SEM: I

Parent Name: GASTI MANSHRI GAJANANI

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?				✓	
2	Does curriculum helps in developing personality of your ward?		✓			
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?				✓	
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?	✓				
5	How do you rate the overall curriculum of your ward?		✓			

Year FE/SE/TE/BE

SEM: I

Parent Name: Biyabani Faraz

SR NO	Question	Excellent	Very Good	Good	Average	Poor
1	How do you rate the availability of the Text and reference books in the Market?			✓		
2	Does curriculum helps in developing personality of your ward?			✓		
3	How do you rate the courses(subjects) in terms of their relevance to the latest technologies or future technologies?			✓		
4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?		✓			
5	How do you rate the overall curriculum of your ward?		✓			





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## Department of Civil Engineering

### Action Taken Report of Feedback on Curriculum

Academic Year: 2017-2018

Academic Year	Suggestions	Action Taken
2017-18	Method of teaching to be improved.	virtual lab can be utilized for more exploration on concepts
		site visit here by possible for the subject can be arranged in advance
		video on experimental concepts can be shown
		PPT representation can be added

## Department of Computer Engineering

### Action Taken Report of Feedback on Curriculum

Academic Year: 2017-2018

Academic Year	Suggestions	Action Taken
2017-18	Include latest trends in academics.	Seminar on Parallel and Distributed Computing 27/07/17
		Event on Source Code Testing 28/07/17
		Event on Graphical User Interface Designing 11/08/17
		Workshop on Big Data HADOOP 14/08/17 16/08/17
	Python course should be conducted as technology gets updated.	Workshop on Python 09/04/18





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Department of Electrical Engineering

## Action Taken Report of Feedback on Curriculum

Academic Year: 2017-2018

### Summary of Feedback

Based on the feedback collected from various stakeholders such as; Students, Faculty, Alumni and Employer following observations are found:

- More practical sessions should be included in syllabus.
- Provide knowledge to students regarding to industry safety and etiquettes.
- Students should have knowledge about opportunities in latest technologies and more courses related to latest technologies should be introduced.
- Students should have relevant practical exposure related to theoretical knowledge from syllabus to bridge the gap between industry and institutes.

Action taken

SR No	Suggestion	Action Taken	Date
1.	Provide practical exposure to bridge industry-institution gap	Various industrial visits were organized with understanding of the scope of syllabus as below:	
		NPCIL Tarapur Atomic Power Station	20/02/2018
		EMU Carshed, Virar	5/4/2018
		Chandrapur-Padghe HVDC transmission system	18/09/2017
		MSETCL HV Substation Nallasopara	19/09/2017
		Amul Dairy - Virar	26/09/2017
		Hindustan Coca-Cola Beverages Pvt.Ltd (HCCB), Wada Factory	15/3/2018





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		ISRO , Ahmedabad	26/03/2018
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Department of Electromics & Telecommunication Engineering

## Action Taken Report of Feedback on Curriculum

Academic Year: 2017-2018

Academic Year	Suggestions	Action Taken
2017-18	Knowledge about latest technology	a two day workshop on "IMAGE PROCESSING USING MATLAB" under the banner of IETE on 7th & 8th September, 2017 was organized.
	Project work time should be extended.	CONVERGENCE 2018 organized by EXTC Department on 6th April 2018 gave a platform for engineers of coming years to present their creative and innovative engineering solutions.

Department of Mechanical Engineering

## Action Taken Report of Feedback on Curriculum

Academic Year: 2017-2018

### Action Taken:

Sr. No.	Suggestion	Action Taken	Date & Time
01	Introduction to New Technologies	Industrial Visit for SE Mechanical to "Shridevi Tool Engineerings Pvt Ltd.", Vasai	07/02/2018
03	More Focus on Application Oriented Learning.	Industrial Visit to "Zenith Engineering Corporation", kandivali	5/10/2017
04	More Focus on Application Oriented Learning.	Industrial Visit for SE Mechanical to "Dahanu Thermal Power station"	18/09/2017
05	Curriculum Should be <u>scope</u> up with Industry Need.	Workshop conducted on " TIG-MIG Welding" by Qutubuddin Mapari from Royal Arc Electrode Pvt Ltd.	23/03/2018
06		Students are asked to read Research <u>paper</u> related to application based topics of the course.	Every semester
07		Real life Problem statements are choose for Major Project	Every Year
08	More practical knowledge should be given with curriculum	Project Based Learning For SE & TE	Every Year





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**First Year Engineering Department**

**Action Taken Report of Feedback on Curriculum  
Academic Year: 2017 – 18**

Academic Year	Suggestions	Action Taken
2017- 18	Need interactive and sports activity, extracurricular activity for motivations.	HITAISHI – 2018 sports and cultural fest.

**Department of Civil Engineering**

**Action Taken Report of Feedback on Curriculum  
Academic Year: 2018-2019**

Academic Year	Suggestions	Action Taken
2018-19	Guest lecture to be increased semester wise	virtual lab can be utilized for more exploration on concepts
		guest lecture to be conducted every semester
		PPT representation can be added





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**Computer Engg. Department**

**Action Taken Report of Feedback on Curriculum**

**Academic Year: 2018 - 19**

Academic Year	Suggestions	Action Taken
2018-19	Workshop on latest technology. Arrange machine learning <u>session</u> which are popularly used by industry.	Workshop on Native App Development 11/09/18, 12/09/18
		Workshop on UI and UX Design 11/09/18 , 12/09/18
		Seminar on Industry and Institute <u>Interaction</u> 12/10/18
		Workshop on Machine Learning 08/02/19
	More <u>seminar</u> and workshops.	Workshop on Photoshop and Illustrator 26/03/19





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## Department of Electrical Engineering

### Analysis and Action Taken Report of Feedback on Curriculum

Academic Year: 2018-2019

#### Summary of Feedback

Based on the feedback collected from various stakeholders such as; Students, Faculty, Alumni and Employer following observations are found:

- More practical sessions should be included in syllabus.
- Students are able to achieve learning outcomes from the different projects/mini projects..
- Students should have knowledge about opportunities in latest technologies and more courses related to latest technologies should be introduced.
- Students should have relevant practical exposure related to theoretical knowledge from syllabus to bridge the gap between industry and institutes.

#### Action taken

SR No	Suggestion	Action Taken	Date
1.	Provide practical exposure to bridge industry-institution gap	Various industrial visits were organized with understanding of the scope of syllabus as below:	
		NPCIL TAPS	28/08/2018
		Unique u.v Light, Pvt.Lmt.	11/3/2019
		Railway Carshed, Virar	11/9/2018
		Zenith <u>engniring</u>	19/03/219
		wride	9/9/2018
		<u>hydc. padghe</u>	12/3/2019
2.	Knowledge about opportunities in latest technologies and more courses related to latest technologies	Workshop on "PLC & SCADA" conducted by PROLIFIC Automation Pvt. Ltd.	25th and 26th March 2019





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Department of Electromics & Telecommunication Engineering

## Action Taken Report of Feedback on Curriculum

Academic Year: 2018-2019

Academic Year	Suggestions	Action Taken
2018-19	Latest Trends in networking	Real world & Trending Digital Networking Technology by Ms. Yogita Sharma, Lead Network Administrator at Wipro Technologies. Conducted on: 22nd March 2019 No. of students attended: 116
	Knowledge about website development	Realtime Web Application by Mr. Sumukh Barve, Founder & CEO at Polydojo.com Conducted on: 3rd August 2018. No. of Students attended: 122

Department of Mechanical Engineering

## Action Taken Report of Feedback on Curriculum

Academic Year: 2018-2019

### Action Taken:

Sr. No.	Suggestion	Action Taken	Date & Time
01	Introduction to New Technologies	Expert Talk on "PLC SCADA and its Application" by Mr. Tushar Mestry	15/03/2019
02		Expert Talk on "Kaizen" by Mr. Faizal Shaikh	13/03/2019
03	More Focus on Application Oriented Learning.	Expert Talk on "Advance Mechatronics system" by Mr. Asrar Khan, Prolific system & Technologies Pvt Ltd.	15/02/2019 11.00-1.00
04		Expert Talk on "Renewable Energy Source-Solar Energy" by Mrs. Piyali Mondal	16/01/2019 9.00-10.30
05	Curriculum Should be scope up with Industry Need.	Real life Problem statements are choose for Major Project	Every Year
06	More practical knowledge should be given with curriculum	Project Based Learning For SE & TE	Every Year







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**First Year Engineering Department**

**Action Taken Report of Feedback on Curriculum  
Academic Year: 2018 – 19**

Academic Year	Suggestions	Action Taken
2018- 19	Make students aware about professional communications	Seminar on professional communication 8 <sup>th</sup> march
	Arrange cultural and sports program for motivation.	Program on sport and cultural events" HITAISHI – 2019"

**Department of Civil Engineering**

**Action Taken Report of Feedback on Curriculum  
Academic Year: 2019-2020**

Academic Year	Suggestions	Action Taken
2019-20	Virtual lab for hydraulic subjects need to be presented during laboratory hours	virtual lab can be utilized for more exploration on concepts
		PPT representation can be added





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**Computer Engg. Department**

**Action Taken Report of Feedback on Curriculum**

**Academic Year: 2019 - 20**

Academic Year	Suggestions	Action Taken
2019-20	More seminar and workshop on advance technology used in industry.	Workshop on Big Data Hadoop 23/09/19
		Seminar on IoT 24/09/19
		Workshop on Advanced IoT 27/02/20, 28/02/20
		Guest Lecture on Compiler Designing 04/03/20
	More seminar and workshops.	Seminar on Cybersecurity 09/03/20

**Department of Electrical Engineering**

**Analysis and Action Taken Report of Feedback on Curriculum**

**Academic Year: 2019-2020**

**Summary of Feedback**

Based on the feedback collected from various stakeholders such as; Students, Faculty, Alumni and Employer following observations are found:

- More practical sessions should be included in syllabus.
- Students are able to achieve learning outcomes from the different projects/mini projects..
- Students should have knowledge about opportunities in latest technologies and more courses related to latest technologies should be introduced.
- Students should have relevant practical exposure related to theoretical knowledge from syllabus to bridge the gap between industry and institutes.





# Vishnu Waman Thakur Charitable Trust's VIVA Institute of Technology

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Affiliated to the University of Mumbai  
Shirgaon, Virar(E.), Dist: Palghar- 401305, Maharashtra

## Action taken

SR No	Suggestion	Action Taken	Date
1.	Provide practical exposure to bridge industry-institution gap	Various industrial visits were organized with understanding of the scope of syllabus as below:	
		Gas Turbin Power Plant Uran	20/10/2019
		M/S . Technofour Combines Pvt.Ltd.	8/8/2019
		Railway Carshed, Virar	7/10/2019
		Wrlde	12/10/2019
2.	Knowledge about opportunities in latest technologies and more courses related to latest technologies	Workshop on “PLC & SCADA” conducted by PROLIFIC Automation Pvt. Ltd.	26th and 27th September 2019

Department of Electromics & Telecommunication Engineering

## Action Taken Report of Feedback on Curriculum

Academic Year: 2019-2020

Academic Year	Suggestions	Action Taken
2019-2020	satellite related courses	Two Day Workshop On “Nano Satellite-Design and Development” 19th & 20th September, 2019





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Department of Mechanical Engineering

## Action Taken Report of Feedback on Curriculum

Academic Year: 2019-2020

### Action Taken:

Sr. No.	Suggestion	Action Taken	Date & Time
01	Introduction to New Technologies	Expert Talk on "Human Resource Management" by Ms. Kalapi GhoseRoy	06/02/2020 11.00-1.00pm
02		Expert Talk on "Product Development." By Mr.Kannan Reddiar by Ryutek Technologies Pvt Ltd.	12/02/2020 11.00-1.00
03	More Focus on Application Oriented Learning.	Expert Lecture on "Production Process I" by Mr. Mehul Mane from Absolute India Mechatronics.	27/08/2019 11.00-1.00
04	More Focus on Application Oriented Learning.	Expert Lecture on "Operation Research" by Mr. Pramod Shetty from Sams Techno Mech Pvt Ltd.	28/08/2019 1.00-3.00
05	Curriculum Should be scope up with Industry Need.	Industrial Visit to "Amul Dairy, Virar East"	12 & 13 March 2020
		Industrial Visit to "Navneet Education Ltd, Virar East"	24/09/2020
06	More practical knowledge should be given with curriculum	Students are asked to read Research paper related to application based topics of the course.	Every semester
		Real life Problem statements are choose for Major Project	Every Year
		Project Based Learning For SE & TE	Every Year

### First Year Engineering Department

## Action Taken Report of Feedback on Curriculum

Academic Year: 2019 – 20

Academic Year	Suggestions	Action Taken
2019- 20	Need extra lecture on Engineering Mathematics-II more practice	Extra lecture Engineering Mathematics-II .





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## Department of Computer Engineering Action Taken Report of Feedback on Curriculum Academic Year: 2020-2021

Academic Year	Suggestions	Action Taken
2020-21	Seminar on latest technology.	Webinar on UI/UX 23/02/21
	More practice for numerical subjects as it is difficult to learn on online platform.	Quiz were conducted on every module for numerical subjects. Also university question papers were solved during lecture.
	Difficulty in Computer Graphics programming.	Practical session has been conducted for Computer Graphics subject including detail discussion on how to run graphic program.

## Department of Mechanical Engineering Action Taken Report of Feedback on Curriculum Academic Year: 2020-2021

### Action Taken:

Sr. No.	Suggestion	Action Taken	Date & Time
01	Course should also include market uptrend things uprising technology that are required most according to market	Expert Talk on "Myths and Truths of Working in Sales" by Mr. Akshay Pandit from Zeal Abeggindia	13/06/2020
02		Expert Talk on "Piping Industry" By Mr.Parag Nikam	25/04/2021
03		Students are asked to read Research paper related to application based topics of the course.	Every semester
04		Real life Problem statements are choose for Major Project	Every Year
05	More practical knowledge should be given with curriculum	Project Based Learning For SE & TE	Every Year





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## Department of EXTC Engineering Action Taken Report of Feedback on Curriculum

Academic Year: 2020-2021

### Feedback analysis:

The department has collected feedback from the stakeholders'. The analysis of the inputs received highlighted following points:

1. The availability of the Text and reference books in the Market is very good.(4.04)
2. Curriculum helps well in developing personality of student. (4)
3. The courses (subjects) are well relevant to the latest technologies or future technologies.(4)
4. Students are able to achieve learning outcomes from the different projects/mini projects. (4)
5. Overall curriculum of the program is very good. (4.04)

Sr. No.	Question	Excellent	%	Very Good	%	Good	%	Average	%	Poor	%
1	How do you rate the availability of the Text and reference books in the Market?	9	36	8	32	6	24	1	4	0	0
2	Does curriculum helps in developing personality?	9	36	9	36	3	12	3	12	0	0
3	How do you rate the courses (subjects) in terms of their relevance to the latest technologies or future technologies?	9	36	7	28	7	28	1	4	0	0





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4	How do you rate the outcomes that your ward has achieved from the different projects/mini projects?	9	36	9	36	3	12	3	12	0	0
5	How do you rate the overall curriculum?	9	36	9	36	4	16	2	8	0	0

## Action Taken on Feedback:

The members of the various committees are swiftly informed of the proposals obtained through the feedback. The institution must adhere to the university's curriculum because it is an affiliated college. The following steps have been done at our level to close the curricular gap:

Academic Year	Suggestions	Action Taken
2020-2021	latest trends in industry	Upcoming Telecom Technologies and opportunities for Engineering students by Mr. Nitin Bavaskar, RTTC, BSNL Pune Conducted Online on: 23rd July 2020. No. of Students attended: 70







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**First Year Engineering Department**

**Action Taken Report of Feedback on Curriculum  
Academic Year: 2020 – 21**

Academic Year	Suggestions	Action Taken
2020- 21	Need more practice on Engineering Drawing	Extra lectures on Engineering Drawing.

**Department of Civil Engineering  
Action Taken Report of Feedback on Curriculum  
Academic Year: 2021-2022**

Academic Year	Suggestions	Action Taken
2021-22	Method of teaching to be improved.	virtual lab can be utilized for more exploration on concepts
		site visit here by possible for the subject can be arranged in advance
		video on experimental concepts can be shown
		software course to be added to the course





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**Computer Engg. Department**

**Action Taken Report of Feedback on Curriculum**

**Academic Year: 2021 – 22**

Academic Year	Suggestions	Action Taken
2021- 22	Make students aware about Latest technologies used in industry.	Webinar on Cloud Computing 26/8/21
	More practice for numerical subjects as it is <u>difficult</u> to learn on <u>online</u> platform.	Webinar on Cyber Security 5/10/21
	Difficulty in Computer Graphics programming.	Webinar on Basic GUI design using Java 7/10/21

Department of Electrical Engineering  
**Analysis and Action Taken Report of Feedback on Curriculum**  
**Academic Year: 2021-2022**

**Summary of Feedback**

Based on the feedback collected from various stakeholders such as; Students, Faculty, Alumni and Employer following observations are found:

- More practical sessions should be included in syllabus.
- Students are able to achieve learning outcomes from the different projects/mini projects..
- Students should have knowledge about opportunities in latest technologies and more courses related to latest technologies should be introduced.
- Students should have relevant practical exposure related to theoretical knowledge from syllabus to bridge the gap between industry and institutes.





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•  
Action taken

SR No	Suggestion	Action Taken	Date
1.	Provide practical exposure to bridge industry-institution gap	Various industrial visits were organized with understanding of the scope of syllabus as below:	
		sub station ,shirgaon virar	13th April 2022

Department of Mechanical Engineering

**Action Taken Report of Feedback on Curriculum**

**Academic Year: 2021-2022**

**Action Taken:**

Sr. No.	Suggestion	Action Taken	Date & Time
01	Introduction to New Technologies	Expert Talk on "Electric Vehicle: Steps towards Green Revolution" by Aditya Talele from Aditya Motors	25/03/2022 1.30-3.30pm
02		Expert Talk on "Industry 4.0 and its implementation In Indian small scale Manufacturing Industries." By Bhaveshkumar Pasi, Phd Scholar.	24/03/2022 10.00-12.00





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03	More Focus on Application Oriented Learning.	Industrial Visit to "Ice Factory , Pachubandar, Vasai"	11/04/2022 & 12/04/2022
04	More Focus on Application Oriented Learning.	Industrial Visit for SE Mechanical to "VDA Technologies,Vasai-East"	19/04/2022
05	Curriculum Should be scope up with Industry Need.	Faculty Industrial Visit to " Mauli Associates, Virar-East"	3/03/2022
06		Students are asked to read Research paper related to application based topics of the course.	Every semester
07		Real life Problem statements are choose for Major Project	Every Year
08	More practical knowledge should be given with curriculum	Project Based Learning For SE & TE	Every Year

Department of Electromics & Telecommunication Engineering

**Action Taken Report of Feedback on Curriculum**

**Academic Year 2021-2022**





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Academic Year	Suggestions	Action Taken
2021-22	Latest Trends in app development	Working with Android Mobile Devices Using MATLAB & Simulink by Mr. Suraj Gavande Senior Application Engineer, DesignTech Systems Ltd Conducted on: 6th September 2021. No. of Students attended: 70

Department of Master of Computer Applications

**Action Taken Report of Feedback on Curriculum**

**Academic Year 2021-2022**

**Action Taken:**

To fulfil the suggestions and comments identified by stakeholders whatever corrective actions which can be taken are identified and implemented by department.

1. Many Faculties conducted special practical as well as theory lectures for bridging curriculum and industrial GAP.
2. Various events, seminars and guest lectures are arranged for making students acquainted with the latest technologies.
3. To make students aware about the latest Research conducted by researchers, students are asked to go through research papers and create a summary according to their understanding and even Major project students are encouraged to write and publish research papers on their project work.
4. Students are motivated to present the Research paper in National as well as International conferences.





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- Department encourages students to participate in various national and international competitions such as Hackathon, Avishkar etc.

## Academic Year: 2021-22

Sr. No	Suggestions	Action Taken	Date
1	Make students aware about Latest Technologies used in industry	Webinar conducted on “Exploring React JS for Web App Development”	30/10/2021
		Webinar conducted on “Flutter: Introduction & Implementation”	23/10/2021
2	Events to improve soft skills	Session on “Group Discussion & Practical Demonstration”	29/04/2022

## First Year Engineering Department

### Action Taken Report of Feedback on Curriculum Academic Year: 2021 – 22

Academic Year	Suggestions	Action Taken
2021- 22	Arrange the program on professional ethics for students.	Seminar on “Power of Positivity” 8 march 2022
	Organize poster making competition related to human value for students.	World Environment Day 6 June 2022





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## SUMMARY

	2017-18	2018-19	2019-20	2020-21	2021-22
<b>No. of students feedback</b>					
Civil	355	398	372	377	250
Mech	50	49	14	64	121
MCA	--	--	--	--	75
Comp	21	10	42	23	80
Extc	15	15	82	13	18
Electrical	20	20	68	76	88
<b>Total</b>	<b>461</b>	<b>492</b>	<b>578</b>	<b>553</b>	<b>632</b>
<b>No. of teachers feedback</b>					
Civil	16	16	16	16	16
Mech	19	18	14	9	16
MCA	--	--	--	--	8
Comp	13	9	9	11	10
Extc	12	10	11	8	10
Electrical	11	11	11	9	9
<b>Total</b>	<b>71</b>	<b>64</b>	<b>61</b>	<b>53</b>	<b>69</b>
<b>No. of alumini feedback</b>					
Civil	15	15	15	15	15
Mech	15	15	7	--	25
MCA	--	--	--	--	--
Comp	7	9	3	18	0
Extc	3	2	1	3	0
Electrical	20	20	20	23	21
<b>Total</b>	<b>60</b>	<b>61</b>	<b>46</b>	<b>59</b>	<b>61</b>







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<b>No. of parents feedback</b>					
Civil	5	5	5	5	5
Mech	20	8	9	--	--
MCA	--	--	--	--	--
Comp	12	41	22	29	67
Extc	0	35	22	0	0
Electrical	15	21	20	9	17
<b>Total</b>	<b>52</b>	<b>110</b>	<b>78</b>	<b>43</b>	<b>89</b>
<b>No. of industry feedback</b>					
Civil	0	0	0	0	0
Mech	5	5	6	2	--
MCA	--	--	--	--	2
Comp	0	0	0	0	0
Extc	0	0	2	0	1
Electrical	--	--	--	--	4
<b>Total</b>	<b>5</b>	<b>5</b>	<b>8</b>	<b>2</b>	<b>7</b>
<b>Course Exit Survey (Students count)</b>					
Civil	405	406	392	388	294
Mech	473	610	520	566	611
MCA	--	--	--	36	49
Comp	203	193	178	186	219
Extc	38+50+52=140	11+20+44=75	45+37+42=124	26+45+53=124	3+9+5=17
Electrical	234	211	197	217	207
<b>Total</b>	<b>1455</b>	<b>1495</b>	<b>1411</b>	<b>1517</b>	<b>1397</b>





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Program Exit Survey (Students count)					
Civil	124	112	92	161	84
Mech			51	67	108
MCA	--	--	--	--	43
Comp	--	78	51	48	57
Extc	47	7	2	3	8
Electrical	82	70	72	65	80
Total	253	267	268	344	380

